

**Prince William County Public Schools**

**Form A**

<b>GIFTED PLAN COMPONENT</b>	<b>PROFESSIONAL DEVELOPMENT</b>			
<b>GOAL STATEMENT</b>	<p>In order to reach the Division Gifted Education Performance Measure that classroom teachers teaching identified gifted students have training in gifted education through graduate courses, specialized training, conferences, or local professional development sessions to complete an accreditation requirement, a five year plan of professional development opportunities based upon research-based national best practices will be revised and implemented.</p>			
<b>OBJECTIVES</b>	<b>ACTIVITIES</b>	<b>POSITION RESPONSIBLE</b>	<b>DATE DUE</b>	<b>EXPECTED RESULTS</b>
Continue to maintain a data base on the professional development options completed by classroom teachers who teach identified gifted students	<ul style="list-style-type: none"> <li>▪ Maintain an accurate and current data base on the status of each classroom teacher who teaches identified gifted students to verify the completion of the accreditation requirement</li> </ul>	Gifted Education Specialist	2006-11	Data base maintained to verify training and completion of accreditation requirement
Provide a continuum of professional development options within the Division to support classroom teachers in meeting established gifted education accreditation requirements	<ul style="list-style-type: none"> <li>▪ Provide options in the professional development on-line catalog for professional development in gifted education</li> <li>▪ Provide references to options offered in academic disciplines in the professional development on-line catalog that are appropriate for credit toward completing the gifted education accreditation requirement</li> </ul>	Supervisor of Gifted Education  Supervisor of Gifted Education  Supervisors of Language Arts, Foreign Language, Mathematics, Science, and Social Studies	2006-11	Continuum of professional development options offered through on-line catalog

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<b>GOAL STATEMENT</b>	<p>In order to reach the Division Gifted Education Performance Measure that classroom teachers teaching identified gifted students have training in gifted education through graduate courses, specialized training, conferences, or local professional development sessions to complete an accreditation requirement, a five year plan of professional development opportunities based upon research-based national best practices will be revised and implemented.</p>			
<b>OBJECTIVES</b>	<b>ACTIVITIES</b>	<b>POSITION RESPONSIBLE</b>	<b>DATE DUE</b>	<b>EXPECTED RESULTS</b>
<p>Provide a continuum of professional development options beyond the Division to support classroom teachers in meeting established gifted education accreditation requirements</p>	<ul style="list-style-type: none"> <li>▪ Support professional development through appropriate gifted education and discipline-specific conferences</li> <li>▪ Support professional development through Advanced Placement, Cambridge Programme, and International Baccalaureate Programme professional development opportunities</li> </ul>	<p>Supervisor of Gifted Education</p>	<p>2006-11</p>	<p>Continuum of professional development options offered through external opportunities</p>

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<b>GOAL STATEMENT</b>	<p>In order to reach the Division Gifted Education Performance Measure that all Gifted Education Resource Teachers will have completed the Virginia Gifted Education Endorsement within three years after being hired for the position, graduate level courses to fulfill the endorsement requirement will be offered on a regular cycle in Prince William County.</p>			
<b>OBJECTIVES</b>	<b>ACTIVITIES</b>	<b>POSITION RESPONSIBLE</b>	<b>DATE DUE</b>	<b>EXPECTED RESULTS</b>
<p>Offer graduate level courses in gifted education on a regular cycle to provide an opportunity for Gifted education resource teachers to complete the gifted education endorsement</p>	<ul style="list-style-type: none"> <li>▪ Offer graduate level courses on a regular cycle</li> </ul>	<p>Supervisor of Gifted Education</p>	<p>2006-11</p>	<p>Gifted Education Resource Teachers complete the gifted education endorsement within three years of the date of hire</p>