

Penn Elementary School

2018-19 School Profile

12980 Queen Chapel Rd.
Woodbridge, VA 22193
703.590.0344

Grades: K - 5
Level: Central ES



Principal Dr. Elliot Bolles
Asst. Principal(s) Margaret Simpson
Counselor(s) Sylvia Chmelko Erin Schneider

School Achievement	Year	Accreditation Status	PWCS School of Excellence
	2019-20 (based on 18-19 tests)	Accredited	
	2018-19 (based on 17-18 tests)	Accredited	Yes
	2017-18 (based on 16-17 tests)	Accredited	Yes

School Characteristics	Facility as of 9/1/19		Attendance		Average Class Size as of 6/30/19			
	Year Occupied	1998	Membership (9/30/19)		KG	22	Grade 3	23
	Planning Capacity	661	Membership (6/30/19)	880	Grade 1	21	Grade 4	28
	Classrooms	39	Percent of Attendance	95.4%	Grade 2	22	Grade 5	25
	Trailers	0	Chronic Absenteeism Rate	7.7%	Mobility Rate		Stability Rate	
	Computers	527	Specialty		10.3%		85.1%	

Staff Characteristics	Position	Total	Race/Ethnicity as of 9/30/19						
			Hispanic of any race	Am. Indian/Alaskan	Asian	Black/African-Am.	Hawaiian/Pacific Isl.	White	Two or More
	Administrators*	2	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%
	Classified	15	40.0%	0.0%	6.7%	20.0%	0.0%	33.3%	0.0%
	Instructional Personnel*	46	2.2%	0.0%	4.3%	8.7%	0.0%	82.6%	2.2%
Teacher Assistants	10	10.0%	0.0%	0.0%	30.0%	0.0%	60.0%	0.0%	

Position	Gender		Instructional Personnel**	Percent with graduate degrees	70%
	Male	Female			
Administrators*	50.0%	50.0%			
Classified	6.7%	93.3%			
Instructional Personnel*	4.3%	95.7%			
Teacher Assistants	0.0%	100.0%			

* Administrators numbers reflect principals, assistant principals, administrative interns, specialty program coordinators, and directors of school counseling, where applicable.
** Instructional personnel numbers reflect only the teachers and professional staff paid out of the school's budget.

Stakeholder Satisfaction	Area	Teacher	Parent	Student
	Instructional Programs, Services, and Opportunities		95.9%	
	Teaching, Learning, and Working Environment		97.5%	
	Community and Family Involvement in Decision-making		95.2%	
	Parent Perception of Teacher Quality		98.2%	
	Recruitment, Training, Recognition, and Reward Opportunities		--	
Overall Quality of the School System		96.8%		

In 2018-19, the VDOE conducted staff and student surveys. Therefore, Divisionwide Survey data for these stakeholder groups is not available.

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Student Characteristics

Race/Ethnicity	
Hispanic of any race	25.3%
Am. Indian/Alaskan	
Asian	15.0%
Black/African-Am.	24.8%
Hawaiian/Pacific Isl.	
White	26.4%
Two or More	8.4%

Students Participating in Special Services as of June 2019					
Program	Number	Percent	Program	Number	Percent
Econ. Disadvantaged	330	38.2%	Special Education *	120	13.9%
EL	255	29.5%	Title I	0	0.0%
Gifted (K - 3)	33	3.8%			
Gifted (4 - 5)	36	4.2%			

* Special Education Center-Based Program

Student Achievement

Grade 3-5 Federal Pass Rates for SOL, VAAP, and VGLA

Grade	Year	Reading	Math	History	Science
3	18-19	93%	95%	-	-
	17-18	86%	89%	-	-
	16-17	89%	89%	-	-
4	18-19	88%	90%	89%	-
	17-18	85%	88%	96%	-
	16-17	85%	81%	91%	-
5	18-19	91%	94%	-	89%
	17-18	87%	82%	-	85%
	16-17	79%	77%	-	73%

Physical Fitness Pass Rate 2018-19

Area Tested	Grade 4 Male	Grade 4 Female	Grade 5 Male	Grade 5 Female
Abdominal	98.5%	97.4%	97.4%	100.0%
Aerobic	53.7%	98.1%	62.8%	86.1%
Flexibility	69.7%	82.9%	78.2%	81.9%
Upper Body	100.0%	94.7%	98.7%	98.6%

For more information, including teacher qualification data, please visit the Virginia Department of Education School Quality Profile:

<http://schoolquality.virginia.gov/schools/sonnie-penn-elementary>