



The Social Studies Office recommends that the Economics SOLs be taught early in the school year.  
 Reflects 18 Weeks of Instructional Time (allows for sharing of block with science)

<b>Units of Study (Themes)</b>	<b>Virginia SOL</b>	<b>Suggested Time Frame</b>
<b>Civics</b>	SOL 1.10 (a - e)    Good Citizens: application of traits	4 weeks
	SOL1.11 (a, b)    Patriotic Symbols & Traditional Practices: honoring & fostering patriotism	2 weeks
	SOL 1.12    Diversity: customs, traditions, & common principles	2 weeks
<b>Economics</b>	SOL 1.7    Goods & Services, People as Buyers & Sellers	3 weeks
	SOL 1.8    Choices: reasons	
	SOL 1.9    Saving Money	
<b>Geography</b>	SOL 1.4 (a - d)    Map Skills: elements of maps, locating places	2 weeks
	SOL 1.5    Map Skills: constructing simple maps	
	SOL 1.6    Effects of Geography on People	
<b>History</b>	SOL 1.1    Past & Present: interpreting information	2 weeks
	SOL 1.2    American Leaders: contributions	2 weeks
	SOL 1.3    Holidays: Presidents' Day, Columbus Day, Independence Day	1 week

**These Skills are taught throughout the course of study:**

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| <ul style="list-style-type: none"> <li>▪ Locate &amp; use information from print &amp; non-print sources</li> <li>▪ Gather, classify and interpret information</li> <li>▪ Collect, organize and record information</li> <li>▪ Compare &amp; contrast</li> </ul> | <ul style="list-style-type: none"> <li>▪ Construct &amp; explain charts</li> <li>▪ Make &amp; explain graphs</li> <li>▪ Use map legend, symbols, compass rose</li> <li>▪ Draw maps</li> </ul> | <ul style="list-style-type: none"> <li>▪ Make decisions</li> <li>▪ Participate in groups and democratic society</li> <li>▪ Explain cause &amp; effect relationships</li> <li>▪ Make generalizations of data</li> </ul> |
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