

Mullen Elementary School

2018-19 School Profile

8000 Rodes Dr.
Manassas, VA 20109
703.330.0427

Grades: K - 5
Level: Western ES



Principal Rhonda Ellington
Asst. Principal(s) Jennifer Hoffower Rachel Pierce
Counselor(s) Rebecca Cottle-makhene Ingrid Sannes

School Achievement	Year	Accreditation Status	PWCS School of Excellence
	2019-20 (based on 18-19 tests)	Accredited	Yes
	2018-19 (based on 17-18 tests)	Accredited	No
	2017-18 (based on 16-17 tests)	Accredited	No

School Characteristics	Facility as of 9/1/19		Attendance		Average Class Size as of 6/30/19			
	Year Occupied	1990	Membership (9/30/19)	727	KG	19	Grade 3	21
	Planning Capacity	702	Membership (6/30/19)	809	Grade 1	18	Grade 4	27
	Classrooms	43	Percent of Attendance	95.3%	Grade 2	21	Grade 5	27
	Trailers	3	Chronic Absenteeism Rate	6.8%				
	Computers	484	Specialty		Mobility Rate	Stability Rate		
		World Languages Program - Spanish		13.6%	80.1%			

Staff Characteristics	Position	Total	Race/Ethnicity as of 9/30/19						
			Hispanic of any race	Am. Indian/Alaskan	Asian	Black/African-Am.	Hawaiian/Pacific Isl.	White	Two or More
	Administrators*	3	0.0%	0.0%	0.0%	0.0%	0.0%	66.7%	33.3%
	Classified	19	57.9%	0.0%	10.5%	5.3%	0.0%	26.3%	0.0%
	Instructional Personnel*	65	12.3%	0.0%	4.6%	10.8%	0.0%	69.2%	3.1%
Teacher Assistants	6	50.0%	0.0%	0.0%	0.0%	0.0%	50.0%	0.0%	

Position	Gender		Instructional Personnel**	Percent with graduate degrees	60%
	Male	Female			
Administrators*	0.0%	100.0%			
Classified	15.8%	84.2%			
Instructional Personnel*	12.3%	87.7%			
Teacher Assistants	0.0%	100.0%			

* Administrators numbers reflect principals, assistant principals, administrative interns, specialty program coordinators, and directors of school counseling, where applicable.
** Instructional personnel numbers reflect only the teachers and professional staff paid out of the school's budget.

Stakeholder Satisfaction	Area	Teacher	Parent	Student
	Instructional Programs, Services, and Opportunities		91.2%	
	Teaching, Learning, and Working Environment		95.6%	
	Community and Family Involvement in Decision-making		92.4%	
	Parent Perception of Teacher Quality		98.3%	
	Recruitment, Training, Recognition, and Reward Opportunities		--	
Overall Quality of the School System		94.8%		

In 2018-19, the VDOE conducted staff and student surveys. Therefore, Divisionwide Survey data for these stakeholder groups is not available.

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Student Characteristics

Race/Ethnicity	
Hispanic of any race	50.3%
Am. Indian/Alaskan	0.3%
Asian	11.1%
Black/African-Am.	21.9%
Hawaiian/Pacific Isl.	0.7%
White	11.1%
Two or More	4.5%

Students Participating in Special Services as of June 2019					
Program	Number	Percent	Program	Number	Percent
Econ. Disadvantaged	482	66.1%	Special Education	81	11.1%
EL	383	52.5%	Title I	809	100.0%
Gifted (K - 3)	30	4.1%			
Gifted (4 - 5)	28	3.8%			

Student Achievement

Grade 3-5 Federal Pass Rates for SOL, VAAP, and VGLA

Grade	Year	Reading	Math	History	Science
3	18-19	58%	76%	-	-
	17-18	59%	68%	-	-
	16-17	64%	68%	-	-
4	18-19	62%	74%	85%	-
	17-18	54%	60%	88%	-
	16-17	70%	83%	91%	-
5	18-19	65%	72%	-	72%
	17-18	66%	63%	-	76%
	16-17	70%	80%	-	70%

Physical Fitness Pass Rate 2018-19

Area Tested	Grade 4 Male	Grade 4 Female	Grade 5 Male	Grade 5 Female
Abdominal	92.3%	87.0%	89.1%	96.2%
Aerobic	89.5%	100.0%	89.1%	100.0%
Flexibility	88.5%	92.6%	76.4%	94.3%
Upper Body	65.4%	55.6%	70.9%	58.5%

For more information, including teacher qualification data, please visit the Virginia Department of Education School Quality Profile:

<http://schoolquality.virginia.gov/schools/george-p-mullen-elementary>