

Penn Elementary School

2017-18 School Profile

12980 Queen Chapel Rd.
Woodbridge, VA 22193
703.590.0344

Grades: K - 5
Level: Central ES



Principal Dr. Elliot Bolles
Asst. Principal(s) Margaret Simpson
Counselor(s) Sylvia Chmelko Erin Schneider

School Achievement	Year	Accreditation Status	PWCS School of Excellence
	2018-19 (based on 17-18 tests)	Accredited	
	2017-18 (based on 16-17 tests)	Fully Accredited	Yes
	2016-17 (based on 15-16 tests)	Fully Accredited	No

School Characteristics	Facility as of 9/1/18		Attendance		Average Class Size as of 6/30/18			
	Year Occupied	1998	Membership (9/30/18)	878	KG	24	Grade 3	27
	Planning Capacity	797	Membership (6/30/18)	855	Grade 1	22	Grade 4	24
	Classrooms	39	Percent of Attendance	95.9%	Grade 2	23	Grade 5	28
	Trailers	5	Absent More Than 10 Days	21.3%				
	Computers	426	Specialty		Mobility Rate		Stability Rate	
		N/A		13.7%		86.1%		

Staff Characteristics	Position	Total	Race/Ethnicity as of 9/30/18						
			Hispanic of any race	Am. Indian/Alaskan	Asian	Black/African-Am.	Hawaiian/Pacific Isl.	White	Two or More
	Administrators*	3	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%
	Classified	15	40.0%	0.0%	0.0%	6.7%	0.0%	53.3%	0.0%
	Instructional Personnel*	63	6.3%	0.0%	4.8%	12.7%	0.0%	73.0%	3.2%
Teacher Assistants	14	14.3%	0.0%	0.0%	42.9%	0.0%	42.9%	0.0%	

Position	Gender		Instructional Personnel**	Percent with graduate degrees	68%
	Male	Female			
Administrators*	33.3%	66.7%			
Classified	6.7%	93.3%			
Instructional Personnel*	3.2%	96.8%			
Teacher Assistants	0.0%	100.0%			

* Administrators numbers reflect principals, assistant principals, administrative interns, specialty program coordinators, and directors of school counseling, where applicable.
** Instructional personnel numbers reflect only the teachers and professional staff paid out of the school's budget.

Stakeholder Satisfaction	Area	Teacher	Parent	Student
	Instructional Programs, Services, and Opportunities	96.4%	92.0%	89.9%
	Teaching, Learning, and Working Environment	94.7%	95.2%	80.0%
	Community and Family Involvement in Decision-making	98.9%	92.4%	--
	Parent Perception of Teacher Quality	--	98.2%	--
	Recruitment, Training, Recognition, and Reward Opportunities	88.6%	--	--
	Overall Quality of the School System	96.8%	92.2%	94.3%

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Student Characteristics

Race/Ethnicity	
Hispanic of any race	25.1%
Am. Indian/Alaskan	0.0%
Asian	14.4%
Black/African-Am.	26.2%
Hawaiian/Pacific Isl.	0.1%
White	25.9%
Two or More	8.3%

Students Participating in Special Services as of June 2018					
Program	Number	Percent	Program	Number	Percent
Econ. Disadvantaged	360	42.5%	Special Education *	104	12.3%
EL	237	28.0%	Title I	0	0.0%
Gifted (K - 3)	33	3.9%			
Gifted (4 - 5)	38	4.5%			

* Special Education Center-Based Program

Student Achievement

Grade 3-5 Federal Pass Rates for SOL, VAAP, and VGLA

Grade	Year	Reading	Math	History	Science
3	17-18	87%	90%	-	-
	16-17	89%	83%	-	-
	14-15	85%	81%	-	-
4	17-18	87%	88%	97%	-
	16-17	85%	81%	91%	-
	14-15	71%	79%	79%	-
5	17-18	87%	82%	-	85%
	16-17	79%	77%	-	73%
	14-15	77%	77%	-	78%

Physical Fitness Pass Rate 2017-18

Area Tested	Grade 4 Male	Grade 4 Female	Grade 5 Male	Grade 5 Female
Abdominal	97.3%	94.4%	92.9%	95.8%
Aerobic	78.9%	98.2%	68.6%	94.4%
Flexibility	77.0%	91.7%	72.9%	87.5%
Upper Body	98.6%	97.2%	94.3%	95.8%

For more information, including teacher qualification data, please visit the Virginia Department of Education School Quality Profile:

<http://schoolquality.virginia.gov/schools/sonnie-penn-elementary>