

# T. Clay Wood Elementary School

# 2017-18 School Profile

10600 Kettle Run Road  
Nokesville, VA 20181  
703.594.3990

Grades: K - 5  
Level: Western ES



Principal Andrew R. Buchheit  
Asst. Principal(s) Melissa Yuditsky  
Counselor(s) Sandra Robertson Amy Cunningham

School Achievement	Year	Accreditation Status	PWCS School of Excellence
	2018-19 (based on 17-18 tests)	Accredited	Yes
	2017-18 (based on 16-17 tests)	Fully Accredited	Yes
	2016-17 (based on 15-16 tests)	Fully Accredited	Yes

School Characteristics	Facility as of 9/1/18		Attendance		Average Class Size as of 6/30/18			
	Year Occupied	2011	Membership (9/30/18)	915	KG	24	Grade 3	26
	Planning Capacity	998	Membership (6/30/18)	920	Grade 1	25	Grade 4	24
	Classrooms	44	Percent of Attendance	96.5%	Grade 2	25	Grade 5	27
	Trailers	0	Absent More Than 10 Days	15.7%				
	Computers	709	Specialty		Mobility Rate		Stability Rate	
			N/A		7.2%		92.8%	

Staff Characteristics	Position	Total	Race/Ethnicity as of 9/30/18						
			Hispanic of any race	Am. Indian/Alaskan	Asian	Black/African-Am.	Hawaiian/Pacific Isl.	White	Two or More
	Administrators*	2	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%
	Classified	15	33.3%	0.0%	13.3%	0.0%	0.0%	53.3%	0.0%
	Instructional Personnel*	56	3.6%	0.0%	0.0%	0.0%	0.0%	94.6%	1.8%
Teacher Assistants	7	28.6%	0.0%	0.0%	0.0%	0.0%	71.4%	0.0%	

Position	Gender		Instructional Personnel**	Percent with graduate degrees	71%
	Male	Female			
Administrators*	50.0%	50.0%			
Classified	13.3%	86.7%			
Instructional Personnel*	16.1%	83.9%			
Teacher Assistants	0.0%	100.0%			

\* Administrators numbers reflect principals, assistant principals, administrative interns, specialty program coordinators, and directors of school counseling, where applicable.  
\*\* Instructional personnel numbers reflect only the teachers and professional staff paid out of the school's budget.

Stakeholder Satisfaction	Area	Teacher	Parent	Student
	Instructional Programs, Services, and Opportunities	96.8%	94.9%	93.7%
	Teaching, Learning, and Working Environment	97.8%	97.2%	90.5%
	Community and Family Involvement in Decision-making	98.9%	95.1%	--
	Parent Perception of Teacher Quality	--	98.6%	--
	Recruitment, Training, Recognition, and Reward Opportunities	89.2%	--	--
	Overall Quality of the School System	98.9%	95.5%	97.6%

T. Clay Wood Elementary School

Student Characteristics

Race/Ethnicity	
Hispanic of any race	15.7%
Am. Indian/Alaskan	0.2%
Asian	9.0%
Black/African-Am.	11.4%
Hawaiian/Pacific Isl.	0.3%
White	57.0%
Two or More	6.4%

Students Participating in Special Services as of June 2018					
Program	Number	Percent	Program	Number	Percent
Econ. Disadvantaged	122	13.3%	Special Education *	126	13.7%
EL	89	9.7%	Title I	0	0.0%
Gifted (K - 3)	78	8.5%			
Gifted (4 - 5)	82	8.9%			

\* Special Education Center-Based Program

Student Achievement

Grade 3-5 Federal Pass Rates for SOL, VAAP, and VGLA

Grade	Year	Reading	Math	History	Science
3	17-18	87%	92%	-	-
	16-17	88%	95%	-	-
	14-15	91%	94%	-	-
4	17-18	80%	88%	89%	-
	16-17	89%	90%	93%	-
	14-15	87%	93%	93%	-
5	17-18	92%	94%	-	91%
	16-17	90%	94%	-	91%
	14-15	93%	92%	-	95%

Physical Fitness Pass Rate 2017-18

Area Tested	Grade 4 Male	Grade 4 Female	Grade 5 Male	Grade 5 Female
Abdominal	53.4%	63.6%	75.0%	78.1%
Aerobic	42.3%	100.0%	66.3%	89.0%
Flexibility	71.6%	86.8%	82.0%	80.6%
Upper Body	79.5%	60.3%	77.3%	74.0%

For more information, including teacher qualification data, please visit the Virginia Department of Education School Quality Profile:

<http://schoolquality.virginia.gov/schools/t-clay-wood-elementary>