

Bel Air Elementary School

2018-19 School Profile

14151 Ferndale Rd.
Woodbridge, VA 22193
703.670.4050

Grades: K - 5
Level: Central ES



Principal Antoinette McDonald
Asst. Principal(s) David Lewandoski (AI)
Counselor(s) Rebecca Marshall

School Achievement	Year	Accreditation Status	PWCS School of Excellence
	2019-20 (based on 18-19 tests)	Accredited	Yes
	2018-19 (based on 17-18 tests)	Accredited	No
	2017-18 (based on 16-17 tests)	Accredited	Yes

School Characteristics	Facility as of 9/1/19		Attendance		Average Class Size as of 6/30/19			
	Year Occupied	1968	Membership (9/30/19)	391	KG	18	Grade 3	21
	Planning Capacity	392	Membership (6/30/19)	410	Grade 1	19	Grade 4	19
	Classrooms	28	Percent of Attendance	95.7%	Grade 2	17	Grade 5	24
	Trailers	2	Chronic Absenteeism Rate	5.8%				
	Computers	444	Specialty		Mobility Rate	Stability Rate		
					11.3%	82.7%		

Staff Characteristics	Position	Total	Race/Ethnicity as of 9/30/19						
			Hispanic of any race	Am. Indian/Alaskan	Asian	Black/African-Am.	Hawaiian/Pacific Isl.	White	Two or More
	Administrators*	2	0.0%	0.0%	0.0%	50.0%	0.0%	50.0%	0.0%
	Classified	15	40.0%	0.0%	0.0%	33.3%	0.0%	26.7%	0.0%
	Instructional Personnel*	41	7.3%	0.0%	0.0%	19.5%	0.0%	70.7%	2.4%
Teacher Assistants	9	22.2%	0.0%	0.0%	33.3%	0.0%	44.4%	0.0%	

Position	Gender		Instructional Personnel**	Percent with graduate degrees	68%
	Male	Female			
Administrators*	50.0%	50.0%			
Classified	13.3%	86.7%			
Instructional Personnel*	17.1%	82.9%			
Teacher Assistants	11.1%	88.9%			

* Administrators numbers reflect principals, assistant principals, administrative interns, specialty program coordinators, and directors of school counseling, where applicable.
** Instructional personnel numbers reflect only the teachers and professional staff paid out of the school's budget.

Stakeholder Satisfaction	Area	Teacher	Parent	Student
	Instructional Programs, Services, and Opportunities		96.2%	
	Teaching, Learning, and Working Environment		94.0%	
	Community and Family Involvement in Decision-making		95.6%	
	Parent Perception of Teacher Quality		93.1%	
	Recruitment, Training, Recognition, and Reward Opportunities		--	
Overall Quality of the School System		95.6%		

In 2018-19, the VDOE conducted staff and student surveys. Therefore, Divisionwide Survey data for these stakeholder groups is not available.

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Student Characteristics

Race/Ethnicity	
Hispanic of any race	65.4%
Am. Indian/Alaskan	
Asian	4.2%
Black/African-Am.	14.2%
Hawaiian/Pacific Isl.	
White	11.5%
Two or More	4.7%

Students Participating in Special Services as of June 2019					
Program	Number	Percent	Program	Number	Percent
Econ. Disadvantaged	300	73.5%	Special Education *	89	21.8%
EL	216	52.9%	Title I	410	100.0%
Gifted (K - 3)	20	4.9%			
Gifted (4 - 5)	22	5.4%			

* Special Education Center-Based Program

Student Achievement

Grade 3-5 Federal Pass Rates for SOL, VAAP, and VGLA

Grade	Year	Reading	Math	History	Science
3	18-19	71%	82%	-	-
	17-18	57%	54%	-	-
	16-17	63%	54%	-	-
4	18-19	75%	85%	93%	-
	17-18	81%	75%	95%	-
	16-17	86%	81%	94%	-
5	18-19	79%	85%	-	75%
	17-18	87%	71%	-	84%
	16-17	86%	79%	-	86%

Physical Fitness Pass Rate 2018-19

Area Tested	Grade 4 Male	Grade 4 Female	Grade 5 Male	Grade 5 Female
Abdominal	93.8%	92.6%	95.0%	100.0%
Aerobic	29.2%	94.7%	47.5%	90.3%
Flexibility	46.9%	77.8%	45.0%	67.7%
Upper Body	93.8%	92.6%	92.5%	93.5%

For more information, including teacher qualification data, please visit the Virginia Department of Education School Quality Profile:

<http://schoolquality.virginia.gov/schools/bel-air-elementary>