



# Prince William County

## PUBLIC SCHOOLS

*Providing A World-Class Education*

### 6<sup>th</sup> Grade

### US History to 1877

### Suggested Pacing Guide

### 2009-10

FIRST QUARTER (44)	SECOND QUARTER (47)	THIRD QUARTER (48)	FOURTH QUARTER (43)
<b>SEPTEMBER 7</b> <b>Code of Behavior</b>  (Sept. 7 - Labor Day)	<b>NOVEMBER 9</b> <b>Challenges Facing New Nation:</b> 1.7b Principles of New Government  (Nov. 11 - Veterans' Day Holiday)	<b>FEBRUARY 1</b> <b>Westward Expansion and Reform 1801-1861:</b> 1.8d Abolitionist and Suffrage Movement (Feb 1Tch wk day)	<b>APRIL 19</b> <b>Effects of Reconstruction:</b> 1.10a Civil War Amendments and Impact  (April 19 – Teacher Workday)
<b>SEPTEMBER 14</b> <b>REVIEW</b> <b>Early North American Cultures:</b> 1.3a, 1.3b	<b>NOVEMBER 16</b> <b>Challenges Facing New Nation:</b> 1.7c Conflicts from 2 Political Parties	<b>FEBRUARY 8</b> <b>Civil War:</b> 1.9a Issues that Divided a Nation	<b>APRIL 26</b> <b>Effects of Reconstruction:</b> 1.10a Civil War Amend & Impact 1.10b Impact of Reconstr. on South
<b>SEPTEMBER 21</b> <b>REVIEW</b> <b>Exploration:</b> 1.4c, 1.4a, 1.4b	<b>NOVEMBER 23</b> <b>Challenges Facing New Nation:</b> 1.7c Conflicts from 2 Political Parties  (Nov. 26 – 27 - Thanksgiving Break)	<b>FEBRUARY 15</b> <b>Civil War:</b> 1.9a Issues that Divided a Nation  (Feb. 15 - Presidents Day)	<b>MAY 3</b> <b>Effects of Reconstruction:</b> 1.10b Impact of Reconstr. on South
<b>SEPTEMBER 28</b> <b>REVIEW</b> <b>Shaping Colonial America:</b> 1.5a, 1.5b, 1.5c	<b>NOVEMBER 30</b> <b>Challenges Facing New Nation:</b> 1.7d Accomplishments of First 5 Presidents	<b>FEBRUARY 22</b> <b>Civil War:</b> 1.9b Effect of State's Rights and Slavery Issues	<b>MAY 10</b> <b>Review</b>
<b>OCTOBER 5</b> <b>REVIEW</b> <b>Tension Mounts:</b> 1.5d, 1.6a	<b>DECEMBER 7</b> <b>Challenges Facing New Nation:</b> 1.7d Accomplishments of First 5 Presidents	<b>MARCH 1</b> <b>Civil War:</b> 1.9c Confederate and Union States	<b>MAY 17</b> <b>Review</b>
<b>OCTOBER 12</b> <b>REVIEW</b> <b>American Revolution:</b> 1.6b, 1.6c, 1.6d	<b>DECEMBER 14</b> <b>Westward Expansion and Reform 1801-1861:</b> 1.8a Territorial Expansion	<b>MARCH 8</b> <b>Civil War:</b> 1.9d Role of Key Players in Civil War	<b>MAY 24</b> <b>REVIEW</b> <b>SOL Testing</b>
<b>OCTOBER 19</b> <b>Challenges Facing New Nation:</b> 1.7a Weakness of Articles of Confederation	<b>DECEMBER 21</b> <b>Westward Expansion and Reform 1801-1861:</b> 1.8a Territorial Expansion  (Dec. 24-Jan 3 - Winter Break)	<b>MARCH 15</b> <b>Civil War:</b> 1.9d Role of Key Players in Civil War	<b>MAY 31</b> <b>American Heroes:</b> Biography of Historic Figures in American History 1607-1877  (May 31 - Memorial Day Holiday)
<b>OCTOBER 26</b> <b>Challenges Facing New Nation:</b> 1.7a Weakness of Articles of Confederation	<b>JANUARY 4</b> <b>Westward Expansion and Reform 1801-1861:</b> 1.8b Geographic and Economic Influences on Settlers	<b>MARCH 22</b> <b>Civil War:</b> 1.9e Critical Development in War	<b>JUNE 7</b> <b>American Heroes:</b> Biography of Historic Figures in American History 1607-1877
