

Ashland Elementary School

2017-18 School Profile

15300 Bowmans Folly Dr.
Manassas, VA 20112
703.583.8774

Grades: K - 5
Level: Central ES



Principal Andrew Jacks
Asst. Principal(s) Shana Robinson
Counselor(s) Sarah Leclercq Bradley Hughes

School Achievement	Year	Accreditation Status	PWCS School of Excellence
	2018-19 (based on 17-18 tests)	Accredited	Yes
	2017-18 (based on 16-17 tests)	Fully Accredited	Yes
	2016-17 (based on 15-16 tests)	Fully Accredited	Yes

School Characteristics	Facility as of 9/1/18		Attendance		Average Class Size as of 6/30/18				
	Year Occupied	2002	Membership (9/30/18)	841	KG	25	Grade 3	25	
	Planning Capacity	979	Membership (6/30/18)	809	Grade 1	24	Grade 4	28	
	Classrooms	46	Percent of Attendance	96.1%	Grade 2	25	Grade 5	23	
	Trailers	0	Absent More Than 10 Days	18.3%					
	Computers	493	Specialty		Mobility Rate		Stability Rate		
				N/A		6.5%		93.6%	

Staff Characteristics	Position	Total	Race/Ethnicity as of 9/30/18						
			Hispanic of any race	Am. Indian/Alaskan	Asian	Black/African-Am.	Hawaiian/Pacific Isl.	White	Two or More
	Administrators*	2	0.0%	0.0%	0.0%	50.0%	0.0%	50.0%	0.0%
	Classified	17	29.4%	0.0%	0.0%	17.6%	0.0%	35.3%	17.6%
	Instructional Personnel*	50	2.0%	0.0%	0.0%	2.0%	0.0%	96.0%	0.0%
Teacher Assistants	13	7.7%	0.0%	0.0%	0.0%	0.0%	92.3%	0.0%	

Position	Gender		Instructional Personnel**	Percent with graduate degrees	64%
	Male	Female			
Administrators*	50.0%	50.0%			
Classified	11.8%	88.2%			
Instructional Personnel*	12.0%	88.0%			
Teacher Assistants	0.0%	100.0%			

* Administrators numbers reflect principals, assistant principals, administrative interns, specialty program coordinators, and directors of school counseling, where applicable.
** Instructional personnel numbers reflect only the teachers and professional staff paid out of the school's budget.

Stakeholder Satisfaction	Area	Teacher	Parent	Student
	Instructional Programs, Services, and Opportunities	98.9%	94.6%	93.5%
	Teaching, Learning, and Working Environment	87.5%	97.0%	87.4%
	Community and Family Involvement in Decision-making	100.0%	95.7%	--
	Parent Perception of Teacher Quality	--	97.0%	--
	Recruitment, Training, Recognition, and Reward Opportunities	89.7%	--	--
	Overall Quality of the School System	98.8%	96.4%	96.4%

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Student Characteristics

Race/Ethnicity	
Hispanic of any race	15.6%
Am. Indian/Alaskan	0.3%
Asian	5.4%
Black/African-Am.	18.3%
Hawaiian/Pacific Isl.	0.6%
White	52.1%
Two or More	7.7%

Students Participating in Special Services as of June 2018					
Program	Number	Percent	Program	Number	Percent
Econ. Disadvantaged	129	16.3%	Special Education	87	11.0%
EL	60	7.6%	Title I	0	0.0%
Gifted (K - 3)	48	6.1%			
Gifted (4 - 5)	49	6.2%			

Student Achievement

Grade 3-5 Federal Pass Rates for SOL, VAAP, and VGLA

Grade	Year	Reading	Math	History	Science
3	17-18	84%	87%	-	-
	16-17	91%	94%	-	-
	14-15	86%	92%	-	-
4	17-18	85%	90%	95%	-
	16-17	90%	94%	97%	-
	14-15	94%	96%	96%	-
5	17-18	94%	94%	-	96%
	16-17	97%	94%	-	97%
	14-15	90%	91%	-	89%

Physical Fitness Pass Rate 2017-18

Area Tested	Grade 4 Male	Grade 4 Female	Grade 5 Male	Grade 5 Female
Abdominal	95.7%	77.1%	94.7%	93.4%
Aerobic	91.5%	100.0%	93.4%	96.8%
Flexibility	92.8%	95.7%	98.7%	98.4%
Upper Body	94.2%	77.1%	92.1%	88.5%

For more information, including teacher qualification data, please visit the Virginia Department of Education School Quality Profile:

<http://schoolquality.virginia.gov/schools/ashland-elementary>