

Coles Elementary School

2018-19 School Profile

7405 Hoadly Rd.
Manassas, VA 20112
703.791.3141

Grades: K - 5
Level: Central ES



Principal Kathryn Forgas
Asst. Principal(s) Christina Treadwell
Counselor(s) Heather Mainwaring

| School Achievement | Year | Accreditation Status | PWCS School of Excellence |
|--------------------|--------------------------------|----------------------|---------------------------|
| | 2019-20 (based on 18-19 tests) | Accredited | |
| | 2018-19 (based on 17-18 tests) | Accredited | Yes |
| | 2017-18 (based on 16-17 tests) | Accredited | Yes |

| School Characteristics | Facility as of 9/1/19 | | Attendance | | Average Class Size as of 6/30/19 | | | |
|------------------------|-----------------------|------|--------------------------|-------|----------------------------------|----|----------------|----|
| | Year Occupied | 1968 | Membership (9/30/19) | | KG | 19 | Grade 3 | 19 |
| | Planning Capacity | 368 | Membership (6/30/19) | 409 | Grade 1 | 21 | Grade 4 | 27 |
| | Classrooms | 25 | Percent of Attendance | 95.6% | Grade 2 | 22 | Grade 5 | 27 |
| | Trailers | 3 | Chronic Absenteeism Rate | 6.0% | Mobility Rate | | Stability Rate | |
| | Computers | 399 | Specialty | | 11.2% | | 85.3% | |

| Staff Characteristics | Position | Total | Race/Ethnicity as of 9/30/19 | | | | | | |
|-----------------------|--------------------------|-------|------------------------------|--------------------|-------|-------------------|-----------------------|-------|-------------|
| | | | Hispanic of any race | Am. Indian/Alaskan | Asian | Black/African-Am. | Hawaiian/Pacific Isl. | White | Two or More |
| | Administrators* | 2 | 50.0% | 0.0% | 0.0% | 0.0% | 0.0% | 50.0% | 0.0% |
| | Classified | 12 | 58.3% | 0.0% | 0.0% | 16.7% | 0.0% | 25.0% | 0.0% |
| | Instructional Personnel* | 33 | 3.0% | 0.0% | 0.0% | 15.2% | 0.0% | 81.8% | 0.0% |
| Teacher Assistants | 6 | 16.7% | 0.0% | 0.0% | 16.7% | 0.0% | 66.7% | 0.0% | |

| Position | Gender | | Instructional Personnel** | Percent with graduate degrees | 76% |
|--------------------------|--------|--------|---------------------------|-------------------------------|-----|
| | Male | Female | | | |
| Administrators* | 0.0% | 100.0% | | | |
| Classified | 0.0% | 100.0% | | | |
| Instructional Personnel* | 6.1% | 93.9% | | | |
| Teacher Assistants | 0.0% | 100.0% | | | |

* Administrators numbers reflect principals, assistant principals, administrative interns, specialty program coordinators, and directors of school counseling, where applicable.
** Instructional personnel numbers reflect only the teachers and professional staff paid out of the school's budget.

| Stakeholder Satisfaction | Area | Teacher | Parent | Student |
|--------------------------|--|---------|--------|---------|
| | Instructional Programs, Services, and Opportunities | | 94.3% | |
| | Teaching, Learning, and Working Environment | | 96.6% | |
| | Community and Family Involvement in Decision-making | | 94.0% | |
| | Parent Perception of Teacher Quality | | 98.7% | |
| | Recruitment, Training, Recognition, and Reward Opportunities | | -- | |
| | Overall Quality of the School System | | 95.8% | |

In 2018-19, the VDOE conducted staff and student surveys. Therefore, Divisionwide Survey data for these stakeholder groups is not available.

Coles Elementary School

Student Characteristics

| Race/Ethnicity | |
|-----------------------|-------|
| Hispanic of any race | 37.9% |
| Am. Indian/Alaskan | |
| Asian | 1.0% |
| Black/African-Am. | 7.9% |
| Hawaiian/Pacific Isl. | |
| White | 48.3% |
| Two or More | 5.0% |

| Students Participating in Special Services as of June 2019 | | | | | |
|--|--------|---------|---------------------|--------|---------|
| Program | Number | Percent | Program | Number | Percent |
| Econ. Disadvantaged | 162 | 40.1% | Special Education * | 58 | 14.4% |
| EL | 117 | 29.0% | Title I | 0 | 0.0% |
| Gifted (K - 3) | 34 | 8.4% | | | |
| Gifted (4 - 5) | 39 | 9.7% | | | |

* Special Education Center-Based Program

Student Achievement

Grade 3-5 Federal Pass Rates for SOL, VAAP, and VGLA

| Grade | Year | Reading | Math | History | Science |
|-------|-------|---------|------|---------|---------|
| 3 | 18-19 | 86% | 98% | - | - |
| | 17-18 | 82% | 86% | - | - |
| | 16-17 | 81% | 86% | - | - |
| 4 | 18-19 | 85% | 88% | 90% | - |
| | 17-18 | 75% | 84% | 89% | - |
| | 16-17 | 90% | 93% | 95% | - |
| 5 | 18-19 | 86% | 91% | - | 88% |
| | 17-18 | 86% | 78% | - | 82% |
| | 16-17 | 78% | 80% | - | 78% |

Physical Fitness Pass Rate 2018-19

| Area Tested | Grade 4 Male | Grade 4 Female | Grade 5 Male | Grade 5 Female |
|-------------|--------------|----------------|--------------|----------------|
| Abdominal | 95.0% | 95.8% | 97.3% | 95.0% |
| Aerobic | 68.2% | 100.0% | 88.2% | 90.5% |
| Flexibility | 82.8% | 100.0% | 65.8% | 93.0% |
| Upper Body | 95.0% | 87.5% | 88.2% | 80.0% |

For more information, including teacher qualification data, please visit the Virginia Department of Education School Quality Profile:

<http://schoolquality.virginia.gov/schools/coles-elementary>