

Brentsville District High School

2018-19 School Profile

12109 Aden Rd.
Nokesville, VA 20181
703.594.2161

Grades: 9-12
Level: High School

Principal Katherine Bolluyt-Meints
Asst. Principal(s) Katherine Salas Matthew Carbo
Dir. of Counseling Joshua Kline



School Achievement	Year	Accreditation Status	PWCS School of Excellence
	2019-20 (based on 18-19 tests)	Accredited	
	2018-19 (based on 17-18 tests)	Accredited	No
	2017-18 (based on 16-17 tests)	Accredited	Yes

School Characteristics	Facility as of 9/1/19		Attendance		Average Class Size as of 6/30/19			
	Year Occupied	1965	Membership (9/30/19)		English	24	Science	24
	Planning Capacity	1,110	Membership (6/30/19)	993	Math	21	Social Studies	27
	Classrooms	53	Percent of Attendance	94.2%	Mobility Rate		Stability Rate	
	Trailers	0	Chronic Absenteeism Rate	13.6%	7.3%		87.6%	
	Computers	641	Specialty					
			Cambridge Programme					

Staff Characteristics	Position	Total	Race/Ethnicity as of 9/30/19						
			Hispanic of any race	Am. Indian/Alaskan	Asian	Black/African-Am.	Hawaiian/Pacific Isl.	White	Two or More
	Administrators*	4	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%
	Classified	25	24.0%	0.0%	16.0%	4.0%	0.0%	56.0%	0.0%
	Instructional Personnel*	72	6.9%	0.0%	1.4%	4.2%	0.0%	86.1%	1.4%
Teacher Assistants	3	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	

Position	Gender		Instructional Personnel**	Percent with graduate degrees	72%
	Male	Female			
Administrators*	50.0%	50.0%			
Classified	20.0%	80.0%			
Instructional Personnel*	41.7%	58.3%			
Teacher Assistants	0.0%	100.0%			

* Administrators numbers reflect principals, assistant principals, administrative interns, specialty program coordinators, and directors of school counseling, where applicable.
** Instructional personnel numbers reflect only the teachers and professional staff paid out of the school's budget.

Stakeholder Satisfaction	Area	Teacher	Parent	Student
	Instructional Programs, Services, and Opportunities		83.7%	
	Teaching, Learning, and Working Environment		88.6%	
	Community and Family Involvement in Decision-making		82.7%	
	Parent Perception of Teacher Quality		90.2%	
	Recruitment, Training, Recognition, and Reward Opportunities		--	
	Overall Quality of the School System		87.3%	

In 2018-19, the VDOE conducted staff and student surveys. Therefore, Divisionwide Survey data for these stakeholder groups is not available.

Brentsville District High School

Student Characteristics

Race/Ethnicity	
Hispanic of any race	13.6%
Am. Indian/Alaskan	0.4%
Asian	3.2%
Black/African-Am.	4.8%
Hawaiian/Pacific Isl.	
White	72.3%
Two or More	5.6%

Students Participating in Special Programs as of 6/30/19					
Program	Number	Percent	Program	Number	Percent
Gifted	184	18.5%	Special Education	153	15.3%
Career and Tech	574	57.8%	Econ. Disadvantaged	134	13.4%
EL	49	4.9%			

Student Achievement

Federal Pass Rates for SOL, VAAP, and VGLA

Year	Reading	Writing	Math	History	Science
18-19	88%	86%	83%	84%	87%
17-18	91%	92%	73%	91%	84%
16-17	95%	92%	82%	92%	90%

Advanced Achievement Indicators 2018-19

(Blank scores indicate test is not given at school or results suppressed when student group is less than 10)

Subject	Advanced Placement			International Baccalaureate			Cambridge Program		
	# AP Exams	Scoring 3 or Above		# IB Exams	Scoring 4 or Above		Camb. Exams	Scoring E or Above	
		Number	Percent		Number	Percent		Number	Percent
English	4	3	75%						
Fine/Prac. Arts									
Foreign Language	1	1	100%						
History	10	6	60%						
Math	44	33	75%						
Science	5	4	80%						

SAT: Average Score for Graduating Seniors

Year	Grads Tested	Percent Grads Tested	Math Mean	Reading/Writing Mean	Total Mean
18-19	146	59%	580	590	1170

ACT : Average Score for Graduating Seniors

Year	Grads Tested	Percent Grads Tested	English Mean	Math Mean	Reading Mean	Science Mean	Composite Mean
18-19	36	15%	23	23	24	24	23

Brentsville District High School

On-Time Graduation Rate

On-Time Graduation Rate 4-Year	94.4%
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2018-19 Graduate Information

Percent receiving advanced diplomas	54.8%
Percent receiving standard diplomas	42.7%
Percent reporting that they will attend a 2 or 4 year college	81.5%
Percent reporting other continuing education plans	5.2%
Percent completing Career and Technical Education Program	39.9%

Retentions

June 2018	
<i>Number</i>	<i>Percent</i>
20	2.0%

Course Failure Rate

June 2018
<i>Percent</i>
5.3%

Physical Fitness Pass Rate
2018-19

Area Tested	Male	Female	Total
Abdominal	93.2%	97.4%	95.3%
Aerobic	50.8%	67.9%	59.4%
Flexibility	84.9%	92.7%	88.8%
Upper Body	63.3%	83.6%	73.3%

For more information, including teacher qualification data, please visit the Virginia Department of Education School Quality Profile:

<http://schoolquality.virginia.gov/schools/brentsville-district-high>