

Ashland Elementary School

2008-09 School Profile

15300 Bowmans Folly Dr.
Manassas, VA 20112
703.583.8774

Grades: K - 5
Level: Central ES



Principal Amy Jordan
Asst. Principal Carrie Webb
School Counselor(s) Suzanne Rapcavage

School Achievement	Year	Accreditation Status	AYP Status	PWCS School of Excellence
<i>[Each year's data based on previous year's test data]</i>	2007-08	Fully Accredited	Made AYP	Yes
	2008-09	Fully Accredited	Made AYP	Yes
	2009-10	Fully Accredited	Made AYP	Yes

School Characteristics

Facility		Attendance		Average Class Size as of June 2009			
Year Occupied	2002	Membership (10/01/08)	886	KG	25	Grade 3	23
Planning Capacity	900	Membership (6/30/09)	918	Grade 1	22	Grade 4	24
Classrooms	46	Percent of Attendance	96.3%	Grade 2	23	Grade 5	24
Trailers	0	# Absent More Than 10 Days	169	Specialty			
Computers	339	Mobility Index	7.0%	N/A			

Staff Characteristics

Position	Total	Race/Ethnicity as of 10/01/09					Gender	
		Asian/ Pac. Islander	Black Afr. - Am.	Hispanic	White Non-Hispanic	Other	Male	Female
Administrators	2	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	100.0%
Classified	17	0.0%	23.5%	23.5%	52.9%	0.0%	11.8%	88.2%
Instructional Personnel*	55	1.8%	3.6%	0.0%	90.9%	3.6%	5.5%	94.5%
Teacher Assistants	11	18.2%	9.1%	9.1%	63.6%	0.0%	0.0%	100.0%

* Instructional Personnel numbers reflect only the teachers and professional staff paid out of the school's budget.

Instructional Personnel	Percent with graduate degrees	64%
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Stakeholder Satisfaction

Stakeholder Satisfaction Rates from Divisionwide Survey 2008-09

Parent Surveys administered every other year. Hyphen (-) indicates area not surveyed.

Program	Teacher	Parent	Student
Instructional Programs, Services, and Opportunities	97.1%	-	94.8%
Teaching, Learning, and Working Environment	96.0%	-	86.4%
Community and Family Involvement in Decision-making	98.4%	-	-
Parent Perception of Teacher Quality	-	-	-
Recruitment, Training, Recognition, and Reward Opportunities	92.6%	-	-
Overall Quality of the School System	100.0%	-	97.5%

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Student Characteristics

Race/Ethnicity	
Asian /Pac. Isl.	5.9%
Black/Afr. Am.	15.8%
Hispanic	9.5%
White Non-Hisp	61.8%
Other	7.1%

Students Participating in Special Programs as of June 2009					
Program	Number	Percent	Program	Number	Percent
Econ. Disadvantaged	80	8.7%	Special Education	111	12.1%
ESOL	37	4.0%	Title 1	0	0.0%
Gifted (K - 3)	111	12.1%			
Gifted (4 - 5)	109	11.9%			

Student Achievement

**Grade 3-5 Standards of Learning Test (SOL)
Percent Passing by Test - First Time Test Takers**

Grade	Year	Reading	Writing	Math	History	VA Studies	US History I	Science
3	06-07	88	-	91	92	-	-	94
	07-08	85	-	88	92	-	-	92
	08-09	94	-	95	99	-	-	98
4	06-07	97	-	86	-	92	-	-
	07-08	91	-	87	-	90	-	-
	08-09	88	-	80	-	91	-	-
5	06-07	93	99	92	-	-	77	92
	07-08	98	98	93	-	-	90	98
	08-09	92	90	92	-	-	-	95

**Physical Fitness Test
2008-09**

Area Tested	% Achieving Overall Wellness
Aerobic	92.8%
Abdominal	95.5%
Flexibility	92.4%
Upper Body	91.1%

**4th Grade Writing
Assessment 2008-09**

# Tested	Percent Scoring 16 or Above
144	54%