

FAMILY LIFE EDUCATION (FLE) OBJECTIVES
Sociology

Curriculum Strand	Objective Number	Objective and Description
Family Living and Community Relationships	FLE SOL 12.1	<i>The student will analyze the effects of cultural and family patterns on individuals and family development.</i> Content focuses on the importance of home and family as a support system, as a nurturing influence in developing values and attitudes, and as an example or role model for future homes and lifestyles of students.
	FLE SOL 12.7	<i>The student will interpret state laws that affect family life.</i> Students review current laws in Virginia as well as pending legislation affecting individuals and families regarding marriage, divorce, adoption, child abuse, and legal responsibilities of parents.
	FLE SOL 12.10	<i>The student will identify procedures and criteria for assessing community resources that deal with individual and family problems.</i> Students learn how to locate community resources and how to evaluate them in selecting appropriate assistance with individual and family problems.
	FLE 12.5	<i>The student will explain how cultural norms and values regulate the behavior of people.</i> Students will cite specific examples of cultural norms and values in American society using observation techniques. Given a list of specific behaviors, the students will make inferences as to the cultural values and norms that influenced each behavior.
	FLE 12.6	<i>The student will investigate informal and formal group relationships and the roles that individuals play in a group process.</i> Students will describe formal and informal groups. Formal groups occur in professional settings while informal groups are found in peer settings. Students will role-play various group situations. Following role-play, students will discuss the types of groups and the relationships that occurred among and between groups. Particular attention will focus on how people interact and react in different social settings.
	FLE 12.7	<i>The student will evaluate the role characteristic of adolescents in American society.</i> Students will describe adolescent role models portrayed in the media and develop a general list of characteristics of American adolescence. Students will describe the role of adolescence in American society by comparing and contrasting the student's teenage years with those of the adults of today.
	FLE 12.8	<i>The student will describe the characteristics of successful courtship and marriage relationships.</i> Students examine the types of specific topics that should be discussed and explored during the courtship period, including values, goals, and life experiences. In addition, students will realize that marriage is an ongoing relationship that each person needs to contribute in order for the marriage to succeed. <i>(Also covered in Family Relationships)</i>
	FLE 12.10	<i>The student will identify the functions of the family.</i> Students will identify and discuss primary and secondary functions of the American family to include economic, social, and physical issues.
	FLE 12.11	<i>The student will describe the changes that have occurred in the American family structure.</i> Students will describe extended families, nuclear families and one-parent families. The emphasis will be on the investigation of changes that have occurred in American society during the twentieth century including sex roles, values and beliefs, and goals. Students will compare and contrast traditional family roles with the changes in families today.

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Development of Positive Self-Concept and Respect for Others	FLE 12.21	<p><i>The student will explore how the use of sanctions influences behavior in a given situation.</i></p> <p>Emphasis will be on identifying formal and informal sanctions found in the family setting, peer relationships and the work place. Students will brainstorm possible situations for each setting and discuss the influence of sanctions in their choice of personal conduct.</p>
Parenting Skills	FLE SOL 12.4	<p><i>The student will explain how parental responsibilities will change throughout the family life cycle.</i></p> <p>Students review the family life cycle; family structures; cultural and religious influences on parental behavior; psychosocial developmental stages; the developmental tasks of parents and children through the life cycle; strategies for parenting; nutritional needs of family members throughout the life cycle; family roles and responsibilities at various stages; and conflict resolution. <i>(Also covered in Family Relationships)</i></p>