

**SUMMARY REPORT  
SECOND GRADE RESEARCH WRITING RUBRIC – CONTENT**

<b>LEVEL</b>	<b>TOPIC</b>	<b>EVIDENCE/SUPPORT</b>	<b>UNITY</b>	<b>ORGANIZATION</b>
<b>4 CONSISTENT CONTROL</b>	<ul style="list-style-type: none"> <li>• Selects relevant information to compose multiple sentences summarizing a topic</li> </ul>	<ul style="list-style-type: none"> <li>• Uses information from two or more sources</li> <li>• States information accurately</li> </ul>	<ul style="list-style-type: none"> <li>• All information stays on topic</li> </ul>	<ul style="list-style-type: none"> <li>• Uses a logical progression to group information</li> </ul>
<b>3 REASONABLE CONTROL</b>	<ul style="list-style-type: none"> <li>• Selects general information to compose multiple sentences adequately summarizing a topic</li> </ul>	<ul style="list-style-type: none"> <li>• Uses information from two sources</li> <li>• States most information accurately</li> </ul>	<ul style="list-style-type: none"> <li>• Most information stays on topic</li> </ul>	<ul style="list-style-type: none"> <li>• Uses a progression to organize most information; there may be some lapses</li> </ul>
<b>2 INCONSISTENT CONTROL</b>	<ul style="list-style-type: none"> <li>• Selects information about a topic but sentences are not consistently developed into a summary</li> </ul>	<ul style="list-style-type: none"> <li>• Uses information from one source</li> <li>• Makes several inaccurate statements</li> </ul>	<ul style="list-style-type: none"> <li>• Some information presented distracts from the topic</li> </ul>	<ul style="list-style-type: none"> <li>• Presents facts regarding the topic with little progression evident</li> </ul>
<b>1 LITTLE OR NO CONTROL</b>	<ul style="list-style-type: none"> <li>• Selects information at random so that facts do not explain what was learned about a topic</li> </ul>	<ul style="list-style-type: none"> <li>• Uses little or no information from sources</li> <li>• States little or no accurate information</li> </ul>	<ul style="list-style-type: none"> <li>• Information presented rambles and does not summarize the topic</li> </ul>	<ul style="list-style-type: none"> <li>• Presents facts that are disconnected and have no logical flow</li> </ul>

**SUMMARY REPORT  
SECOND GRADE RESEARCH WRITING RUBRIC – STYLE**

<b>LEVEL</b>	<b>VOCABULARY</b>	<b>AUDIENCE/PURPOSE</b>	<b>SENTENCE VARIETY</b>
<p style="text-align: center;"><b>4 CONSISTENT CONTROL</b></p>	<ul style="list-style-type: none"> <li>• Uses vocabulary specific to the content area or topic</li> </ul>	<ul style="list-style-type: none"> <li>• Reflects clear understanding in choosing information to answer research questions</li> </ul>	<ul style="list-style-type: none"> <li>• Uses some variety of sentence structure, including some longer sentences</li> </ul>
<p style="text-align: center;"><b>3 REASONABLE CONTROL</b></p>	<ul style="list-style-type: none"> <li>• Uses some vocabulary specific to the content area or topic</li> </ul>	<ul style="list-style-type: none"> <li>• Reflects reasonable understanding in choosing information to answer research questions</li> </ul>	<ul style="list-style-type: none"> <li>• Uses short, simple sentences that show some variety</li> </ul>
<p style="text-align: center;"><b>2 INCONSISTENT CONTROL</b></p>	<ul style="list-style-type: none"> <li>• Uses little vocabulary specific to the content area or topic</li> </ul>	<ul style="list-style-type: none"> <li>• Reflects little understanding in choosing information to answer research questions</li> </ul>	<ul style="list-style-type: none"> <li>• Uses short, simple sentences that show little variety</li> </ul>
<p style="text-align: center;"><b>1 LITTLE OR NO CONTROL</b></p>	<ul style="list-style-type: none"> <li>• Uses no vocabulary specific to the content area or topic</li> </ul>	<ul style="list-style-type: none"> <li>• Shows difficulty in choosing or communicating purpose of information gathered</li> </ul>	<ul style="list-style-type: none"> <li>• Presents information like a list, with no variety in sentence structure</li> </ul>

