

# Bel Air Elementary School

# 2017-18 School Profile

14151 Ferndale Rd.  
Woodbridge, VA 22193  
703.670.4050

**Grades:** K - 5  
**Level:** Central ES



**Principal** Antoinette McDonald  
**Asst. Principal(s)** David Lewandoski (AI)  
**Counselor(s)** Rebecca Marshall

School Achievement	Year	Accreditation Status	PWCS School of Excellence
	2018-19 (based on 17-18 tests)	Accredited	
	2017-18 (based on 16-17 tests)	Fully Accredited	Yes
	2016-17 (based on 15-16 tests)	Fully Accredited	No

School Characteristics	Facility as of 9/1/18		Attendance		Average Class Size as of 6/30/18			
	Year Occupied	1968	Membership (9/30/18)	395	KG	16	Grade 3	17
	Planning Capacity	449	Membership (6/30/18)	394	Grade 1	20	Grade 4	24
	Classrooms	28	Percent of Attendance	96.4%	Grade 2	18	Grade 5	21
	Trailers	2	Absent More Than 10 Days	17.4%				
	Computers	403	Specialty		Mobility Rate		Stability Rate	
			N/A		17.8%		81.7%	

Staff Characteristics	Position	Total	Race/Ethnicity as of 9/30/18						
			Hispanic of any race	Am. Indian/Alaskan	Asian	Black/African-Am.	Hawaiian/Pacific Isl.	White	Two or More
	Administrators*	2	0.0%	0.0%	0.0%	50.0%	0.0%	50.0%	0.0%
	Classified	14	42.9%	0.0%	0.0%	35.7%	0.0%	21.4%	0.0%
	Instructional Personnel*	39	5.1%	0.0%	0.0%	20.5%	0.0%	74.4%	0.0%
Teacher Assistants	9	11.1%	0.0%	0.0%	22.2%	0.0%	55.6%	11.1%	

Position	Gender		Instructional Personnel**	Percent with graduate degrees	77%
	Male	Female			
Administrators*	50.0%	50.0%			
Classified	7.1%	92.9%			
Instructional Personnel*	7.7%	92.3%			
Teacher Assistants	22.2%	77.8%			

\* Administrators numbers reflect principals, assistant principals, administrative interns, specialty program coordinators, and directors of school counseling, where applicable.  
\*\* Instructional personnel numbers reflect only the teachers and professional staff paid out of the school's budget.

Stakeholder Satisfaction	Area	Teacher	Parent	Student
	Instructional Programs, Services, and Opportunities	95.5%	97.4%	90.2%
	Teaching, Learning, and Working Environment	90.2%	97.6%	83.8%
	Community and Family Involvement in Decision-making	93.6%	94.9%	--
	Parent Perception of Teacher Quality	--	100.0%	--
	Recruitment, Training, Recognition, and Reward Opportunities	81.7%	--	--
	Overall Quality of the School System	94.7%	96.8%	95.2%

**Bel Air Elementary School**

**Student Characteristics**

Race/Ethnicity	
Hispanic of any race	63.2%
Am. Indian/Alaskan	0.0%
Asian	4.3%
Black/African-Am.	15.3%
Hawaiian/Pacific Isl.	0.0%
White	11.5%
Two or More	5.6%

Students Participating in Special Services as of June 2018					
Program	Number	Percent	Program	Number	Percent
Econ. Disadvantaged	315	80.6%	Special Education *	68	17.4%
EL	209	53.5%	Title I	394	100.0%
Gifted (K - 3)	20	5.1%			
Gifted (4 - 5)	19	4.9%			

\* Special Education Center-Based Program

**Student Achievement**

**Grade 3-5 Federal Pass Rates for SOL, VAAP, and VGLA**

Grade	Year	Reading	Math	History	Science
3	17-18	57%	54%	-	-
	16-17	63%	75%	-	-
	14-15	75%	69%	-	-
4	17-18	82%	76%	95%	-
	16-17	86%	81%	94%	-
	14-15	84%	91%	95%	-
5	17-18	87%	71%	-	84%
	16-17	86%	79%	-	86%
	14-15	76%	76%	-	80%

**Physical Fitness Pass Rate 2017-18**

Area Tested	Grade 4 Male	Grade 4 Female	Grade 5 Male	Grade 5 Female
Abdominal	92.7%	96.9%	96.8%	100.0%
Aerobic	44.4%	100.0%	64.5%	75.0%
Flexibility	65.0%	81.3%	38.7%	65.6%
Upper Body	78.0%	87.5%	80.6%	87.5%

For more information, including teacher qualification data, please visit the Virginia Department of Education School Quality Profile:

<http://schoolquality.virginia.gov/schools/bel-air-elementary>