

Prince William County Public Schools

Form A

GIFTED PLAN COMPONENT	DELIVERY OF SERVICES			
GOAL STATEMENT	In order to reach Division Gifted Education Performance Measures indicating specific standards for academic performance of identified gifted students on state, national, and international examinations, models for delivery of services for identified students will be examined and aligned with national and international research-based standards to provide support for modifications to improve delivery of services.			
OBJECTIVES	ACTIVITIES	POSITION RESPONSIBLE	DATE DUE	EXPECTED RESULTS
Establish a Task Force to examine the delivery of services model at the elementary school level in order to modify the model to improve delivery of services	<ul style="list-style-type: none"> ▪ Include representative administrators, classroom teachers, school counselors, gifted resource teachers, and parents and community members ▪ Request recommendations for Task Force members from the Superintendent's staff 	Supervisor of Gifted Education Director of SL/PD Associate Superintendent for Student Learning and Accountability	2006-07	Task Force established by October 1, 2006
Provide multiple opportunities for comment and involvement from parents of identified gifted students and from current gifted staff members to insure that any task force recommendations will have public support	<ul style="list-style-type: none"> ▪ Schedule meetings for public comment as the Task Force is collecting data ▪ Schedule meetings for public comment after the task force has made recommendations to the Superintendent's staff ▪ Provide information to the public through publications and through the Prince William County Public Schools web site and the Gifted Education Web Page 	Supervisor of Gifted Education Director of SL/PD Associate Superintendent for Student Learning and Accountability	2006-07	Involvement of stakeholders to bring support to any modifications in the model for delivery of services

Prince William County Public Schools

Form A

GIFTED PLAN COMPONENT	DELIVERY OF SERVICES			
GOAL STATEMENT	<p>In order to reach Division Gifted Education Performance Measures indicating specific standards for academic performance of identified gifted students on state, national, and international examinations, models for delivery of services for identified students will be examined and aligned with national and international research-based standards to provide support for modifications to improve delivery of services.</p>			
OBJECTIVES	ACTIVITIES	POSITION RESPONSIBLE	DATE DUE	EXPECTED RESULTS
<p>Provide Task Force with information to support analysis of the present delivery of services model and of other options for delivery of services</p>	<ul style="list-style-type: none"> ▪ Consult with nationally known university researchers to receive research on best practices for delivery of services to identified gifted students ▪ Review current national research on models for delivery of services to identified gifted students ▪ Benchmark delivery of services models against those of other comparable Virginia school divisions and against national best practices ▪ Gather information from the annual conference of the National Association for Gifted Children 	<p>Task Force Chairperson</p> <p>Task Force Members</p> <p>Supervisor of Gifted Education</p> <p>Director of SL/PD</p> <p>Associate Superintendent SLA</p>	<p>2006-07</p>	<p>Task Force completes the Plan portion of the planning cycle by January 30, 2007</p>
<p>Report Task Force recommendations to Superintendent's staff with a timeline for implementation and an indication of budget impact</p>	<ul style="list-style-type: none"> ▪ Report timeline for implementation of recommendations ▪ Report impact of staffing requirements ▪ Report impact of requirements for professional development ▪ Report impact of requirements for resources ▪ Report impact of space requirements 	<p>Task Force Chairperson</p> <p>Supervisor of Gifted Education</p> <p>Director of SL/PD</p> <p>Associate Superintendent SLA</p>	<p>2006-07</p>	<p>Task Force completes the Do portion of the planning cycle by April 1, 2007</p>

Prince William County Public Schools

Form A

GIFTED PLAN COMPONENT	DELIVERY OF SERVICES			
GOAL STATEMENT	In order to reach Division Gifted Education Performance Measures indicating specific standards for academic performance of identified gifted students on state, national, and international examinations, models for delivery of services for identified students will be examined and aligned with national and international research-based standards to provide support for modifications to improve delivery of services.			
OBJECTIVES	ACTIVITIES	POSITION RESPONSIBLE	DATE DUE	EXPECTED RESULTS
Develop a pilot program for a modified delivery of services model to be implemented in the International Baccalaureate Primary Years Programme (IBPYP) schools for 2007-08 and in current site-based elementary programs	<ul style="list-style-type: none"> ▪ Develop modifications in the delivery of services model during the shared training experiences of the IBPYP ▪ Refine modifications for the delivery of services based upon the report of the Task Force ▪ Pilot modifications in the delivery of services model in IBPYP schools and in current site-based elementary programs in 2006-07 and in 2007-08 	Supervisor of Gifted Education Administrators of Designated Schools Coordinators of Specialty Programs Committee Chair Delivery of Services Director of SL/PD Associate Superintendent SLA	2006-07 2007-08	Pilot Program in IBPYP and in current site-based programs schools will serve as the Study portion of the planning process
Extend modifications to the delivery of services model throughout the school division maintaining careful monitoring through the Differentiation of Services Plans	<ul style="list-style-type: none"> ▪ Extend modifications in the delivery of services model to schools throughout the Division ▪ Continue to refine Differentiated Services Plans to monitor the delivery of services 	Supervisor of Gifted Education School Administrators Committee Chair Delivery of Services Director of SL/PD Associate Superintendent SLA	2007-08 2008-09	Make modifications to delivery of services model and extend model Include information from the Act portion of the planning process

