

# Montclair Elementary School

# 2018-19 School Profile

4920 Tallowood Dr.  
Montclair, VA 22025  
703.730.1072

Grades: K - 5  
Level: Central ES



Principal Amanda Parks  
Asst. Principal(s) Danny Miller  
Counselor(s) Adrienne McDonald Karen Smith

| School Achievement | Year                           | Accreditation Status | PWCS School of Excellence |
|--------------------|--------------------------------|----------------------|---------------------------|
|                    | 2019-20 (based on 18-19 tests) | Accredited           |                           |
|                    | 2018-19 (based on 17-18 tests) | Accredited           | Yes                       |
|                    | 2017-18 (based on 16-17 tests) | Accredited           | No                        |

| School Characteristics | Facility as of 9/1/19 |      | Attendance               |       | Average Class Size as of 6/30/19 |    |                |    |
|------------------------|-----------------------|------|--------------------------|-------|----------------------------------|----|----------------|----|
|                        | Year Occupied         | 1991 | Membership (9/30/19)     |       | KG                               | 22 | Grade 3        | 25 |
|                        | Planning Capacity     | 581  | Membership (6/30/19)     | 672   | Grade 1                          | 22 | Grade 4        | 25 |
|                        | Classrooms            | 35   | Percent of Attendance    | 95.4% | Grade 2                          | 21 | Grade 5        | 26 |
|                        | Trailers              | 1    | Chronic Absenteeism Rate | 6.8%  | Mobility Rate                    |    | Stability Rate |    |
|                        | Computers             | 469  | Specialty                |       | 9.7%                             |    | 83.2%          |    |

| Staff Characteristics | Position                 | Total | Race/Ethnicity as of 9/30/19 |                    |       |                   |                       |        |             |
|-----------------------|--------------------------|-------|------------------------------|--------------------|-------|-------------------|-----------------------|--------|-------------|
|                       |                          |       | Hispanic of any race         | Am. Indian/Alaskan | Asian | Black/African-Am. | Hawaiian/Pacific Isl. | White  | Two or More |
|                       | Administrators*          | 2     | 0.0%                         | 0.0%               | 0.0%  | 0.0%              | 0.0%                  | 100.0% | 0.0%        |
|                       | Classified               | 14    | 21.4%                        | 0.0%               | 21.4% | 28.6%             | 0.0%                  | 28.6%  | 0.0%        |
|                       | Instructional Personnel* | 48    | 8.3%                         | 0.0%               | 2.1%  | 12.5%             | 0.0%                  | 77.1%  | 0.0%        |
| Teacher Assistants    | 6                        | 16.7% | 0.0%                         | 16.7%              | 16.7% | 0.0%              | 50.0%                 | 0.0%   |             |

| Position                 | Gender |        | Instructional Personnel** | Percent with graduate degrees | 63% |
|--------------------------|--------|--------|---------------------------|-------------------------------|-----|
|                          | Male   | Female |                           |                               |     |
| Administrators*          | 50.0%  | 50.0%  |                           |                               |     |
| Classified               | 14.3%  | 85.7%  |                           |                               |     |
| Instructional Personnel* | 4.2%   | 95.8%  |                           |                               |     |
| Teacher Assistants       | 0.0%   | 100.0% |                           |                               |     |

\* Administrators numbers reflect principals, assistant principals, administrative interns, specialty program coordinators, and directors of school counseling, where applicable.  
\*\* Instructional personnel numbers reflect only the teachers and professional staff paid out of the school's budget.

| Stakeholder Satisfaction             | Area   | Teacher | Parent | Student |
|--------------------------------------|--|---------|--------|---------|
|                                      | Instructional Programs, Services, and Opportunities          |         | 93.6%  |         |
|                                      | Teaching, Learning, and Working Environment                  |         | 95.9%  |         |
|                                      | Community and Family Involvement in Decision-making          |         | 93.0%  |         |
|                                      | Parent Perception of Teacher Quality                         |         | 98.9%  |         |
|                                      | Recruitment, Training, Recognition, and Reward Opportunities |         | --     |         |
| Overall Quality of the School System |  | 96.0%   |        |         |

In 2018-19, the VDOE conducted staff and student surveys. Therefore, Divisionwide Survey data for these stakeholder groups is not available.

Montclair Elementary School

Student Characteristics

| Race/Ethnicity        |       |
|-----------------------|-------|
| Hispanic of any race  | 27.0% |
| Am. Indian/Alaskan    | 0.2%  |
| Asian                 | 8.4%  |
| Black/African-Am.     | 27.5% |
| Hawaiian/Pacific Isl. | 0.6%  |
| White                 | 32.4% |
| Two or More           | 4.0%  |

| Students Participating in Special Services as of June 2019 |        |         |                   |        |         |
|--|--------|---------|-------------------|--------|---------|
| Program  | Number | Percent | Program           | Number | Percent |
| Econ. Disadvantaged  | 313    | 47.8%   | Special Education | 97     | 14.8%   |
| EL   | 167    | 25.5%   | Title I           | 0      | 0.0%    |
| Gifted (K - 3)   | 45     | 6.9%    |                   |        |         |
| Gifted (4 - 5)   | 44     | 6.7%    |                   |        |         |

Student Achievement

Grade 3-5 Federal Pass Rates for SOL, VAAP, and VGLA

| Grade | Year  | Reading | Math | History | Science |
|-------|-------|---------|------|---------|---------|
| 3     | 18-19 | 84%     | 86%  | -       | -       |
|       | 17-18 | 87%     | 91%  | -       | -       |
|       | 16-17 | 80%     | 91%  | -       | -       |
| 4     | 18-19 | 84%     | 91%  | 92%     | -       |
|       | 17-18 | 82%     | 80%  | 87%     | -       |
|       | 16-17 | 73%     | 86%  | 84%     | -       |
| 5     | 18-19 | 79%     | 81%  | -       | 72%     |
|       | 17-18 | 77%     | 76%  | -       | 80%     |
|       | 16-17 | 82%     | 78%  | -       | 68%     |

Physical Fitness Pass Rate 2018-19

| Area Tested | Grade 4 Male | Grade 4 Female | Grade 5 Male | Grade 5 Female |
|-------------|--------------|----------------|--------------|----------------|
| Abdominal   | 100.0%       | 100.0%         | 98.2%        | 95.8%          |
| Aerobic     | 80.6%        | 100.0%         | 92.7%        | 97.9%          |
| Flexibility | 96.2%        | 100.0%         | 98.2%        | 91.7%          |
| Upper Body  | 100.0%       | 100.0%         | 100.0%       | 97.9%          |

For more information, including teacher qualification data, please visit the Virginia Department of Education School Quality Profile:

<http://schoolquality.virginia.gov/schools/montclair-elementary>