

**Prince William County Public Schools**

**Form A**

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|---|--|--|-----------------|--|
| <b>GIFTED PLAN COMPONENT</b>  | <b>PARENT AND COMMUNITY INVOLVEMENT</b>  |  |                 |  |
| <b>GOAL STATEMENT</b>   | In order to meet the requirements of the Division Strategic Plan and of the Commonwealth of Virginia, the Gifted Education Program Office and each level of the Gifted Education Program will develop and implement a communication plan based upon national standards to foster dialogue among parents, staff, and community members.   |  |                 |  |
| <b>OBJECTIVES</b>   | <b>ACTIVITIES</b>  | <b>POSITION RESPONSIBLE</b>                                    | <b>DATE DUE</b> | <b>EXPECTED RESULTS</b>  |
| Develop and implement a communication plan based upon national standards for the Gifted Education Program | <ul style="list-style-type: none"> <li>▪ Develop plan for communication within the school division that includes one on one and general communication strategies</li> <li>▪ Develop brochure in multiple languages for distribution to members of the community</li> <li>▪ Develop plan for communication that includes opportunities for parent and community input</li> </ul>    | Supervisor of Gifted Education<br>Gifted Education Specialist  | 2006-07         | <ul style="list-style-type: none"> <li>▪ Communication Plan</li> <li>▪ Improved communication</li> </ul> |
| Develop and implement a communication plan for each level of the Gifted Education Program                 | <ul style="list-style-type: none"> <li>▪ Develop plan for communication within the school division that includes one on one and general communication strategies</li> <li>▪ Develop information in multiple languages for distribution to members of the community</li> <li>▪ Develop plan for communication that includes opportunities for parent and community input</li> </ul> | Committee Chairs<br>Each Level of the Gifted Education Program | 2006-07         | <ul style="list-style-type: none"> <li>▪ Communication Plan</li> <li>▪ Improved communication</li> </ul> |

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|---|---|---|-------------------------|--|
| <b>GOAL STATEMENT</b>   | In order to continue to increase the effectiveness of the Gifted Advisory Committee, a model that incorporates the best practices of the sub-committee system used by the Virginia Advisory Committee for the Education of the Gifted will be adopted to continue to improve the monitoring and reporting functions of the committee.   |   |                         |  |
| <b>OBJECTIVES</b>   | <b>ACTIVITIES</b>   | <b>POSITION RESPONSIBLE</b>   | <b>DATE DUE</b>         | <b>EXPECTED RESULTS</b>  |
| Establish a committee structure within the Gifted Education Advisory Committee to address each component of the Gifted Education Plan   | <ul style="list-style-type: none"> <li>▪ Include representative administrators, classroom teachers, school counselors, gifted resource teachers, and parents and community members</li> <li>▪ Request recommendations from the Superintendent's staff for appointments</li> </ul>   | Supervisor of Gifted Education<br><br>Director of SL/PD<br><br>Associate Superintendent SLA | 2006-07                 | Additional members appointed to Advisory Committee by August 1, 2006   |
| Develop sub-committees to address <ul style="list-style-type: none"> <li>▪ identification needs</li> <li>▪ delivery of services modifications</li> <li>▪ curriculum design</li> <li>▪ professional development</li> <li>▪ communication with parents and community</li> </ul> | <ul style="list-style-type: none"> <li>▪ Develop annual report based upon current needs assessment data through sub-committee structure</li> <li>▪ Provide opportunities for additional stakeholders to become involved in the work of the advisory committee through the sub-committee structure</li> <li>▪ Involve members of the business community in the work of the advisory committee</li> </ul> | Committee Chairs  | 2006-07<br><br>On-Going | <ul style="list-style-type: none"> <li>▪ Additional involvement of professional and community representatives</li> <li>▪ Excellent reports based upon needs assessment data developed through the current structure continue to improve</li> </ul> |