

Buckland Mills Elementary School

2018-19 School Profile

10511 Wharfdale Pl.
Gainesville, VA 20155
703.530.1560

Grades: K - 5
Level: Western ES



Principal: Kelle Stroud
Asst. Principal(s): Minaxi Odedra
Counselor(s): Sarah Bauer, Pamela Freybler

School Achievement	Year	Accreditation Status	PWCS School of Excellence
	2019-20 (based on 18-19 tests)	Accredited	
	2018-19 (based on 17-18 tests)	Accredited	Yes
	2017-18 (based on 16-17 tests)	Accredited	Yes

School Characteristics	Facility as of 9/1/19		Attendance		Average Class Size as of 6/30/19			
	Year Occupied	2006	Membership (9/30/19)		KG	27	Grade 3	27
	Planning Capacity	936	Membership (6/30/19)	688	Grade 1	22	Grade 4	22
	Classrooms	43	Percent of Attendance	95.9%	Grade 2	22	Grade 5	27
	Trailers	0	Chronic Absenteeism Rate	5.5%				
	Computers	425	Specialty		Mobility Rate		Stability Rate	
			IB Primary Years Programme		9.7%		84.5%	

Staff Characteristics	Position	Total	Race/Ethnicity as of 9/30/19						
			Hispanic of any race	Am. Indian/Alaskan	Asian	Black/African-Am.	Hawaiian/Pacific Isl.	White	Two or More
	Administrators*	2	0.0%	0.0%	50.0%	0.0%	0.0%	50.0%	0.0%
	Classified	14	35.7%	0.0%	7.1%	0.0%	0.0%	57.1%	0.0%
	Instructional Personnel*	47	17.0%	0.0%	0.0%	0.0%	0.0%	83.0%	0.0%
Teacher Assistants	6	33.3%	0.0%	0.0%	16.7%	0.0%	50.0%	0.0%	

Position	Gender		Instructional Personnel**	Percent with graduate degrees	64%
	Male	Female			
Administrators*	0.0%	100.0%			
Classified	0.0%	100.0%			
Instructional Personnel*	6.4%	93.6%			
Teacher Assistants	16.7%	83.3%			

* Administrators numbers reflect principals, assistant principals, administrative interns, specialty program coordinators, and directors of school counseling, where applicable.
** Instructional personnel numbers reflect only the teachers and professional staff paid out of the school's budget.

Stakeholder Satisfaction	Area	Teacher	Parent	Student
	Instructional Programs, Services, and Opportunities		95.0%	
	Teaching, Learning, and Working Environment		98.2%	
	Community and Family Involvement in Decision-making		95.8%	
	Parent Perception of Teacher Quality		96.8%	
	Recruitment, Training, Recognition, and Reward Opportunities		--	
Overall Quality of the School System			94.9%	

In 2018-19, the VDOE conducted staff and student surveys. Therefore, Divisionwide Survey data for these stakeholder groups is not available.

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Student Characteristics

Race/Ethnicity	
Hispanic of any race	13.9%
Am. Indian/Alaskan	
Asian	21.2%
Black/African-Am.	10.6%
Hawaiian/Pacific Isl.	0.4%
White	48.2%
Two or More	5.7%

Students Participating in Special Services as of June 2019					
Program	Number	Percent	Program	Number	Percent
Econ. Disadvantaged	150	21.8%	Special Education	65	9.4%
EL	141	20.5%	Title I	0	0.0%
Gifted (K - 3)	55	8.0%			
Gifted (4 - 5)	69	10.0%			

Student Achievement

Grade 3-5 Federal Pass Rates for SOL, VAAP, and VGLA

Grade	Year	Reading	Math	History	Science
3	18-19	83%	94%	-	-
	17-18	88%	96%	-	-
	16-17	93%	96%	-	-
4	18-19	88%	98%	88%	-
	17-18	86%	94%	93%	-
	16-17	92%	96%	98%	-
5	18-19	89%	96%	-	89%
	17-18	91%	90%	-	90%
	16-17	85%	90%	-	85%

Physical Fitness Pass Rate 2018-19

Area Tested	Grade 4 Male	Grade 4 Female	Grade 5 Male	Grade 5 Female
Abdominal	96.5%	94.3%	97.1%	95.3%
Aerobic	79.5%	100.0%	87.1%	95.3%
Flexibility	98.2%	92.5%	88.6%	96.8%
Upper Body	98.2%	100.0%	97.1%	96.9%

For more information, including teacher qualification data, please visit the Virginia Department of Education School Quality Profile:

<http://schoolquality.virginia.gov/schools/buckland-mills-elementary>