

# Montclair Elementary School

# 2008-09 School Profile

4920 Tallowood Dr.  
 Montclair, VA 22025  
 703.730.1072

**Grades:** K - 5  
**Level:** Central ES



**Principal** Tawnya S. Soltis  
**Asst. Principal** Kathryn Forgas  
**School Counselor(s)** Robin Hudspeth  
 Antoinette Snipes

School Achievement	Year	Accreditation Status	AYP Status	PWCS School of Excellence
<i>[Each year's data based on previous year's test data]</i>	2007-08	Fully Accredited	Made AYP	Yes
	2008-09	Fully Accredited	Made AYP	Yes
	2009-10	Fully Accredited	Made AYP	Yes

## School Characteristics

Facility		Attendance		Average Class Size as of June 2009			
Year Occupied	1991	Membership (10/01/08)	656	KG	27	Grade 3	23
Planning Capacity	698	Membership (6/30/09)	670	Grade 1	24	Grade 4	28
Classrooms	35	Percent of Attendance	96.0%	Grade 2	24	Grade 5	25
Trailers	0	# Absent More Than 10 Days	142	Specialty			
Computers	199	Mobility Index	16.9%				

## Staff Characteristics

Position	Total	Race/Ethnicity as of 10/01/09					Gender	
		Asian/Pac. Islander	Black Afr. - Am.	Hispanic	White Non-Hispanic	Other	Male	Female
Administrators	2	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	100.0%
Classified	16	6.3%	12.5%	31.3%	50.0%	0.0%	0.0%	100.0%
Instructional Personnel*	49	6.1%	18.4%	0.0%	73.5%	2.0%	8.2%	91.8%
Teacher Assistants	9	0.0%	0.0%	33.3%	66.7%	0.0%	0.0%	100.0%

\* Instructional Personnel numbers reflect only the teachers and professional staff paid out of the school's budget.

Instructional Personnel	Percent with graduate degrees	65%
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## Stakeholder Satisfaction

### Stakeholder Satisfaction Rates from Divisionwide Survey 2008-09

Parent Surveys administered every other year. Hyphen (-) indicates area not surveyed.

Program	Teacher	Parent	Student
Instructional Programs, Services, and Opportunities	92.9%	-	95.6%
Teaching, Learning, and Working Environment	97.7%	-	86.7%
Community and Family Involvement in Decision-making	98.6%	-	-
Parent Perception of Teacher Quality	-	-	-
Recruitment, Training, Recognition, and Reward Opportunities	92.1%	-	-
Overall Quality of the School System	100.0%	-	97.4%

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Student Characteristics

Race/Ethnicity	
Asian /Pac. Isl.	7.2%
Black/Afr. Am.	28.7%
Hispanic	23.4%
White Non-Hisp	36.4%
Other	4.3%

Students Participating in Special Programs as of June 2009					
Program	Number	Percent	Program	Number	Percent
Econ. Disadvantaged	229	34.2%	Special Education	82	12.2%
ESOL	163	24.3%	Title 1	0	0.0%
Gifted (K - 3)	45	6.7%			
Gifted (4 - 5)	50	7.5%			

Student Achievement

Grade 3-5 Standards of Learning Test (SOL)  
Percent Passing by Test - First Time Test Takers

Grade	Year	Reading	Writing	Math	History	VA Studies	US History I	Science
3	06-07	75	-	92	97	-	-	92
	07-08	82	-	91	94	-	-	86
	08-09	88	-	94	94	-	-	90
4	06-07	94	-	89	-	94	-	-
	07-08	89	-	89	-	94	-	-
	08-09	82	-	86	-	95	-	-
5	06-07	77	90	85	-	-	65	85
	07-08	88	90	89	-	-	87	87
	08-09	93	89	97	-	-	-	93

Physical Fitness Test  
2008-09

Area Tested	% Achieving Overall Wellness
Aerobic	79.4%
Abdominal	94.9%
Flexibility	80.9%
Upper Body	92.6%

4th Grade Writing  
Assessment 2008-09

# Tested	Percent Scoring 16 or Above
105	55%