<b>November 2</b> <b>Challenges Facing New Nation:</b> 1.7b Principles of New Government  (Nov 2 - End of 1 <sup>st</sup> Grading Period)	<b>JANUARY 11</b> <b>Westward Expansion and Reform 1801-1861:</b> 1.8b Geographic and Economic Influences on Settlers	<b>MARCH 29 – April 5</b> Spring Break	<b>JUNE 14</b> <b>American Heroes:</b> Biography of Historic Figures in American History 1607-1877 (June 18 - End of 4 <sup>th</sup> Grading Period, Last Day of School)
The above instructional pace is recommended by the PWCS Social Studies Supervisors Office. Careful attention to the pacing of instruction ensures students are taught the required social studies curriculum with sufficient opportunity for studying the objectives in proportion to the emphasis given to those objectives on the Standards of Learning (SOL) Test. Units are in bold type followed by the standards taught in the unit. Color coding is used to show the relationship of instructional time suggested for a given unit in proportion to its weight or emphasis on the Virginia Standards of Learning (SOL) Tests.	<b>JANUARY 18</b> <b>Westward Expansion and Reform 1801-1861:</b> 1.8c Impact of Inventions  (Jan 18 – MLK Day)	<b>APRIL 5</b> <b>Civil War:</b> 1.9e Critical Development in War 1.9f Perspectives of Civil War  (April 5 - End of Spring break)	<b>These skills are taught throughout the course of study:</b> 1.1 The student will develop skills for historical and geographical analysis, including the ability to: a) identify and interpret primary and secondary source documents to increase understanding of events and life in United States history to 1877; b) make connections between the past and the present; c) sequence events in United States history from pre-Columbian times to 1877; d) interpret ideas and events from different historical perspectives; e) evaluate and discuss issues orally and in writing; f) analyze and interpret maps to explain relationships among landforms, water features, climatic characteristics, and historical events; g) distinguish between parallels of latitude and meridians of longitude; h) interpret patriotic slogans and excerpts from notable speeches and documents.
	<b>JANUARY 25</b> <b>Westward Expansion and Reform 1801-1861:</b> 1.8c Impact of Inventions  (Jan 29, End of 2 <sup>nd</sup> grading period/1 <sup>st</sup> semester)	<b>APRIL 12</b> <b>Civil War:</b> 1.9f Perspectives of Civil War  (April 16 - End of 3 <sup>rd</sup> Grading period)	
<b>NOVEMBER</b> <b>INSERVICE/WORKDAY</b>	<b>JANUARY</b> <b>INSERVICE/WORKDAY</b>	<b>APRIL</b> <b>INSERVICE/WORKDAY</b>	<b>JUNE</b> <b>TEACHER WORKDAY</b>

## United States History to 1877

### Blueprint Summary Table

(Modified June 14, 2004 by Ken Bassett)

Time Period	Percentage per Time Period	Reporting Categories	Number of Items	Percentage of Test	Standards
Pre-Columbus To 1763	35 % of Test	Exploration to Revolution	6	15 %	USI.4a-b USI.5a, c-d
		Geography	6 out of 8*	15 %	USI.2a-c USI.3a-b USI.5b
	10.5 weeks	Civics and Economics	2 out of 9*	5 %	USI.4c
1763-1830	27.5 % of Test	Revolution and the New Nation	7	17.5 %	USI.6a, c-d USI.7d
	8 weeks	Civics and Economics	4 out of 9*	10 %	USI.6b USI.7a-c
1830-1877	37.5 % of Test	Westward Expansion and the Civil War	10	25 %	USI.8a,d USI.9a-b,d,f USI.10b
		Geography	2 out of 8*	5 %	USI.9c,e
	11.5 weeks	Civics and Economics	3 out of 9*	7.5 %	USI.8b-c USI.10a

\*Approximations based on numbers of SOL bullets in each reporting category. This will vary from year to year.