



# Prince William County

## PUBLIC SCHOOLS

*Providing A World-Class Education*

8<sup>th</sup> Grade  
 Civics and Economics  
 Part Two  
 Suggested Pacing Guide  
 2009-10

FIRST QUARTER (45)	SECOND QUARTER (47)	THIRD QUARTER (48)	FOURTH QUARTER (43)
SEPTEMBER 7 <b>Code of Behavior</b>  (Sept. 7 - Labor Day)	NOVEMBER 9 <b>Making of Public Policy</b> <b>7b) Roles &amp; Powers of Executive Branch</b> (Nov. 11 - Veterans' Day Holiday)	FEBRUARY 1 <b>REVIEW</b> Economic Decision-Making: 9a, 9b, 9c (Feb. 1 - Tch-Wk-day)	APRIL 19 <b>Role of Government in US Economy</b> <b>11d) Federal Reserve System</b> (April 19 - Tch Wk-day)
SEPTEMBER 14 <b>REVIEW</b> Rights, Duties, & Resp of Citizens; Civic Life: 3a, 3c, 3d, 3e, 4b, 4e	NOVEMBER 16 <b>Making of Public Policy</b> <b>7c) Impact of Media</b>	FEBRUARY 8 <b>Structure &amp; Operation of US Economy</b> <b>10a) Types of Business Orgs.</b>	APRIL 26 <b>Role of Government in US Economy</b> <b>11d) Federal Reserve System</b>
SEPTEMBER 21 <b>REVIEW</b> Constitutional Foundations: 2a, 2b, 2c and 3b	NOVEMBER 23 <b>Making of Public Policy</b> <b>7c) Impact of Media</b>  (Nov. 26 - 27 Thanksgiving Break)	FEBRUARY 15 <b>Structure &amp; Operation of US Economy</b> <b>10b) Circular Flow of Economy</b> (Feb. 15 - Presidents Day)	MAY 3 <b>Role of Government in US Economy</b> <b>11e) Protection of Consumer Rights</b>
SEPTEMBER 28 <b>REVIEW</b> Knowledge of Constitutional Government: 6a, 6b, 6c, 6d	NOVEMBER 30 <b>Making of Public Policy</b> <b>7d) Influencing Public Policy</b>	FEBRUARY 22 <b>Structure &amp; Operation of US Economy</b> <b>10c) Saving &amp; Investing</b>	MAY 10  <b>REVIEW</b>
OCTOBER 5 <b>REVIEW</b> Political Process: 5a, 5b, 5c, 5d, 5e, 5f	DECEMBER 7 <b>Making of Public Policy</b> <b>7d) Influencing Public Policy</b>	MARCH 1 <b>Structure &amp; Operation of US Economy</b> <b>10c) Saving &amp; Investing</b>	MAY 17  <b>REVIEW</b>
OCTOBER 12 <b>REVIEW</b> Political Process: 5a, 5b, 5c, 5d, 5e, 5f	DECEMBER 14 <b>Judicial Systems</b> <b>8a) Organization &amp; Jurisdiction of Courts</b>	MARCH 8 <b>Structure &amp; Operation of US Economy</b> <b>10d) Relationships to Global Econ.</b>	MAY 24  <b>SOL TESTING</b>
OCTOBER 19 <b>Making of Public Policy</b> <b>7a) Lawmaking Process</b>	DECEMBER 21 <b>Judicial Systems</b> <b>8b) Exercise of Judicial Review</b> (Dec. 29 - Jan 3 - Winter Break)	MARCH 15 <b>Role of Government in US Economy</b> <b>11a) Competition in Marketplace</b>	MAY 31 <b>Civics in Action:</b> School Service Projects (May 31 Memorial Day)
OCTOBER 26 <b>Making of Public Policy</b> <b>7a) Lawmaking Process</b>	JANUARY 4 <b>Judicial Systems</b> <b>8b) Exercise of Judicial Review</b>	MARCH 22 <b>Role of Government in US Economy</b> <b>11a) Competition in Marketplace</b> (Mar 29 - April 5 Spring Break)	JUNE 7 <b>Civics in Action:</b> School Service Projects
NOVEMBER 2 <b>Making of Public Policy</b> <b>7b) Roles &amp; Powers of Executive Branch</b> (Nov 2 - End of 1 <sup>st</sup> Grdng Pd/ Tch Wk-day)	JANUARY 11 <b>Judicial Systems</b> <b>8c) Proceedings in Civil &amp; Criminal;</b> <b>8d) Due Processes: (Mock Trials)</b>	APRIL 5 <b>Role of Government in US Economy</b> <b>11b) Public Goods &amp; Services</b>	JUNE 14 <b>Civics in Action:</b> School Service Projects  (June 18 - End of 4 <sup>th</sup> Pd, Last Day of School)
	JANUARY 18 <b>Judicial Systems</b> <b>8c) Proceedings in Civil &amp; Criminal Cases</b> <b>8d) Due Processes (Mock Trials)</b> (Jan 18 - MLK Day)	APRIL 12 <b>Role of Government in US Economy</b> <b>11c) Taxation</b>  (April 16- End of 3 <sup>rd</sup> Grading Period)	<b>Social Studies Skills- Embedded in each unit should be several opportunities for students to:</b> <b>1a) Use Primary &amp; Secondary Sources;</b> <b>1b) Create &amp; Analyze Maps, Diagrams, Tables, Charts, Graphs &amp; Spreadsheets;</b> <b>1c) Analyze Political Cartoons, Advertisements, Pictures &amp; Other Graph Media;</b> <b>1d) Distinguish Between Relevant &amp; Irrelevant Information;</b> <b>1e) Evaluate Information;</b> <b>1f) Identify Problems &amp; Solutions;</b> <b>1g) Select &amp; Defend Positions</b>
	JANUARY 25 <b>Judicial Systems</b> <b>8c) Proceedings in Civil &amp; Criminal Cases;</b> <b>8d) Due Process: (Mock Trials)</b> (Jan. 29 - End of 2 <sup>nd</sup> Period, End of 1 <sup>st</sup> Sem)		
<b>NOVEMBER</b> <b>INSERVICE/WORKDAY</b>	<b>JANUARY</b> <b>INSERVICE/WORKDAY</b>	<b>APRIL</b> <b>INSERVICE/WORKDAY</b>	<b>JUNE</b> <b>TEACHER WORKDAY</b>

