

# Ashland Elementary School

# 2018-19 School Profile

15300 Bowmans Folly Dr.  
Manassas, VA 20112  
703.583.8774

**Grades:** K - 5  
**Level:** Central ES



**Principal** Dr. Andrew Jacks  
**Asst. Principal(s)** Shana Robinson  
**Counselor(s)** Bradley Hughes Sarah Leclercq

School Achievement	Year	Accreditation Status	PWCS School of Excellence
	2019-20 (based on 18-19 tests)	Accredited	Yes
	2018-19 (based on 17-18 tests)	Accredited	Yes
	2017-18 (based on 16-17 tests)	Accredited	Yes

School Characteristics	Facility as of 9/1/19		Attendance		Average Class Size as of 6/30/19			
	Year Occupied	2002	Membership (9/30/19)	870	KG	25	Grade 3	26
	Planning Capacity	960	Membership (6/30/19)	861	Grade 1	25	Grade 4	29
	Classrooms	46	Percent of Attendance	96.1%	Grade 2	27	Grade 5	25
	Trailers	0	Chronic Absenteeism Rate	4.2%				
	Computers	552	Specialty		Mobility Rate		Stability Rate	
				6.5%		89.8%		

Staff Characteristics	Position	Total	Race/Ethnicity as of 9/30/19						
			Hispanic of any race	Am. Indian/Alaskan	Asian	Black/African-Am.	Hawaiian/Pacific Isl.	White	Two or More
	Administrators*	2	0.0%	0.0%	0.0%	50.0%	0.0%	50.0%	0.0%
	Classified	17	29.4%	0.0%	5.9%	17.6%	0.0%	29.4%	17.6%
	Instructional Personnel*	53	0.0%	0.0%	0.0%	1.9%	0.0%	98.1%	0.0%
Teacher Assistants	12	8.3%	0.0%	0.0%	0.0%	0.0%	91.7%	0.0%	

Position	Gender		Instructional Personnel**	Percent with graduate degrees	66%
	Male	Female			
Administrators*	50.0%	50.0%			
Classified	11.8%	88.2%			
Instructional Personnel*	11.3%	88.7%			
Teacher Assistants	0.0%	100.0%			

\* Administrators numbers reflect principals, assistant principals, administrative interns, specialty program coordinators, and directors of school counseling, where applicable.  
\*\* Instructional personnel numbers reflect only the teachers and professional staff paid out of the school's budget.

Stakeholder Satisfaction	Area	Teacher	Parent	Student
	Instructional Programs, Services, and Opportunities		93.5%	
	Teaching, Learning, and Working Environment		96.3%	
	Community and Family Involvement in Decision-making		94.2%	
	Parent Perception of Teacher Quality		99.3%	
	Recruitment, Training, Recognition, and Reward Opportunities		--	
Overall Quality of the School System			95.2%	

In 2018-19, the VDOE conducted staff and student surveys. Therefore, Divisionwide Survey data for these stakeholder groups is not available.

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Student Characteristics

Race/Ethnicity	
Hispanic of any race	16.8%
Am. Indian/Alaskan	0.2%
Asian	6.5%
Black/African-Am.	19.0%
Hawaiian/Pacific Isl.	0.6%
White	49.5%
Two or More	7.3%

Students Participating in Special Services as of June 2019					
Program	Number	Percent	Program	Number	Percent
Econ. Disadvantaged	123	14.6%	Special Education	104	12.4%
EL	73	8.7%	Title I	0	0.0%
Gifted (K - 3)	62	7.4%			
Gifted (4 - 5)	52	6.2%			

Student Achievement

Grade 3-5 Federal Pass Rates for SOL, VAAP, and VGLA

Grade	Year	Reading	Math	History	Science
3	18-19	92%	98%	-	-
	17-18	83%	86%	-	-
	16-17	91%	86%	-	-
4	18-19	86%	91%	91%	-
	17-18	85%	90%	95%	-
	16-17	90%	94%	97%	-
5	18-19	93%	93%	-	89%
	17-18	94%	94%	-	96%
	16-17	97%	94%	-	97%

Physical Fitness Pass Rate 2018-19

Area Tested	Grade 4 Male	Grade 4 Female	Grade 5 Male	Grade 5 Female
Abdominal	77.9%	80.0%	84.3%	77.5%
Aerobic	77.4%	97.7%	91.4%	96.3%
Flexibility	84.3%	90.1%	88.6%	95.0%
Upper Body	78.6%	71.4%	87.1%	77.2%

For more information, including teacher qualification data, please visit the Virginia Department of Education School Quality Profile:

<http://schoolquality.virginia.gov/schools/ashland-elementary>