



# Prince William County

**PUBLIC SCHOOLS**

*Providing A World-Class Education*

## VA Studies Suggested Pacing Guide 2009~10

FIRST QUARTER (44)	SECOND QUARTER (47)	THIRD QUARTER (48)	FOURTH QUARTER (43)
<b>SEPTEMBER 7</b> <b>Code of Behavior</b>  (Sept. 7 - Labor Day)	<b>NOVEMBER 9</b> <b>First Permanent English Settlement:</b> <b>3f Hardships at Jamestown</b> <b>3g Interaction with Powhatan People</b> (Nov. 11 - Veterans' Day Holiday)	<b>FEBRUARY 1</b> <b>VA and New American Nation:</b> <b>6a Role of Washington and Madison</b> <b>9c (famous Virginians: Maggie L. Walker)</b> (Feb. 1Tch wk day)	<b>APRIL 19</b> <b>VA in the 20<sup>th</sup> Century:</b> <b>9b Desegregation in VA</b> <b>9c (Harry F. Byrd Sr.)</b> (April 19 - Teacher Workday)
<b>SEPTEMBER 14</b> <b>VA Geography &amp; Early Inhabitants:</b> <b>2a Locate VA &amp; Bordering States</b> <b>10b VA Products and Industries</b>	<b>NOVEMBER 16</b> <b>Life In VA Colony:</b> <b>4a Agriculture &amp; Slavery</b>	<b>FEBRUARY 8</b> <b>VA and New American Nation:</b> <b>6b Ideas of Mason &amp; Jefferson</b> <b>9c (famous Virginians: Arthur R. Ashe Jr.)</b>	<b>APRIL 26</b> <b>Government and Economics of VA:</b> <b>10a Government in VA</b>
<b>SEPTEMBER 21</b> <b>VA Geography &amp; Early Inhabitants:</b> <b>2b Regions of VA</b>	<b>NOVEMBER 23</b> <b>Life In VA Colony:</b> <b>4b Changing Cultural Landscape</b> (Nov. 26 - 27 - Thanksgiving Break)	<b>FEBRUARY 15</b> <b>VA and New American Nation:</b> <b>6c Geography &amp; Migration Westward</b> <b>9c (famous Virginians: L. Douglas Wilder)</b> (Feb. 15 - Presidents Day)	<b>MAY 3</b> <b>Government and Economics of VA:</b> <b>10c VA Prosperity in Global Economy</b>
<b>SEPTEMBER 28</b> <b>VA Geography &amp; Early Inhabitants:</b> <b>2c Water Features of VA</b>	<b>NOVEMBER 30</b> <b>Life In VA Colony:</b> <b>4c Relocation of VA Capital</b>	<b>FEBRUARY 22</b> <b>VA in the Civil War:</b> <b>7a Events Leading to Secession</b>	<b>MAY 10</b> <b>Review</b>
<b>OCTOBER 5</b> <b>VA Geography &amp; Early Inhabitants:</b> <b>2d Locate Indians in VA</b>	<b>DECEMBER 7</b> <b>Life In VA Colony:</b> <b>4d Use of Money, Barter &amp; Credit</b>	<b>MARCH 1</b> <b>VA in the Civil War:</b> <b>7a Events Leading to Secession</b> <b>7b Role of VA in Civil War</b>	<b>MAY 17</b> <b>Review</b>
<b>OCTOBER 12</b> <b>VA Geography &amp; Early Inhabitants:</b> <b>2e Indian Adaptation</b>	<b>DECEMBER 14</b> <b>Life In VA Colony:</b> <b>4d Use of Money, Barter &amp; Credit</b>	<b>MARCH 8</b> <b>VA in the Civil War:</b> <b>7b Role of VA in Civil War</b>	<b>MAY 24</b> <b>REVIEW</b> <b>SOL Testing</b>
<b>OCTOBER 19</b> <b>First Permanent English Settlement:</b> <b>3a Reasons for English Colonization</b> <b>3b Infl. of Geo. on Settlement</b>	<b>DECEMBER 21</b> <b>VA in American Revolution:</b> <b>5a Reasons for War with England</b> (Dec. 24-Jan 3 - Winter Break)	<b>MARCH 15</b> <b>VA Reconstruction:</b> <b>8a Effect of Reconstruction</b>	<b>MAY 31</b> <b>Geography preparation for 5<sup>th</sup> grade curriculum</b>  (May 31 - Memorial Day Holiday)
<b>OCTOBER 26</b> <b>First Permanent English Settlement:</b> <b>3c VA Company of London Charters</b>	<b>JANUARY 4</b> <b>VA in American Revolution:</b> <b>5a Reasons for War with England</b>	<b>MARCH 22</b> <b>VA Reconstruction:</b> <b>8b Effects of Segregation</b>	<b>JUNE 7</b> <b>Geography preparation for 5<sup>th</sup> grade curriculum</b>
<b>November 2</b> <b>First Permanent English Settlement:</b> <b>3e Arrival of Africans &amp; Women</b> (Nov 2 - End of 1 <sup>st</sup> Grading Period)	<b>JANUARY 11</b> <b>VA in American Revolution:</b> <b>5b Roles of Virginians in the Revolution</b>	<b>MARCH 29 - April 5</b> <b>Spring Break</b>	<b>JUNE 14</b> (June 18 - End of 4 <sup>th</sup> Grading Period, Last Day of School)
<p>The above instructional pace is recommended by the PWCS Social Studies Supervisors Office. Careful attention to the pacing of instruction ensures students are taught the required social studies curriculum with sufficient opportunity for studying the objectives in proportion to the emphasis given to those objectives on the Standards of Learning (SOL) Test. Units are in bold type followed by the standards taught in the unit. Color coding is used to show the relationship of instructional time suggested for a given unit in proportion to its weight or emphasis on the Virginia Standards of Learning (SOL) Tests.</p>	<b>JANUARY 18</b> <b>VA in American Revolution:</b> <b>5b Roles of Virginians in the Revolution</b>  (Jan 18 - MLK Day) (Jan 20 - 1/2 day Conferences)	<b>APRIL 5</b> <b>VA Reconstruction:</b> <b>8c Economic Development in VA</b>  (April 5 - End of Spring break)	<p><b>These skills are taught throughout the course of study:</b>            Identify and Interpret artifacts and primary and secondary source documents to understand events in history;            determine cause and effect relationships;            compare and contrast historical events;            draw conclusions and make generalizations;            make connections between past and present;            sequence events in Virginia history;            Interpret ideas and events from different historical perspectives;            evaluate and discuss issues orally and in writing;            analyze and interpret maps to explain relationships among landforms, water features, climatic characteristics, and historical events.</p>
	<b>JANUARY 25</b> <b>VA in American Revolution:</b> <b>5c Victory at Yorktown</b> (Jan 29, End of 2 <sup>nd</sup> grading period/1 <sup>st</sup> semester)	<b>APRIL 12</b> <b>VA in the 20<sup>th</sup> Century:</b> <b>9a Industrialization in VA</b> (April 16 - End of 3 <sup>rd</sup> Grading period)	
<b>NOVEMBER 2-3</b> <b>INSERVICE/WORKDAY</b>	<b>FEBRUARY 1</b> <b>INSERVICE/WORKDAY</b>	<b>APRIL 19</b> <b>INSERVICE/WORKDAY</b>	<b>JUNE 21-22</b> <b>TEACHER WORKDAY</b>