

Gar-Field High School

2018-19 School Profile

14000 Smoketown Rd.
Woodbridge, VA 22192
703.730.7000

Grades: 9-12
Level: High School

Principal Matthew Mathison

Asst. Principal(s) Milagros Polanco-Chevelli Smith

Lisamarie Kane
Ike Alberts

Dir. of Counseling Jane Prince



| School Achievement | Year | Accreditation Status | PWCS School of Excellence |
|--------------------|--------------------------------|----------------------|---------------------------|
| | 2019-20 (based on 18-19 tests) | | |
| | 2018-19 (based on 17-18 tests) | Accredited | No |
| | 2017-18 (based on 16-17 tests) | Accredited | No |

| School Characteristics | Facility as of 9/1/19 | | Attendance | | Average Class Size as of 6/30/19 | | | |
|------------------------|-----------------------|-------|---------------------------------------|-------|----------------------------------|-------|----------------|----|
| | Year Occupied | 1972 | Membership (9/30/19) | | English | 26 | Science | 25 |
| | Planning Capacity | 2,839 | Membership (6/30/19) | 2,248 | Math | 25 | Social Studies | 28 |
| | Classrooms | 128 | Percent of Attendance | 93.0% | Mobility Rate | | Stability Rate | |
| | Trailers | 0 | Chronic Absenteeism Rate | 16.6% | 13.4% | 79.5% | | |
| | Computers | 1162 | Specialty | | | | | |
| | | | International Baccalaureate Programme | | | | | |

| Staff Characteristics | Position | Total | Race/Ethnicity as of 6/30/19 | | | | | | |
|-----------------------|--------------------------|-------|------------------------------|--------------------|-------|-------------------|-----------------------|-------|-------------|
| | | | Hispanic of any race | Am. Indian/Alaskan | Asian | Black/African-Am. | Hawaiian/Pacific Isl. | White | Two or More |
| | Administrators* | 7 | 0.0% | 0.0% | 0.0% | 28.6% | 0.0% | 71.4% | 0.0% |
| | Classified | 54 | 42.6% | 0.0% | 11.1% | 20.4% | 0.0% | 25.9% | 0.0% |
| | Instructional Personnel* | 145 | 8.3% | 0.0% | 1.4% | 10.3% | 0.7% | 75.2% | 4.1% |
| Teacher Assistants | 8 | 25.0% | 0.0% | 0.0% | 25.0% | 0.0% | 50.0% | 0.0% | |

| Position | Gender | | Instructional Personnel** | Percent with graduate degrees | 67% |
|--------------------------|--------|--------|---------------------------|-------------------------------|-----|
| | Male | Female | | | |
| Administrators* | 42.9% | 57.1% | | | |
| Classified | 9.3% | 90.7% | | | |
| Instructional Personnel* | 36.6% | 63.4% | | | |
| Teacher Assistants | 12.5% | 87.5% | | | |

* Administrators numbers reflect principals, assistant principals, administrative interns, specialty program coordinators, and directors of school counseling, where applicable.

** Instructional personnel numbers reflect only the teachers and professional staff paid out of the school's budget.

| Stakeholder Satisfaction | Area | Teacher | Parent | Student |
|--------------------------|--|---------|--------|---------|
| | Instructional Programs, Services, and Opportunities | | 89.6% | |
| | Teaching, Learning, and Working Environment | | 91.1% | |
| | Community and Family Involvement in Decision-making | | 88.9% | |
| | Parent Perception of Teacher Quality | | 90.5% | |
| | Recruitment, Training, Recognition, and Reward Opportunities | | -- | |
| | Overall Quality of the School System | | 91.3% | |

In 2018-19, the VDOE conducted staff and student surveys. Therefore, Divisionwide Survey data for these stakeholder groups is not available.

