

Coles Elementary School

2018-19 School Profile

7405 Hoadly Rd.
Manassas, VA 20112
703.791.3141

Grades: K - 5
Level: Central ES



Principal Kathryn Forgas
Asst. Principal(s) Christina Treadwell
Counselor(s) Heather Mainwaring

School Achievement	Year	Accreditation Status	PWCS School of Excellence
	2019-20 (based on 18-19 tests)	Accredited	Yes
	2018-19 (based on 17-18 tests)	Accredited	Yes
	2017-18 (based on 16-17 tests)	Accredited	Yes

School Characteristics	Facility as of 9/1/19		Attendance		Average Class Size as of 6/30/19			
	Year Occupied	1968	Membership (9/30/19)	409	KG	19	Grade 3	19
	Planning Capacity	368	Membership (6/30/19)	409	Grade 1	21	Grade 4	27
	Classrooms	25	Percent of Attendance	95.6%	Grade 2	22	Grade 5	27
	Trailers	3	Chronic Absenteeism Rate	6.0%				
	Computers	399	Specialty		Mobility Rate		Stability Rate	
				11.2%		85.3%		

Staff Characteristics	Position	Total	Race/Ethnicity as of 9/30/19						
			Hispanic of any race	Am. Indian/Alaskan	Asian	Black/African-Am.	Hawaiian/Pacific Isl.	White	Two or More
	Administrators*	2	50.0%	0.0%	0.0%	0.0%	0.0%	50.0%	0.0%
	Classified	12	58.3%	0.0%	0.0%	16.7%	0.0%	25.0%	0.0%
	Instructional Personnel*	33	3.0%	0.0%	0.0%	15.2%	0.0%	81.8%	0.0%
Teacher Assistants	6	16.7%	0.0%	0.0%	16.7%	0.0%	66.7%	0.0%	

Position	Gender		Instructional Personnel**	Percent with graduate degrees	76%
	Male	Female			
Administrators*	0.0%	100.0%			
Classified	0.0%	100.0%			
Instructional Personnel*	6.1%	93.9%			
Teacher Assistants	0.0%	100.0%			

* Administrators numbers reflect principals, assistant principals, administrative interns, specialty program coordinators, and directors of school counseling, where applicable.
** Instructional personnel numbers reflect only the teachers and professional staff paid out of the school's budget.

Stakeholder Satisfaction	Area	Teacher	Parent	Student
	Instructional Programs, Services, and Opportunities		94.3%	
	Teaching, Learning, and Working Environment		96.6%	
	Community and Family Involvement in Decision-making		94.0%	
	Parent Perception of Teacher Quality		98.7%	
	Recruitment, Training, Recognition, and Reward Opportunities		--	
Overall Quality of the School System		95.8%		

In 2018-19, the VDOE conducted staff and student surveys. Therefore, Divisionwide Survey data for these stakeholder groups is not available.

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Student Characteristics

Race/Ethnicity	
Hispanic of any race	37.9%
Am. Indian/Alaskan	
Asian	1.0%
Black/African-Am.	7.9%
Hawaiian/Pacific Isl.	
White	48.3%
Two or More	5.0%

Students Participating in Special Services as of June 2019					
Program	Number	Percent	Program	Number	Percent
Econ. Disadvantaged	162	40.1%	Special Education *	58	14.4%
EL	117	29.0%	Title I	0	0.0%
Gifted (K - 3)	34	8.4%			
Gifted (4 - 5)	39	9.7%			

* Special Education Center-Based Program

Student Achievement

Grade 3-5 Federal Pass Rates for SOL, VAAP, and VGLA

Grade	Year	Reading	Math	History	Science
3	18-19	86%	98%	-	-
	17-18	82%	86%	-	-
	16-17	81%	86%	-	-
4	18-19	85%	88%	90%	-
	17-18	75%	84%	89%	-
	16-17	90%	93%	95%	-
5	18-19	86%	91%	-	88%
	17-18	86%	78%	-	82%
	16-17	78%	80%	-	78%

Physical Fitness Pass Rate 2018-19

Area Tested	Grade 4 Male	Grade 4 Female	Grade 5 Male	Grade 5 Female
Abdominal	95.0%	95.8%	97.3%	95.0%
Aerobic	68.2%	100.0%	88.2%	90.5%
Flexibility	82.8%	100.0%	65.8%	93.0%
Upper Body	95.0%	87.5%	88.2%	80.0%

For more information, including teacher qualification data, please visit the Virginia Department of Education School Quality Profile:

<http://schoolquality.virginia.gov/schools/coles-elementary>