

# Tyler Elementary School

# 2017-18 School Profile

14500 John Marshall Hwy.  
Gainesville, VA 20155  
703.754.7181

**Grades:** K - 5  
**Level:** Western ES



**Principal** Jennifer Perilla  
**Asst. Principal(s)**  
**Counselor(s)** Molly Moomau

School Achievement	Year	Accreditation Status	PWCS School of Excellence
	2018-19 (based on 17-18 tests)	Accredited	
	2017-18 (based on 16-17 tests)	Fully Accredited	Yes
	2016-17 (based on 15-16 tests)	Fully Accredited	Yes

School Characteristics	Facility as of 9/1/18		Attendance		Average Class Size as of 6/30/18			
	Year Occupied	1968	Membership (9/30/18)	463	KG	22	Grade 3	25
	Planning Capacity	558	Membership (6/30/18)	494	Grade 1	23	Grade 4	22
	Classrooms	28	Percent of Attendance	96.7%	Grade 2	25	Grade 5	25
	Trailers	0	Absent More Than 10 Days	13.2%				
	Computers	356	Specialty		Mobility Rate		Stability Rate	
			World Languages Program - Spanish		9.8%		90.0%	

Staff Characteristics	Position	Total	Race/Ethnicity as of 9/30/18						
			Hispanic of any race	Am. Indian/Alaskan	Asian	Black/African-Am.	Hawaiian/Pacific Isl.	White	Two or More
	Administrators*	2	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%
	Classified	15	40.0%	0.0%	6.7%	6.7%	0.0%	40.0%	6.7%
	Instructional Personnel*	34	8.8%	0.0%	0.0%	2.9%	0.0%	88.2%	0.0%
Teacher Assistants	5	0.0%	0.0%	20.0%	0.0%	0.0%	80.0%	0.0%	

Position	Gender		Instructional Personnel**	Percent with graduate degrees	71%
	Male	Female			
Administrators*	0.0%	100.0%			
Classified	6.7%	93.3%			
Instructional Personnel*	11.8%	88.2%			
Teacher Assistants	0.0%	100.0%			

\* Administrators numbers reflect principals, assistant principals, administrative interns, specialty program coordinators, and directors of school counseling, where applicable.

\*\* Instructional personnel numbers reflect only the teachers and professional staff paid out of the school's budget.

Stakeholder Satisfaction	Area	Teacher	Parent	Student
	Instructional Programs, Services, and Opportunities	98.5%	95.5%	93.2%
	Teaching, Learning, and Working Environment	98.9%	96.9%	85.7%
	Community and Family Involvement in Decision-making	97.5%	97.4%	--
	Parent Perception of Teacher Quality	--	97.5%	--
	Recruitment, Training, Recognition, and Reward Opportunities	95.5%	--	--
	Overall Quality of the School System	100.0%	95.4%	94.4%

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Student Characteristics

Race/Ethnicity	
Hispanic of any race	17.4%
Am. Indian/Alaskan	0.2%
Asian	13.6%
Black/African-Am.	10.3%
Hawaiian/Pacific Isl.	0.2%
White	50.8%
Two or More	7.5%

Students Participating in Special Services as of June 2018					
Program	Number	Percent	Program	Number	Percent
Econ. Disadvantaged	126	25.5%	Special Education	60	12.1%
EL	90	18.2%	Title I	0	0.0%
Gifted (K - 3)	40	8.1%			
Gifted (4 - 5)	34	6.9%			

Student Achievement

Grade 3-5 Federal Pass Rates for SOL, VAAP, and VGLA

Grade	Year	Reading	Math	History	Science
3	17-18	88%	81%	-	-
	16-17	80%	80%	-	-
	14-15	82%	84%	-	-
4	17-18	89%	79%	86%	-
	16-17	84%	82%	91%	-
	14-15	85%	85%	91%	-
5	17-18	89%	88%	-	81%
	16-17	84%	81%	-	85%
	14-15	84%	82%	-	81%

Physical Fitness Pass Rate 2017-18

Area Tested	Grade 4 Male	Grade 4 Female	Grade 5 Male	Grade 5 Female
Abdominal	87.2%	87.5%	95.5%	90.6%
Aerobic	68.0%	100.0%	81.8%	88.7%
Flexibility	89.7%	91.7%	95.5%	96.2%
Upper Body	87.2%	83.3%	93.2%	84.9%

For more information, including teacher qualification data, please visit the Virginia Department of Education School Quality Profile:

<http://schoolquality.virginia.gov/schools/george-g-tyler-elementary>