Student Characteristics

| Race/Ethnicity | |
|-----------------------|-------|
| Hispanic of any race | 58.4% |
| Am. Indian/Alaskan | 0.2% |
| Asian | 8.4% |
| Black/African-Am. | 20.6% |
| Hawaiian/Pacific Isl. | 0.1% |
| White | 8.8% |
| Two or More | 3.5% |

| Students Participating in Special Programs as of 6/30/19 | | | | | |
|--|--------|---------|---------------------|--------|---------|
| Program | Number | Percent | Program | Number | Percent |
| Gifted | 231 | 10.3% | Special Education | 237 | 10.5% |
| Career and Tech | 1630 | 72.5% | Econ. Disadvantaged | 1547 | 68.8% |
| EL | 682 | 30.4% | | | |

Student Achievement

Federal Pass Rates for SOL, VAAP, and VGLA

| Year | Reading | Writing | Math | History | Science |
|-------|---------|---------|------|---------|---------|
| 18-19 | 78% | 69% | 70% | 68% | 70% |
| 17-18 | 79% | 74% | 62% | 71% | 72% |
| 16-17 | 78% | 74% | 66% | 81% | 73% |

Advanced Achievement Indicators 2018-19

(Blank scores indicate test is not given at school or results suppressed when student group is less than 10)

| Subject | Advanced Placement | | | International Baccalaureate | | | Cambridge Program | | |
|------------------|--------------------|--------------------|---------|-----------------------------|--------------------|---------|-------------------|--------------------|---------|
| | # AP Exams | Scoring 3 or Above | | # IB Exams | Scoring 4 or Above | | Camb. Exams | Scoring E or Above | |
| | | Number | Percent | | Number | Percent | | Number | Percent |
| English | | | | 80 | 74 | 93% | | | |
| Fine/Prac. Arts | | | | 4 | 3 | 75% | | | |
| Foreign Language | | | | 70 | 58 | 83% | | | |
| History | 112 | 32 | 29% | 228 | 134 | 59% | | | |
| Math | 36 | 7 | 19% | 106 | 59 | 56% | | | |
| Science | 5 | 4 | 80% | 105 | 36 | 34% | | | |

SAT: Average Score for Graduating Seniors

| Year | Grads Tested | Percent Grads Tested | Math Mean | Reading/Writing Mean | Total Mean |
|-------|-----------------------------------|----------------------|-----------|----------------------|------------|
| 18-19 | Data not available due to embargo | | | | |

ACT: Average Score for Graduating Seniors

| Year | Grads Tested | Percent Grads Tested | English Mean | Math Mean | Reading Mean | Science Mean | Composite Mean |
|-------|-----------------------------------|----------------------|--------------|-----------|--------------|--------------|----------------|
| 18-19 | Data not available due to embargo | | | | | | |

On-Time Graduation Rate

| | |
|--------------------------------|--|
| On-Time Graduation Rate 4-Year | |
|--------------------------------|--|

2018-19 Graduate Information

| | |
|---|--|
| Percent receiving advanced diplomas | |
| Percent receiving standard diplomas | |
| Percent reporting that they will attend a 2 or 4 year college | |
| Percent reporting other continuing education plans | |
| Percent completing Career and Technical Education Program | |

Retentions

| June 2018 | |
|---------------|----------------|
| <i>Number</i> | <i>Percent</i> |
| 84 | 3.7% |

Course Failure Rate

| June 2018 |
|----------------|
| <i>Percent</i> |
| 8.4% |

**Physical Fitness Pass Rate
 2018-19**

| Area Tested | Male | Female | Total |
|-------------|-------|--------|-------|
| Abdominal | 96.0% | 94.2% | 95.1% |
| Aerobic | 57.1% | 58.4% | 57.7% |
| Flexibility | 95.3% | 87.6% | 91.6% |
| Upper Body | 95.3% | 87.6% | 85.5% |

For more information, including teacher qualification data, please visit the Virginia Department of Education School Quality Profile:

<http://schoolquality.virginia.gov/schools/gar-field-high>