

Porter Traditional School

2008-09 School Profile

15311 Forest Grove Drive
Woodbridge, VA 22191
703-580-6501

Grades: 1 - 8
Level: Middle School



Principal Darci Whitehead
Asst. Principal(s) Denny Anderson
Jannie Myers-Jakes
Guid. Director Marci Bontempo

School Achievement	Year	Accreditation Status	AYP Status	PWCS School of Excellence
<i>[Each year's data based on previous year's test data]</i>	2007-08	Fully Accredited	Made AYP	Yes
	2008-09	Fully Accredited	Made AYP	Yes
	2009-10	Fully Accredited	Made AYP	Yes

School Characteristics

Facility		Attendance		Average Class Size as June 2009			
Year Occupied	2004	Membership (10/01/08)	659	Grade 1	25	Engl	28
Planning Capacity	672	Membership (6/30/09)	639	Grade 2	26	Math	26
Classrooms	32	Percent of Attendance	97.6%	Grade 3	26	Sci	27
Trailers	0	# Absent More Than 10 Days	37	Grade 4	26	Soc.Stu	27
Computers	329	Mobility Index	3.3%	Grade 5	26		

Staff Characteristics

Position	Total	Race/Ethnicity as of 10/01/09					Gender	
		Asian/ Pac. Islander	Black Afr. - Am.	Hispanic	White Non-	Other	Male	Female
Administrators	1	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	100.0%
Classified	16	6.3%	25.0%	12.5%	50.0%	6.3%	18.8%	81.3%
Instructional Personnel*	44	2.3%	11.4%	0.0%	84.1%	2.3%	13.6%	86.4%
Teacher Assistants	4	0.0%	0.0%	50.0%	25.0%	25.0%	0.0%	100.0%

* Instructional Personnel numbers reflect only the teachers and professional staff paid out of the school's budget.

Instructional Personnel	Percent with graduate degrees	57%
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Stakeholder Satisfaction

Stakeholder Satisfaction Rates from Divisionwide Survey 2008-09

Parent Surveys administered every other year. Hyphen (-) indicates area not surveyed.

Area	Teacher	Parent	ES Student	MS Student
Instructional Programs, Services, and Opportunities	99.0%	-	96.4%	95.8%
Teaching, Learning, and Working Environment	97.1%	-	91.5%	88.8%
Community and Family Involvement in Decision-making	100.0%	-	-	-
Parent Perception of Teacher Quality	-	-	-	-
Recruitment, Training, Recognition, and Reward Opportunities	99.3%	-	-	-
Overall Quality of the School System	100.0%	-	97.9%	97.4%

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Student Characteristics

Race/Ethnicity	
Asian /Pac. Isl.	10.5%
Black/Afr. Am.	29.0%
Hispanic	7.8%
White Non-Hisp	43.2%
Other	9.5%

Students Participating in Special Programs as of June 2009					
Program	Number	Percent	Program	Number	Percent
Gifted (1-3)	66	10.3%	Econ. Disadv.	100	15.6%
Gifted (4-8)	135	21.1%	Algebra	32	5.0%
Special Education	68	10.6%	Geometry	0	0.0%
ESOL	46	7.2%	Foreign Lang.	129	20.2%

Student Achievement

Grade 3-5 Standards of Learning Test (SOL)
Percent Passing by Test - First Time Test Takers

Grade	Year	Reading	Writing	Math	History	VA Studies	US History I	Science
3	06-07	92	-	97	99	-	-	97
	07-08	96	-	99	100	-	-	100
	08-09	95	-	100	100	-	-	99
4	06-07	99	-	92	-	95	-	-
	07-08	94	-	95	-	96	-	-
	08-09	97	-	97	-	99	-	-
5	06-07	92	96	94	-	-	81	95
	07-08	97	97	95	-	-	92	99
	08-09	99	97	99	-	-	-	97

Grade 6-8 Standards of Learning Test (SOL)
Percent Passing by Test - First Time Test Takers

Grade	Year	Reading	Writing	Math	Algebra I	Geometry	History II	Civics/ Econ	History 8	Science
6	06-07	93	-	86	-	-	99	-	-	-
	07-08	96	-	81	-	-	100	-	-	-
	08-09	100	-	89	-	-	-	-	-	-
7	06-07	94	-	65	-	-	-	92	-	-
	07-08	96	-	65	-	-	-	95	-	-
	08-09	99	-	80	-	-	-	-	-	-
8	06-07	93	96	89	100	-	-	-	-	99
	07-08	97	99	97	100	-	-	-	-	100
	08-09	97	99	96	100	0	-	-	-	100

Physical Fitness Test
2008-09

Area Tested	% Achieving Overall Wellness
Aerobics	77.4%
Abdominals	94.6%
Upper Body	84.2%
Flexibility	85.5%

4th Grade Writing Assessment 2008-09

# Tested	% Scoring 16 or Above
80	65%

Retentions 2008-09

Retained June 2009	
Number	Percent
5	0.8%

Course Failure Rate 2008-09

Percent Course Failures June 2009
0.1%