



Prince William County

PUBLIC SCHOOLS

Providing A World-Class Education

World History and Geography: 1500 to present Suggested Pacing Guide 2009-10

FIRST QUARTER (44)	SECOND QUARTER (47)	THIRD QUARTER (48)	FOURTH QUARTER (43)
SEPTEMBER 7 - 11 World Religions 2c) Distribution of Major Religions; 14a) Describing Major World Religions; 14b) Geographic Dist. of Religions (Sept. 7 - Labor Day)	NOVEMBER 9 - 13 Renaissance, Reform and Rise of the State 6b) Age of Absolutism & Monarchies (Nov. 11 - Veterans' Day Holiday)	FEBRUARY 1 - 5 Nationalism, Industrialization and Imperialism 8d) Link to Imperialism & Nationalism; 8e) Impact of European Power on Asia & Africa (Feb 1 Teacher Workday)	APRIL 19 - 23 Independence Movements – Developing Nations 13a) Struggles for Self Rule in India 13b) Africans & Independence (April 20 - Report Cards) (April 19 – Teacher Workday)
SEPTEMBER 14 - 18 World Religions 2c) Distribution of Major Religions; 14a) Describing Major World Religions; 14b) Geographic Dist. of Religions	NOVEMBER 16 - 20 Age of Reason and Revolutions 6a) Scientific Revolution; 6d) Enlightenment; 6g) Arts, Philosophy, Literature & Technology	FEBRUARY 8 - 12 World War I 9a) Causes, Events, Leaders of WWI	APRIL 26 - 30 Independence Movements – Developing Nations 13c) Mandate Sys, New Mid East States
SEPTEMBER 21 - 25 A Global Age Emerges 2a) Locating Major States & Empires; 2d) Analyzing Major Trade Routes 2e) Exchanges in Eastern Hemisphere;	NOVEMBER 23 - 27 Age of Reason and Revolutions 6c) English Civil War, Glorious Rev. ; (Nov. 26 – 27 - Thanksgiving Break)	FEBRUARY 15 - 19 World War I 9b) Outcome & Effect of WWI; (Feb. 15 - Presidents Day)	MAY 3 - 7 Independence Movements – Developing Nations 15a) Contemporary Political Issues 15b) Impact of Economic Development; 15c) Economic Interdependence
SEPTEMBER 28 – OCTOBER 2 A Global Age Emerges 5a) Ottoman Empire; 5b) India;	NOVEMBER 30 – DECEMBER 4 Age of Reason and Revolutions 6e) French Revolution	FEBRUARY 22 - 26 World War I 9c) Causes & Consequences of Russian Revolution	MAY 10 - 14 Review
OCTOBER 5 - 9 A Global Age Emerges 4a) Roles of Explorers & Conquistadors; 4b) Influence of Religion; 4c) Effects of Migration; 5c) East Asia;	DECEMBER 7 - 11 Nationalism, Industrialization and Imperialism 6f) Latin Am.; 7a) Congress Vienna	MARCH 1 - 5 World War II 10a) League of Nations and Mandate System 10b) Causes & Impact of Worldwide Depression	MAY 17 - 21 REVIEW/SOL TEST
OCTOBER 12 - 16 A Global Age Emerges 5d) Africa & Global Trade 4d) Columbian Exchange; 4e) Triangular Trade; 4f) Impact of Precious Metal Exports	DECEMBER 14 - 18 Nationalism, Industrialization and Imperialism 7b) Influence of Revolutions; 7c) Unification of Italy;	MARCH 8 - 12 World War II 10c) Rise of Single Party States/Dictatorial Regimes	MAY 24 - 28 REVIEW SOL Testing
OCTOBER 19 - 23 A Global Age Emerges 5e) Commercial Revolution and Mercantilism	DECEMBER 21 - 23 Nationalism, Industrialization and Imperialism 7d) Unification of Germany (Dec. 24-Jan 3 - Winter Break)	MARCH 15 - 19 World War II 11a) Causes, Effects, Leaders of WWII	MAY 31 – JUNE 4 Geography – Contemporary Issues (May 31 - Memorial Day Holiday)
OCTOBER 26 - 30 Renaissance, Reform and Rise of the State 2b) Describing Ideas of Renaissance; 3a) Effects of Differences that Emerged	JANUARY 4 - 8 Nationalism, Industrialization and Imperialism 8a) Industrial Developments & Changes; 8c) Evolution of Labor Force	MARCH 22 - 26 World War II 11b) Holocaust & Examples of Genocide 11c) Impact of WWII	JUNE 7 - 11 Geography – Contemporary Issues
NOVEMBER 2- 6 Renaissance, Reform and Rise of the State 3b) Impact of Religious Conflicts; 3c) Changing Cultural Values (Nov. 2 Teacher Workday) (Nov 2 - End of 1 st Grading Period)	JANUARY 11 - 15 Nationalism, Industrialization and Imperialism 8b) Capitalism, Socialism & Communism;	MARCH 29 – April 4 Spring Break	JUNE 14 - 18 Geography – Contemporary Issues (June 18 - End of 4 th Grading Period, Last Day of School)
The above instructional pace is recommended by the PWCS Social Studies Supervisors Office. Careful attention to the pacing of instruction ensures students are taught the required social studies curriculum with sufficient opportunity for studying the objectives in proportion to the emphasis given to those objectives on the Standards of Learning (SOL) Test. Units are in bold type followed by the standards taught in the unit. Color coding is used to show the relationship of instructional time suggested for a given unit in proportion to its weight or emphasis on the Virginia Standards of Learning (SOL) Tests.	JANUARY 18 - 22 Review (Jan 18 – MLK Day)	APRIL 5 - 9 The Cold War 12a) Key Events in the Cold War; 12b) Impact of Nuclear Weaponry (April 5 - End of Spring break)	These skills are taught throughout the course of study: 1.1a) Primary & Secondary Sources; 1b) Using Maps, Globes, Artifacts & Pictures to Analyze & Interpret; 1c) Identifying Geographic Features; 1d) Identifying & Comparing Political Boundaries; 1e) Analyzing Trends in Human Migration & Cultural Interaction
	JANUARY 25 - 29 Exams (Jan 29, End of 2 nd grading period/1 st semester)	APRIL 12 - 16 The Cold War 12c) Conflicts & Revolution in Asia (April 16 - End of 3 rd Grading period)	
NOVEMBER 2 INSERVICE/WORKDAY	February 1 INSERVICE/WORKDAY	APRIL 19 INSERVICE/WORKDAY	JUNE 21-22 TEACHER WORKDAY