

**SUMMARY REPORT
THIRD GRADE RESEARCH WRITING RUBRIC – CONTENT**

LEVEL	TOPIC	EVIDENCE/SUPPORT	UNITY	ORGANIZATION
4 CONSISTENT CONTROL	<ul style="list-style-type: none"> • States topic clearly and with understanding • Develops topic fully by summarizing information with good supporting details 	<ul style="list-style-type: none"> • Chooses strong support for topic by drawing information from multiple sources • Uses information relevant to the topic • States information accurately 	<ul style="list-style-type: none"> • All information stays on topic 	<ul style="list-style-type: none"> • Uses a logical progression to group information
3 REASONABLE CONTROL	<ul style="list-style-type: none"> • States topic more generally and less clear • Develops topic reasonably by summarizing information with adequate supporting details 	<ul style="list-style-type: none"> • Chooses adequate support for topic by drawing information from various sources • Uses most information relevant to the topic • States most information accurately 	<ul style="list-style-type: none"> • Most information stays on topic 	<ul style="list-style-type: none"> • Uses a progression to organize most information; there may be some lapses
2 INCONSISTENT CONTROL	<ul style="list-style-type: none"> • Suggests topic but does not state it clearly • Provides few supporting details so a summary is underdeveloped 	<ul style="list-style-type: none"> • Uses too few sources so information chosen does not reasonably support the topic • Uses some relevant information • States some information accurately 	<ul style="list-style-type: none"> • Some information presented distracts from the topic 	<ul style="list-style-type: none"> • Presents ideas regarding the topic with little progression evident
1 LITTLE OR NO CONTROL	<ul style="list-style-type: none"> • Does not provide an understandable topic • Selects information at random so that facts do not summarize what was learned about the topic 	<ul style="list-style-type: none"> • Uses resources so slightly that topic is unsupported • Uses much information not relevant to the topic • States little or no information accurately 	<ul style="list-style-type: none"> • Ideas presented ramble and do not present a summary of the topic 	<ul style="list-style-type: none"> • Presents ideas that are disconnected and have no logical flow

**SUMMARY REPORT
THIRD GRADE RESEARCH WRITING RUBRIC – STYLE**

LEVEL	VOCABULARY	AUDIENCE/PURPOSE	SENTENCE VARIETY
<p style="text-align: center;">4 CONSISTENT CONTROL</p>	<ul style="list-style-type: none"> • Uses challenging and precise vocabulary specific to the content area or topic 	<ul style="list-style-type: none"> • Reflects a clear purpose in communicating research findings 	<ul style="list-style-type: none"> • Uses a variety of sentence structure consistently
<p style="text-align: center;">3 REASONABLE CONTROL</p>	<ul style="list-style-type: none"> • Uses much vocabulary specific to the content area or topic 	<ul style="list-style-type: none"> • Reflects a reasonable understanding of the purpose in communicating research findings 	<ul style="list-style-type: none"> • Uses some variety of sentence structure
<p style="text-align: center;">2 INCONSISTENT CONTROL</p>	<ul style="list-style-type: none"> • Uses some vocabulary specific to the content area or topic 	<ul style="list-style-type: none"> • Reflects little purpose in choosing information to communicate research findings 	<ul style="list-style-type: none"> • Uses short, simple sentences that show little variety
<p style="text-align: center;">1 LITTLE OR NO CONTROL</p>	<ul style="list-style-type: none"> • Uses little/no vocabulary specific to the content area or topic 	<ul style="list-style-type: none"> • Shows difficulty in choosing or communicating purpose of research findings 	<ul style="list-style-type: none"> • Presents information like a list, with no variety in sentence structure

**SUMMARY REPORT
THIRD GRADE RESEARCH WRITING RUBRIC – STRUCTURE**

LEVEL	SENTENCE FORMATION	MECHANICS	USAGE
4 CONSISTENT CONTROL	<ul style="list-style-type: none"> • Consistently writes complete sentences 	<ul style="list-style-type: none"> • Consistently uses appropriate punctuation, spelling, indentation, and capitalization 	<ul style="list-style-type: none"> • Makes few or no errors in grade appropriate grammar usage
3 REASONABLE CONTROL	<ul style="list-style-type: none"> • Generally writes complete sentences with few errors in sentence structure 	<ul style="list-style-type: none"> • Makes occasional errors in punctuation, spelling, indentation, and capitalization that do not distract from the meaning 	<ul style="list-style-type: none"> • Makes occasional errors in grammar usage but not sufficient to distract from the meaning
2 INCONSISTENT CONTROL	<ul style="list-style-type: none"> • Writes run-on or incomplete sentences which begin to distract from the meaning 	<ul style="list-style-type: none"> • Makes frequent errors in punctuation, spelling, indentation, and capitalization that begin to distract from the meaning 	<ul style="list-style-type: none"> • Makes frequent grammar usage errors which begin to distract from the meaning
1 LITTLE OR NO CONTROL	<ul style="list-style-type: none"> • Displays little/ no understanding of sentence formation 	<ul style="list-style-type: none"> • Displays little/no understanding of appropriate punctuation, spelling, indentation, and capitalization 	<ul style="list-style-type: none"> • Displays little/no understanding of correct grammar usage

**SUMMARY REPORT
THIRD GRADE RESEARCH WRITING RUBRIC – PRESENTATION**

LEVEL	DOCUMENTATION	FORMAT OF PAPER
<p style="text-align: center;">4 CONSISTENT CONTROL</p>	<ul style="list-style-type: none"> • Records sources for documentation accurately 	<ul style="list-style-type: none"> • Uses legible and neat writing • Follows correct format
<p style="text-align: center;">3 REASONABLE CONTROL</p>	<ul style="list-style-type: none"> • Records sources for documentation with some errors 	<ul style="list-style-type: none"> • Uses generally legible and neat writing • Follows format mostly
<p style="text-align: center;">2 INCONSISTENT CONTROL</p>	<ul style="list-style-type: none"> • Records sources for documentation with multiple errors 	<ul style="list-style-type: none"> • Uses generally legible and neat writing • Follows format somewhat
<p style="text-align: center;">1 LITTLE OR NO CONTROL</p>	<ul style="list-style-type: none"> • Records no sources accurately 	<ul style="list-style-type: none"> • Writing is difficult to read • Format is not followed