

**CLASS BOOK**  
**KINDERGARTEN RESEARCH WRITING RUBRIC – CONTENT**

<b>LEVEL</b>	<b>TOPIC</b>	<b>EVIDENCE/SUPPORT</b>	<b>ORGANIZATION</b>
<b>4 CONSISTENT CONTROL</b>	<ul style="list-style-type: none"> <li>• <b>Uses age appropriate nonfiction resources to gain information about a single, identified topic</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Supports the topic with accurate facts</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Uses a logical progression to group information together</b></li> </ul>
<b>3 REASONABLE CONTROL</b>	<ul style="list-style-type: none"> <li>• <b>Uses age appropriate nonfiction resources to gain general information about a topic</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Supports the topic with generally accurate facts</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Uses a progression to organize most information; there may be some lapses</b></li> </ul>
<b>2 INCONSISTENT CONTROL</b>	<ul style="list-style-type: none"> <li>• <b>Uses age appropriate nonfiction resources to suggest a central topic</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Supports the topic with misinterpreted or irrelevant facts</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Presents ideas regarding the topic with little progression evident</b></li> </ul>
<b>1 LITTLE OR NO CONTROL</b>	<ul style="list-style-type: none"> <li>• <b>Uses one nonfiction resource to gather information not formed around a central focus</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Presents competing ideas, making it difficult to understand what is being communicated</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Presents ideas that are disconnected and have no logical flow</b></li> </ul>

**CLASS BOOK**  
**KINDERGARTEN RESEARCH WRITING RUBRIC – STYLE**

<b>LEVEL</b>	<b>VOCABULARY</b>	<b>AUDIENCE/PURPOSE</b>
<b>4 CONSISTENT CONTROL</b>	<ul style="list-style-type: none"><li>• <b>Uses some vocabulary specific to the topic</b></li></ul>	<ul style="list-style-type: none"><li>• <b>Communicates facts on topic to teacher and peers with clear purpose</b></li></ul>
<b>3 REASONABLE CONTROL</b>	<ul style="list-style-type: none"><li>• <b>Uses more general vocabulary, not as specific to the topic</b></li></ul>	<ul style="list-style-type: none"><li>• <b>Communicates facts on topic with some regard for purpose</b></li></ul>
<b>2 INCONSISTENT CONTROL</b>	<ul style="list-style-type: none"><li>• <b>Uses general vocabulary or uses some specific vocabulary incorrectly</b></li></ul>	<ul style="list-style-type: none"><li>• <b>Relays information at random with no regard to purpose</b></li></ul>
<b>1 LITTLE OR NO CONTROL</b>	<ul style="list-style-type: none"><li>• <b>Uses little or no vocabulary from the content area/topic</b></li></ul>	<ul style="list-style-type: none"><li>• <b>Shows difficulty in communicating facts and purpose to others</b></li></ul>

**CLASS BOOK**  
**KINDERGARTEN RESEARCH WRITING RUBRIC – PRESENTATION**

<b>LEVEL</b>	<b>DOCUMENTATION</b>
<b>4 CONSISTENT CONTROL</b>	<ul style="list-style-type: none"><li>• Tells accurately about a picture or idea taken from a resource and what it shows about the topic</li><li>• Mentions or describes the resource used</li></ul>
<b>3 REASONABLE CONTROL</b>	<ul style="list-style-type: none"><li>• Tells with reasonable accuracy about pictures or ideas taken from a resource on a chosen topic</li><li>• Mentions or describes the resource used</li></ul>
<b>2 INCONSISTENT CONTROL</b>	<ul style="list-style-type: none"><li>• Tells about some information gathered from a resource with little understanding of why it is important to the topic</li><li>• Does not mention a resource used</li></ul>
<b>1 LITTLE OR NO CONTROL</b>	<ul style="list-style-type: none"><li>• Does not speak on the topic</li><li>• Does not mention resource, even with prompting</li></ul>