

**SUMMARY REPORT
FIRST GRADE RESEARCH WRITING RUBRIC – CONTENT**

| LEVEL | TOPIC | EVIDENCE/SUPPORT | UNITY | ORGANIZATION |
|---------------------------------------|---|--|--|--|
| 4 CONSISTENT CONTROL | <ul style="list-style-type: none"> • Uses age appropriate nonfiction resources to gain and combine information into 2-3 sentences important for summarizing a specific topic | <ul style="list-style-type: none"> • Writes sentences giving accurate facts about a topic from two or more sources | <ul style="list-style-type: none"> • All information stays on topic | <ul style="list-style-type: none"> • Uses a logical progression to communicate facts |
| 3 REASONABLE CONTROL | <ul style="list-style-type: none"> • Uses age appropriate nonfiction resources to gain and combine information into at least 2 sentences to adequately summarize a topic | <ul style="list-style-type: none"> • Writes sentences using accurate facts based on primarily one source | <ul style="list-style-type: none"> • Most information stays on topic | <ul style="list-style-type: none"> • Organizes most information to be easily communicated |
| 2 INCONSISTENT CONTROL | <ul style="list-style-type: none"> • Uses age appropriate resources to gain information and to loosely combine ideas about a topic | <ul style="list-style-type: none"> • Writes sentences with some misinterpreted or irrelevant facts to support the topic | <ul style="list-style-type: none"> • Some information presented distracts from the topic | <ul style="list-style-type: none"> • Presents facts regarding the topic with little progression evident |
| 1 LITTLE OR NO CONTROL | <ul style="list-style-type: none"> • Uses information from age appropriate resources but no clear summary is created from rambling ideas | <ul style="list-style-type: none"> • Presents competing facts with little understanding of the purpose to support a topic | <ul style="list-style-type: none"> • Ideas ramble and do not present a summary of the topic | <ul style="list-style-type: none"> • Presents facts that are disconnected and have no logical flow |

**SUMMARY REPORT
FIRST GRADE RESEARCH WRITING RUBRIC – STYLE**

| LEVEL | VOCABULARY | AUDIENCE/PURPOSE |
|--|---|---|
| <p style="text-align: center;">4 CONSISTENT CONTROL</p> | <ul style="list-style-type: none"> • Uses some vocabulary specific to the topic | <ul style="list-style-type: none"> • Writes with a clear purpose to communicate facts |
| <p style="text-align: center;">3 REASONABLE CONTROL</p> | <ul style="list-style-type: none"> • Uses more general vocabulary, not as specific to the topic | <ul style="list-style-type: none"> • Writes to communicate facts in general with slight regard for purpose |
| <p style="text-align: center;">2 INCONSISTENT CONTROL</p> | <ul style="list-style-type: none"> • Uses general vocabulary, or uses some specific vocabulary incorrectly | <ul style="list-style-type: none"> • Writes to relay information at random without understanding the purpose |
| <p style="text-align: center;">1 LITTLE OR NO CONTROL</p> | <ul style="list-style-type: none"> • Uses little or no vocabulary from the content area/topic | <ul style="list-style-type: none"> • Shows difficulty in communicating facts to others |

SUMMARY REPORT
FIRST GRADE RESEARCH WRITING RUBRIC – STRUCTURE

| LEVEL | MECHANICS | USAGE |
|--|---|--|
| <p style="text-align: center;">4 CONSISTENT CONTROL</p> | <ul style="list-style-type: none"> • Consistently begins sentences with a capital letter and ends with a period • Uses correct spelling for frequently used words | <ul style="list-style-type: none"> • Generally uses grade appropriate grammar |
| <p style="text-align: center;">3 REASONABLE CONTROL</p> | <ul style="list-style-type: none"> • Makes occasional errors in beginning sentences with a capital letter and ending with a period • Makes occasional errors in spelling frequently used words | <ul style="list-style-type: none"> • Uses grade appropriate grammar with few errors |
| <p style="text-align: center;">2 INCONSISTENT CONTROL</p> | <ul style="list-style-type: none"> • Makes errors in capitalization and end punctuation which distract from understanding what is written • Makes frequent spelling errors which distract from the meaning of what is written | <ul style="list-style-type: none"> • Makes frequent errors in grammar usage |
| <p style="text-align: center;">1 LITTLE OR NO CONTROL</p> | <ul style="list-style-type: none"> • Displays little or no understanding of capitalizing sentences or ending with appropriate punctuation • Displays little or no understanding of correct spelling | <ul style="list-style-type: none"> • Displays little or no understanding of grade appropriate grammar |

**SUMMARY REPORT
FIRST GRADE RESEARCH WRITING RUBRIC – PRESENTATION**

| LEVEL | DOCUMENTATION | FORMAT OF PAPER |
|---------------------------------------|--|---|
| 4 CONSISTENT CONTROL | <ul style="list-style-type: none"> • Identifies title and author of each resource used | <ul style="list-style-type: none"> • Writing is legible • Leaves spacing between words |
| 3 REASONABLE CONTROL | <ul style="list-style-type: none"> • Identifies some titles and authors of resources used | <ul style="list-style-type: none"> • Writing is generally legible • Leaves spacing between most words |
| 2 INCONSISTENT CONTROL | <ul style="list-style-type: none"> • Identifies a title or author of resources used | <ul style="list-style-type: none"> • Writing is legible but some words may be difficult to read • Leaves spacing between some words |
| 1 LITTLE OR NO CONTROL | <ul style="list-style-type: none"> • Unable to identify titles or authors of resources used | <ul style="list-style-type: none"> • Writing is very difficult to read • Leaves little spacing between words |