The instructional pace recommended by the PWCS Social Studies Supervisors Office ensures students are taught the required curriculum in proportion to the emphasis given on the Standards of Learning (SOL) Test. Units are in bold type followed by the standards taught in the unit. Teachers may consider alternate combinations of objectives and may alter the sequence of topics taught within a unit to best meet the needs of their students. Color coding is used to show the relationship of instructional time in proportion to emphasis on the Virginia SOL Tests.

**Civics and Economics  
Blueprint Summary Table**

(Modified June 14, 2004 by Ken Bassett)

<b>Topic</b>	<b>Percentage per Topic</b>	<b>Reporting Categories</b>	<b>Number of Items</b>	<b>Percentage of Test</b>	<b>Standards</b>
Civics	62.5 % of Test	Principles and Structure of American Constitutional Government	13	32.5%	CE.2a-c CE.6a-d CE.7a-d CE.8a-d
		Rights and Responsibilities of American Citizenship	5	12.5%	CE.3a-e CE.4a-e
	18 + weeks	Political Processes	7	17.5%	CE.5a-f
Economics	37.5 % of Test	Economic Principles and Systems	5	12.5%	CE.9a-c
		United States Economy	5	12.5%	CE.10a-d CE.12a-d
	11 + weeks	The Role of Government in the Economy	5	12.5%	CE.11.a-e