Prince William County Public Schools

Form A

GIFTED PLAN COMPONENT	DELIVERY OF SERVICES			
GOAL STATEMENT	<p>In order to reach Division Gifted Education Performance Measures indicating specific standards for academic performance of identified gifted students on state, national, and international examinations, plans based upon research-based national and international best practices standards will be developed for increased documented support of identified students in gifted resource program and in classroom settings.</p>			
OBJECTIVES	ACTIVITIES	POSITION RESPONSIBLE	DATE DUE	EXPECTED RESULTS
<p>Use performance and survey data to examine and modify current gifted education resource program service delivery models to provide a continuum of documented gifted education service options for identified elementary school students</p>	<ul style="list-style-type: none"> ▪ Expand the Differentiated Services Plan to document and report a continuum of gifted education resource services more accurately and completely ▪ Complete a Progress Report each semester to inform parents of progress in the gifted education resource program 	<p>Supervisor of Gifted Education</p> <p>Designated Gifted Education Resource Teachers</p>	<p>2006-2011</p>	<ul style="list-style-type: none"> ▪ Improved student performance ▪ Differentiated Services Plans that document the delivery of a continuum of services in the gifted education resource program depending upon the needs of the identified gifted student
<p>Use national best practices research and performance and survey data to examine and modify current classroom service delivery models to provide a continuum of documented classroom service options for identified elementary school students</p>	<ul style="list-style-type: none"> ▪ Expand the Differentiated Services Plan to document and report a continuum of services more accurately and completely ▪ Include opportunities for extended, differentiated, and specialty program classes in the Differentiated Services Plan ▪ Support school administrators in the monitoring of Differentiated Services Plans developed cooperatively by classroom and gifted education resource teachers 	<p>Supervisor of Gifted Education</p> <p>School Administration</p> <p>Designated Classroom and Gifted Education Resource Teachers</p>	<p>2006-2011</p>	<ul style="list-style-type: none"> ▪ Improved student performance ▪ Differentiated Services Plans that document the delivery of a continuum of services depending upon the needs of the identified student

Prince William County Public Schools

Form A

GIFTED PLAN COMPONENT	DELIVERY OF SERVICES			
GOAL STATEMENT	In order to reach Division Gifted Education Performance Measures indicating specific standards for academic performance of identified gifted students on state, national, and international examinations, plans based upon research-based national and international best practices standards will be developed for increased documented support of identified students in gifted resource program and in classroom settings.			
OBJECTIVES	ACTIVITIES	POSITION RESPONSIBLE	DATE DUE	EXPECTED RESULTS
Use national best practices research and performance and survey data to examine and modify current gifted education resource program service delivery models to provide a continuum of documented gifted education service options for identified middle school students	<ul style="list-style-type: none"> ▪ Expand the Differentiated Services Plan to document and report a continuum of gifted education resource services more accurately and completely ▪ Complete a Progress Report each semester to inform parents of progress in the gifted education resource program 	Supervisor of Gifted Education Designated Gifted Education Resource Teachers	2006-2011	<ul style="list-style-type: none"> ▪ Improved student performance ▪ Differentiated Services Plans that document the delivery of a continuum of services in the gifted education resource program depending upon the needs of the identified gifted student
Use national best practices research and performance and survey data to examine and modify current classroom service delivery models to provide a continuum of documented classroom service options for identified middle school students	<ul style="list-style-type: none"> ▪ Expand the Differentiated Services Plan to document and report a continuum of services more accurately and completely ▪ Include opportunities for extended, differentiated, and specialty program classes in the Differentiated Services Plan (DSP) ▪ Support school administrators in the monitoring of DSPs developed cooperatively by classroom and gifted education resource teachers 	Supervisor of Gifted Education School Administration Designated Classroom and Gifted Education Resource Teachers	2006-2011	<ul style="list-style-type: none"> ▪ Improved student performance ▪ Differentiated Services Plans that document the delivery of a continuum of services depending upon the needs of the identified student

Prince William County Public Schools

Form A

GIFTED PLAN COMPONENT	DELIVERY OF SERVICES			
GOAL STATEMENT	In order to reach Division Gifted Education Performance Measures indicating specific standards for academic performance of identified gifted students on state, national, and international examinations, plans based upon research-based national and international best practices standards will be developed for increased documented support of identified students in gifted resource program and in classroom settings.			
OBJECTIVES	ACTIVITIES	POSITION RESPONSIBLE	DATE DUE	EXPECTED RESULTS
Use national best practices research and performance and survey data to examine and modify current gifted education resource program service delivery models to provide a continuum of documented gifted education service options for identified high school students	<ul style="list-style-type: none"> ▪ Expand the Differentiated Services Plan to document and report a continuum of gifted education resource services more accurately and completely ▪ Complete a Progress Report each semester to inform parents of progress in the gifted education resource program 	Supervisor of Gifted Education Designated Gifted Education Resource Teachers	2006-2011	<ul style="list-style-type: none"> ▪ Improved student performance ▪ Differentiated Services Plans that document the delivery of a continuum of services in the gifted education resource program depending upon the needs of the identified gifted student
Use national best practices research and performance and survey data to examine and modify current classroom service delivery models to provide a continuum of documented classroom service options for identified high school students	<ul style="list-style-type: none"> ▪ Expand the Differentiated Services Plan to document and report a continuum of services more accurately and completely ▪ Include opportunities for Pre-AP and Advanced Placement courses, IGCSE and AICE Cambridge Programme courses, International Baccalaureate Middle Years and Diploma Programme courses, and specific specialty program courses in the Differentiated Services Plan (DSP) ▪ Support school administrators in the monitoring of DSPs 	Supervisor of Gifted Education School Administration Designated Classroom and Gifted Education Resource Teachers	2006-2011	<ul style="list-style-type: none"> ▪ Improved student performance ▪ Differentiated Services Plans that document the delivery of a continuum of services depending upon the needs of the identified student