



The Social Studies Office recommends that the Economics SOLs be taught early in the school year.  
 Reflects 18 Weeks of Instructional Time (allows for sharing of block with science)

<b>Units of Study (Themes)</b>	<b>Virginia SOL</b>	<b>Suggested Time Frame</b>
<b>Civics</b>	SOL K.8 (a - e)      Good Citizens: demonstrating traits	4 weeks
	SOL K.9              American Flag, Pledge of Allegiance, President as Leader of the United States	2 weeks
<b>Economics</b>	SOL K.6              Work That People Do: matching descriptions with names of jobs	3 weeks
	SOL K.7 (a, b)      Basic Needs & Wants, Use of Money	
<b>Geography</b>	SOL K.3              Relative Location: using positional words	4 weeks
	SOL K.4 (a - c)      Maps & Globes: awareness & use	
	SOL K.5 (a - c)      Maps & Globes: awareness as view from above, size, position of objects	
<b>History</b>	SOL K.1 (a, b)      Past Events & People of Other Times & Places	3 weeks
	SOL K.2              Life in the Present & Past, Change Over Time	2 weeks

**These skills are taught throughout the course of study:**

- |  |  |   |
|--|--|---|
| <ul style="list-style-type: none"> <li>▪ Collect information</li> <li>▪ Gather and classify</li> <li>▪ Compare</li> <li>▪ Describe</li> <li>▪ Develop fluency</li> </ul> | <ul style="list-style-type: none"> <li>▪ Identify &amp; locate</li> <li>▪ Use resource materials</li> <li>▪ Differentiate symbols</li> <li>▪ Develop concepts</li> <li>▪ Manipulate objects</li> </ul> | <ul style="list-style-type: none"> <li>▪ Use maps</li> <li>▪ Explain charts</li> <li>▪ Explain cause &amp; effect</li> <li>▪ Participate</li> </ul> |
|--|--|---|