**SUMMARY REPORT  
SECOND GRADE RESEARCH WRITING RUBRIC – STRUCTURE**

<b>LEVEL</b>	<b>SENTENCE FORMATION</b>	<b>MECHANICS</b>	<b>USAGE</b>
<b>4 CONSISTENT CONTROL</b>	<ul style="list-style-type: none"> <li>• Consistently writes complete sentences</li> </ul>	<ul style="list-style-type: none"> <li>• Consistently uses appropriate punctuation and capitalization</li> <li>• Spells sight words correctly</li> </ul>	<ul style="list-style-type: none"> <li>• Makes few or no errors in grade appropriate grammar usage</li> </ul>
<b>3 REASONABLE CONTROL</b>	<ul style="list-style-type: none"> <li>• Generally writes complete sentences with few errors in sentence structure</li> </ul>	<ul style="list-style-type: none"> <li>• Makes occasional errors in punctuation, spelling, and capitalization that do not distract from the meaning</li> </ul>	<ul style="list-style-type: none"> <li>• Makes occasional errors in grammar usage but not sufficient to distract from the meaning</li> </ul>
<b>2 INCONSISTENT CONTROL</b>	<ul style="list-style-type: none"> <li>• Writes run-on or incomplete sentences which begin to distract from the meaning</li> </ul>	<ul style="list-style-type: none"> <li>• Makes frequent errors in punctuation, spelling, and capitalization which begin to distract from the meaning</li> </ul>	<ul style="list-style-type: none"> <li>• Makes frequent grammar usage errors which begin to distract from the meaning</li> </ul>
<b>1 LITTLE OR NO CONTROL</b>	<ul style="list-style-type: none"> <li>• Displays little or no understanding of sentence formation</li> </ul>	<ul style="list-style-type: none"> <li>• Displays little or no understanding of appropriate punctuation, spelling, and capitalization</li> </ul>	<ul style="list-style-type: none"> <li>• Displays little or no understanding of grammar usage</li> </ul>

**SUMMARY REPORT  
SECOND GRADE RESEARCH WRITING RUBRIC – PRESENTATION**

<b>LEVEL</b>	<b>DOCUMENTATION</b>	<b>FORMAT OF PAPER</b>
<p style="text-align: center;"><b>4 CONSISTENT CONTROL</b></p>	<ul style="list-style-type: none"> <li>• Lists all resource titles and authors</li> </ul>	<ul style="list-style-type: none"> <li>• Writing is legible and neat</li> <li>• Leaves correct spacing between all words</li> </ul>
<p style="text-align: center;"><b>3 REASONABLE CONTROL</b></p>	<ul style="list-style-type: none"> <li>• Lists most resource titles and authors</li> </ul>	<ul style="list-style-type: none"> <li>• Writing is legible and generally neat</li> <li>• Leaves correct spacing between most words</li> </ul>
<p style="text-align: center;"><b>2 INCONSISTENT CONTROL</b></p>	<ul style="list-style-type: none"> <li>• Lists some resource titles and authors</li> </ul>	<ul style="list-style-type: none"> <li>• Writing is legible and generally neat</li> <li>• Leaves correct spacing between some words</li> </ul>
<p style="text-align: center;"><b>1 LITTLE OR NO CONTROL</b></p>	<ul style="list-style-type: none"> <li>• Writing is very difficult to read</li> <li>• Leaves little/no spacing between words</li> </ul>	<ul style="list-style-type: none"> <li>• Writing is very difficult to read</li> <li>• Leaves little/no spacing between words</li> </ul>