

Prince William County Public Schools

Form A

GIFTED PLAN COMPONENT	CURRICULUM DEVELOPMENT			
GOAL STATEMENT	<p>In order to continue refinement of curriculum for the gifted education resource program, current curriculum guides will be reviewed in terms of emerging national and international research-based curriculum standards for specific disciplines as well as national and international research-based standards for curriculum design for gifted learners to provide for continuing curriculum development for the gifted education resource program.</p>			
OBJECTIVES	ACTIVITIES	POSITION RESPONSIBLE	DATE DUE	EXPECTED RESULTS
<p>Review current curriculum guides for gifted education resource program to align the guides with current discipline specific national and international standards for curriculum design</p>	<ul style="list-style-type: none"> ▪ Continue to maintain a curriculum committee at each level of the gifted education resource program ▪ Review and revise curriculum at each level of the gifted education resource program to align the curriculum with national standards ▪ Continue curriculum mapping to insure the horizontal and vertical alignment of the gifted education resource program curriculum 	<p>Supervisor of Gifted Education</p> <p>Chairman of Each Level Curriculum Committee</p>	<p>2006-09</p>	<p>Revised curriculum documents for each level of the gifted education resource program</p>
<p>Review current curriculum guides for gifted education resource program to align the guides with current national and international standards for curriculum design for identified gifted students</p>	<ul style="list-style-type: none"> ▪ Continue to maintain a curriculum committee at each level of the gifted education resource program ▪ Review and revise curriculum at each level of the gifted education resource program to align the curriculum with national standards ▪ Continue curriculum mapping to insure the horizontal and vertical alignment of the gifted education resource program curriculum 	<p>Supervisor of Gifted Education</p> <p>Chairman of Each Level Curriculum Committee</p>	<p>2006-09</p>	<p>Revised curriculum documents for each level of the gifted education resource program</p>

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GOAL STATEMENT	<p>In order to support advanced learning opportunities for identified gifted and advanced learners in the elementary school classroom setting, advanced curriculum based upon national and international curriculum standards will be adopted, adapted, or developed within the structure of the International Baccalaureate Primary Years Programme and specialty program curriculum frameworks, as well as within the framework of the curriculum of Prince William County Public Schools.</p>			
OBJECTIVES	ACTIVITIES	POSITION RESPONSIBLE	DATE DUE	EXPECTED RESULTS
Support the revision and development of units for extension in language arts and in foreign language in schools where foreign language is offered	<ul style="list-style-type: none"> ▪ Support the revision of units for extension work in language arts ▪ Support the implementation of elementary specialty programs including IBPYP 	<p>Supervisor of Gifted Education</p> <p>Supervisor of Language Arts</p> <p>Supervisor of Foreign Language</p>	<p>2006-07</p> <p>On-Going</p>	<p>Units prepared for classroom teachers to extend language arts and foreign language where foreign language is offered</p>
Support the continuing implementation of the mathematics "Investigations" Program	<ul style="list-style-type: none"> ▪ Support the continuing implementation of the mathematics "Investigations" Program ▪ Support the implementation of elementary specialty programs including IBPYP 	<p>Supervisor of Gifted Education</p> <p>Supervisor of Mathematics</p>	<p>2006-08</p> <p>On-Going</p>	<p>Implementation of the Mathematics "Investigations" Program</p>
Support the development of curriculum support for extensions in science using <i>Project Promise</i> and IBPYP materials	<ul style="list-style-type: none"> ▪ Support the development and implementation of additional curriculum that includes a focus on problem-based learning and scientific experimentation 	<p>Supervisor of Gifted Education</p> <p>Supervisor of Science</p>	<p>2006-09</p> <p>On-Going</p>	<p>Extension units in science prepared for elementary classroom teachers</p>
Support the development of curriculum support for extensions in social studies using IBPYP materials	<ul style="list-style-type: none"> ▪ Support the development and implementation of additional curriculum that includes a focus on social studies research in primary and secondary sources 	<p>Supervisor of Gifted Education</p> <p>Supervisor of Social Studies</p>	<p>2006-10</p> <p>On-Going</p>	<p>Extension units in social studies prepared for elementary classroom teachers</p>

