5600 Mcleod Way Haymarket, VA 20169 703.754.4161 **Grades:** K - 5 **Level:** Western ES

Principal Adriane Harrison
Asst. Principal(s) Lucy Jensen
Counselor(s) Donna Cole



School Achievement

Year	Accreditation Status	PWCS School of Excellence
2018-19 (based on 17-18 tests)	Accredited	
2017-18 (based on 16-17 tests)	Fully Accredited	Yes
2016-17 (based on 15-16 tests)	Fully Accredited	Yes

School Characteristics

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Facility as of 9/1/18			Attendance		
Year Occupied	1995	Membership	(9/30/18)	541	KG
Planning Capacity	722	Membership	(6/30/18)	594	Gra
Classrooms	35	Percent of Attendance		96.0%	Gra
Trailers	0	Absent More Than 10 Days		19.1%	
Computers	486	Specialty			
	1	N/A			

Average Class Size as of 6/30/18					
KG 24 Grade 3 22					
Grade 1	24	Grade 4	23		
Grade 2	25	Grade 5	25		

Mobility Rate	Stability Rate
6.6%	93.1%

Staff Characteristics

Position		Race/Ethnicity as of 9/30/18						
	Total	Hispanic of any race	Am. Indian/ Alaskan	Asian	Black/ African-Am.	Hawaiian/ Pacific Isl.	White	Two or More
Administrators*	2	0.0%	0.0%	0.0%	50.0%	0.0%	50.0%	0.0%
Classified	11	18.2%	0.0%	27.3%	0.0%	0.0%	54.5%	0.0%
Instructional Personnel*	36	0.0%	0.0%	0.0%	8.3%	0.0%	91.7%	0.0%
Teacher Assistants	3	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%

Position	Gender		
	Male	Female	
Administrators*	0.0%	100.0%	
Classified	9.1%	90.9%	
Instructional Personnel*	5.6%	94.4%	
Teacher Assistants	0.0%	100.0%	

Instructional Personnel** Percent with graduate degrees 67%

- * Administrators numbers reflect principals, assistant principals, administrative interns, specialty program coordinators, and directors of school counseling, where applicable.
- ** Instructional personnel numbers reflect only the teachers and professional staff paid out of the school's budget.

Stakeholder Satisfaction

Satisfaction Rates from Divisionwide Survey 2017-18

Area	Teacher	Parent	Student
Instructional Programs, Services, and Opportunities	98.9%	93.6%	95.9%
Teaching, Learning, and Working Environment	99.8%	95.7%	92.4%
Community and Family Involvement in Decision-making	100.0%	93.6%	
Parent Perception of Teacher Quality		96.9%	
Recruitment, Training, Recognition, and Reward Opportunities	98.0%		
Overall Quality of the School System	99.3%	94.8%	96.6%

Student Characteristics

Race/Ethnicity						
Hispanic of any race	10.8%					
Am. Indian/Alaskan	0.3%					
Asian	9.6%					
Black/African-Am.	7.6%					
Hawaiian/Pacific Isl.	0.2%					
White	64.5%					
Two or More	6.9%					

Students Participating in Special Services as of June 2018							
Program	Number	Percent	Program	Number	Percent		
Econ. Disadvantaged	48	8.1%	Special Education *	82	13.9%		
EL	32	5.4%	Title I	0	0.0%		
Gifted (K - 3)	83	14.0%					
Gifted (4 - 5)	73	12.3%					

^{*} Special Education Center-Based Program

Student Achievement

Grade 3-5 Federal Pass Rates for SOL, VAAP, and VGLA

Grade	Year	Reading	Math	History	Science
	17-18	85%	83%	-	-
3	16-17	76%	81%	-	-
	14-15	85%	84%	-	-
	17-18	77%	84%	86%	-
4	16-17	85%	90%	94%	-
	14-15	86%	90%	84%	-
	17-18	89%	90%	-	90%
5	16-17	91%	90%	-	88%
	14-15	90%	92%	-	89%

Physical Fitness Pass Rate 2017-18

Area Tested	Grade 4 Male	Grade 4 Female	Grade 5 Male	Grade 5 Female
Abdominal	90.0%	84.4%	87.9%	95.1%
Aerobic	78.1%	96.2%	84.6%	96.8%
Flexibility	88.2%	93.2%	90.9%	93.5%
Upper Body	86.3%	84.4%	86.2%	85.5%

For more information, including teacher qualification data, please visit the Virginia Department of Education School Quality Profile: http://schoolquality.virginia.gov/schools/mountain-view-elementary-3