

Mullen Elementary School

2017-18 School Profile

8000 Rodes Dr.
Manassas, VA 20109
703.330.0427

Grades: K - 5
Level: Western ES



Principal Rhonda Ellington
Asst. Principal(s) Jennifer Hoffower
Counselor(s) Rebecca Cottle-Makhene Pamela Freybler

School Achievement	Year	Accreditation Status	PWCS School of Excellence
	2018-19 (based on 17-18 tests)	Accredited	No
	2017-18 (based on 16-17 tests)	Fully Accredited	No
	2016-17 (based on 15-16 tests)	Fully Accredited	No

School Characteristics	Facility as of 9/1/18		Attendance		Average Class Size as of 6/30/18			
	Year Occupied	1990	Membership (9/30/18)	810	KG	22	Grade 3	22
	Planning Capacity	707	Membership (6/30/18)	809	Grade 1	21	Grade 4	24
	Classrooms	43	Percent of Attendance	95.3%	Grade 2	22	Grade 5	24
	Trailers	2	Absent More Than 10 Days	25.3%				
	Computers	413	Specialty		Mobility Rate	Stability Rate		
		World Languages Program - Spanish		19.2%	80.2%			

Staff Characteristics	Position	Total	Race/Ethnicity as of 9/30/18						
			Hispanic of any race	Am. Indian/Alaskan	Asian	Black/African-Am.	Hawaiian/Pacific Isl.	White	Two or More
	Administrators*	3	0.0%	0.0%	0.0%	0.0%	0.0%	66.7%	33.3%
	Classified	20	55.0%	0.0%	10.0%	5.0%	0.0%	30.0%	0.0%
	Instructional Personnel*	69	8.7%	0.0%	4.3%	8.7%	0.0%	75.4%	2.9%
Teacher Assistants	8	37.5%	0.0%	12.5%	0.0%	0.0%	50.0%	0.0%	

Position	Gender		Instructional Personnel**	Percent with graduate degrees	62%
	Male	Female			
Administrators*	0.0%	100.0%			
Classified	15.0%	85.0%			
Instructional Personnel*	7.2%	92.8%			
Teacher Assistants	12.5%	87.5%			

* Administrators numbers reflect principals, assistant principals, administrative interns, specialty program coordinators, and directors of school counseling, where applicable.
** Instructional personnel numbers reflect only the teachers and professional staff paid out of the school's budget.

Stakeholder Satisfaction	Area	Teacher	Parent	Student
	Instructional Programs, Services, and Opportunities	90.0%	91.3%	93.1%
	Teaching, Learning, and Working Environment	87.2%	92.6%	88.7%
	Community and Family Involvement in Decision-making	90.4%	89.3%	--
	Parent Perception of Teacher Quality	--	96.0%	--
	Recruitment, Training, Recognition, and Reward Opportunities	83.1%	--	--
	Overall Quality of the School System	88.4%	94.5%	96.8%

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Student Characteristics

Race/Ethnicity	
Hispanic of any race	50.7%
Am. Indian/Alaskan	0.0%
Asian	10.3%
Black/African-Am.	22.9%
Hawaiian/Pacific Isl.	0.7%
White	11.0%
Two or More	4.4%

Students Participating in Special Services as of June 2018					
Program	Number	Percent	Program	Number	Percent
Econ. Disadvantaged	528	70.0%	Special Education	78	10.3%
EL	389	51.6%	Title I	809	100.0%
Gifted (K - 3)	19	2.5%			
Gifted (4 - 5)	25	3.3%			

Student Achievement

Grade 3-5 Federal Pass Rates for SOL, VAAP, and VGLA

Grade	Year	Reading	Math	History	Science
3	17-18	61%	71%	-	-
	16-17	64%	63%	-	-
	14-15	68%	80%	-	-
4	17-18	54%	61%	89%	-
	16-17	70%	83%	91%	-
	14-15	79%	90%	94%	-
5	17-18	68%	64%	-	76%
	16-17	70%	80%	-	70%
	14-15	79%	85%	-	87%

Physical Fitness Pass Rate 2017-18

Area Tested	Grade 4 Male	Grade 4 Female	Grade 5 Male	Grade 5 Female
Abdominal	91.9%	90.6%	96.7%	95.2%
Aerobic	81.8%	97.3%	90.0%	98.4%
Flexibility	67.7%	83.0%	66.7%	87.1%
Upper Body	71.0%	62.3%	80.0%	66.1%

For more information, including teacher qualification data, please visit the Virginia Department of Education School Quality Profile:

<http://schoolquality.virginia.gov/schools/george-p-mullen-elementary>