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GIFTED PLAN COMPONENT	CURRICULUM DEVELOPMENT			
GOAL STATEMENT	<p>In order to support advanced learning opportunities for identified gifted and advanced learners in the middle school classroom setting, advanced curriculum based upon national and international curriculum standards will be adopted, adapted, or developed within the structure of the International Baccalaureate Middle Years Programme and specialty program curriculum frameworks, as well as within the framework of the curriculum of Prince William County Public Schools.</p>			
OBJECTIVES	ACTIVITIES	POSITION RESPONSIBLE	DATE DUE	EXPECTED RESULTS
Support the revision of the extended program of studies developed for language arts in grades 6-8 based upon the Division curriculum and the William and Mary curriculum model	<ul style="list-style-type: none"> ▪ Support the alignment of the extended language arts program of studies with the adopted textbooks and curriculum objectives through the development of a revised pacing guide 	Supervisor of Gifted Education Supervisor of Language Arts	2006-08 On-Going	Revised units prepared for classroom teachers of extended language arts
Support the continuing implementation of the extended mathematics program in grades 6-7	<ul style="list-style-type: none"> ▪ Support the continuing implementation of the mathematics extended program 	Supervisor of Gifted Education Supervisor of Mathematics	2006-09 On-Going	Extended mathematics units prepared for classroom teachers of extended mathematics
Support the development of curriculum support for extensions in science	<ul style="list-style-type: none"> ▪ Support the development and implementation of additional curriculum that includes a focus on scientific experimentation 	Supervisor of Gifted Education Supervisor of Science	2006-10 On-Going	Extension units prepared for classroom teachers of science
Support the development of curriculum support for extensions in social studies	<ul style="list-style-type: none"> ▪ Support the development and implementation of additional curriculum that includes a focus on social studies research in primary and secondary sources 	Supervisor of Gifted Education Supervisor of Social Studies	2006-11 On-Going	Extension units prepared for classroom teachers of social studies

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GIFTED PLAN COMPONENT	CURRICULUM DEVELOPMENT			
GOAL STATEMENT	<p>In order to support advanced learning opportunities for identified gifted and advanced learners at the high school level, advanced curriculum based upon national and international curriculum standards will be adopted, adapted, or developed within the structure of Advanced Placement, Cambridge Programme, International Baccalaureate Programme, and specialty program curriculum frameworks, as well as within the framework of the curriculum of Prince William County Public Schools.</p>			
OBJECTIVES	ACTIVITIES	POSITION RESPONSIBLE	DATE DUE	EXPECTED RESULTS
Support the continuing implementation of Pre-AP, IGCSE, IBMYP, and specialty program courses for students in grades 9 and 10.	<ul style="list-style-type: none"> ▪ Support the continuing implementation of such courses 	<p>Supervisor of Gifted Education</p> <p>Supervisors of Language Arts, Foreign Language, Mathematics, Science, and Social Studies</p>	<p>2006-11</p> <p>On-Going</p>	<p>Designated advanced courses available to students</p>
Support the continuing implementation of Advanced Placement, Cambridge Program (AICE) and International Diploma Programme courses for students in grades 9, 10, 11, and 12	<ul style="list-style-type: none"> ▪ Support the continuing implementation of such courses ▪ Support the administration and statistical analysis of required examinations in these courses to monitor the rigor of the programs 	<p>Supervisor of Gifted Education</p> <p>Supervisors of Language Arts, Foreign Language, Mathematics, Science, and Social Studies</p>	<p>2006-11</p> <p>On-Going</p>	<p>Designated advanced courses available to students</p> <p>Programs monitored through the reporting procedures of the Division</p>