751 Norwood Ln. Woodbridge, VA 22191 703.494.4945

Karen Giacometti **Principal** Asst. Principal(s) Rebecca Bolles

Peter Ewaida



Grades: K-5



## School Achievement

Counselor(s)

Year	Accreditation Status	PWCS School of Excellence
2019-20 (based on 18-19 tests)	Accredited	
2018-19 (based on 17-18 tests)	Accredited	No
2017-18 (based on 16-17 tests)	Accredited	Yes

# Characteristics School

Facility as of 9/1	1/19		Attendance			Class Si	ze as of 6/30,	/19
Year Occupied	1967	Membership	(9/30/19)		KG	23	Grade 3	19
Planning Capacity	547	Membership (6/30/19)		502	Grade 1	19	Grade 4	24
Classrooms	36	Percent of Atter	Percent of Attendance 95.		Grade 2	18	Grade 5	26
Trailers	0	Chronic Absent	Chronic Absenteeism Rate 4.4%					
Computers	596	Specialty			Mobility	Rate	Stability	Rate
	1	Mathematics and Science		19.7%	o o	76.4%	, D	

# Staff Characteristics

		Race/Ethnicity as of 9/30/19						
Position	Total	Hispanic of any race	Am. Indian/ Alaskan	Asian	Black/ African-Am.	Hawaiian/ Pacific Isl.	White	Two or More
Administrators*	2	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%
Classified	14	42.9%	0.0%	21.4%	21.4%	0.0%	14.3%	0.0%
Instructional Personnel*	48	4.2%	4.2%	2.1%	6.3%	0.0%	83.3%	0.0%
Teacher Assistants	10	30.0%	0.0%	20.0%	10.0%	0.0%	40.0%	0.0%

Position	Gender			
	Male	Female		
Administrators*	0.0%	100.0%		
Classified	0.0%	100.0%		
Instructional Personnel*	4.2%	95.8%		
Teacher Assistants	0.0%	100.0%		

Instructional Personnel**	Percent with graduate degrees	56%

- \* Administrators numbers reflect principals, assistant principals, administrative interns, specialty program coordinators, and directors of school counseling, where applicable.
- \*\* Instructional personnel numbers reflect only the teachers and professional staff paid out of the school's budget.

### Satisfaction Stakeholder

Satisfaction Rates from Divisionwide Survey 2018-19

Area	Teacher	Parent	Student
Instructional Programs, Services, and Opportunities		90.4%	
Teaching, Learning, and Working Environment		89.8%	
Community and Family Involvement in Decision-making		90.8%	
Parent Perception of Teacher Quality		94.9%	
Recruitment, Training, Recognition, and Reward Opportunities			
Overall Quality of the School System		88.5%	

In 2018-19, the VDOE conducted staff and student surveys. Therefore, Divisionwide Survey data for these stakeholder groups is not available.

#### **Belmont Elementary School**

Student Characteristics

Race/Ethnicity					
65.6%					
00.070					
6.4%					
13.6%					
0.2%					
11.7%					
2.5%					

Students Participating in Special Services as of June 2019							
Program	Number	Percent	Program	Number	Percent		
Econ. Disadvantaged	372	79.0%	Special Education	73	15.5%		
EL	267	56.7%	Title I	502	100.0%		
Gifted (K - 3)	16	3.4%					
Gifted (4 - 5)	18	3.8%					

## Student Achievement

#### Grade 3-5 Federal Pass Rates for SOL, VAAP, and VGLA

Grade	Year	Reading	Math	History	Science
	18-19	55%	73%	-	-
3	17-18	60%	68%	-	-
	16-17	65%	68%	-	-
	18-19	76%	87%	97%	-
4	17-18	56%	69%	83%	-
	16-17	75%	81%	84%	-
	18-19	61%	78%	-	69%
5	17-18	68%	65%	-	74%
	16-17	79%	86%	-	81%

#### **Physical Fitness Pass Rate 2018-19**

Area Tested	Grade 4 Male	Grade 4 Female	Grade 5 Male	Grade 5 Female
Abdominal	76.5%	84.4%	74.1%	78.9%
Aerobic	65.4%	100.0%	70.0%	85.7%
Flexibility	82.9%	96.9%	80.0%	93.0%
Upper Body	85.7%	81.3%	63.3%	65.1%

For more information, including teacher qualification data, please visit the Virginia Department of Education School Quality Profile: http://schoolquality.virginia.gov/schools/belmont-elementary