

Gar-Field High School

2018-19 School Profile

14000 Smoketown Rd.
Woodbridge, VA 22192
703.730.7000

Grades: 9-12
Level: High School

Principal Matthew Mathison

Asst. Principal(s) Milagros Polanco-Chevelli Smith

Lisamarie Kane
Ike Alberts

Dir. of Counseling Jane Prince



School Achievement	Year	Accreditation Status	PWCS School of Excellence
	2019-20 (based on 18-19 tests)	Accredited	No
	2018-19 (based on 17-18 tests)	Accredited	No
	2017-18 (based on 16-17 tests)	Accredited	No

School Characteristics	Facility as of 9/1/19		Attendance		Average Class Size as of 6/30/19			
	Year Occupied	1972	Membership (9/30/19)	2,314	English	26	Science	25
	Planning Capacity	2,839	Membership (6/30/19)	2,248	Math	25	Social Studies	28
	Classrooms	128	Percent of Attendance	93.0%	Mobility Rate		Stability Rate	
	Trailers	0	Chronic Absenteeism Rate	16.6%	13.4%	79.5%		
	Computers	1162	Specialty					
			International Baccalaureate Programme					

Staff Characteristics	Position	Total	Race/Ethnicity as of 9/30/19						
			Hispanic of any race	Am. Indian/Alaskan	Asian	Black/African-Am.	Hawaiian/Pacific Isl.	White	Two or More
	Administrators*	8	12.5%	0.0%	0.0%	25.0%	0.0%	62.5%	0.0%
	Classified	50	48.0%	0.0%	10.0%	18.0%	0.0%	24.0%	0.0%
	Instructional Personnel*	146	8.2%	0.0%	1.4%	11.0%	0.7%	74.7%	4.1%
	Teacher Assistants	8	37.5%	0.0%	0.0%	37.5%	0.0%	25.0%	0.0%
	Position	Gender		Instructional Personnel**	Percent with graduate degrees	67%			
		Male	Female						
	Administrators*	50.0%	50.0%						
	Classified	10.0%	90.0%						
Instructional Personnel*	38.4%	61.6%							
Teacher Assistants	0.0%	100.0%							

* Administrators numbers reflect principals, assistant principals, administrative interns, specialty program coordinators, and directors of school counseling, where applicable.

** Instructional personnel numbers reflect only the teachers and professional staff paid out of the school's budget.

Stakeholder Satisfaction	Area	Teacher	Parent	Student
	Instructional Programs, Services, and Opportunities		89.6%	
	Teaching, Learning, and Working Environment		91.1%	
	Community and Family Involvement in Decision-making		88.9%	
	Parent Perception of Teacher Quality		90.5%	
	Recruitment, Training, Recognition, and Reward Opportunities		--	
	Overall Quality of the School System		91.3%	

In 2018-19, the VDOE conducted staff and student surveys. Therefore, Divisionwide Survey data for these stakeholder groups is not available.

Student Characteristics

Race/Ethnicity	
Hispanic of any race	58.4%
Am. Indian/Alaskan	0.2%
Asian	8.4%
Black/African-Am.	20.6%
Hawaiian/Pacific Isl.	0.1%
White	8.8%
Two or More	3.5%

Students Participating in Special Programs as of 6/30/19					
Program	Number	Percent	Program	Number	Percent
Gifted	231	10.3%	Special Education	237	10.5%
Career and Tech	1630	72.5%	Econ. Disadvantaged	1547	68.8%
EL	682	30.4%			

Student Achievement

Federal Pass Rates for SOL, VAAP, and VGLA

Year	Reading	Writing	Math	History	Science
18-19	78%	69%	70%	68%	70%
17-18	79%	74%	62%	71%	72%
16-17	78%	74%	66%	81%	73%

Advanced Achievement Indicators 2018-19

(Blank scores indicate test is not given at school or results suppressed when student group is less than 10)

Subject	Advanced Placement			International Baccalaureate			Cambridge Program		
	# AP Exams	Scoring 3 or Above		# IB Exams	Scoring 4 or Above		Camb. Exams	Scoring E or Above	
		Number	Percent		Number	Percent		Number	Percent
English				80	74	93%			
Fine/Prac. Arts				4	3	75%			
Foreign Language				70	58	83%			
History	112	32	29%	228	134	59%			
Math	36	7	19%	106	59	56%			
Science				105	36	34%			

SAT: Average Score for Graduating Seniors

Year	Grads Tested	Percent Grads Tested	Math Mean	Reading/Writing Mean	Total Mean
18-19	213	38%	528	538	1065

ACT : Average Score for Graduating Seniors

Year	Grads Tested	Percent Grads Tested	English Mean	Math Mean	Reading Mean	Science Mean	Composite Mean
18-19	47	8%	20	21	22	21	21

On-Time Graduation Rate

On-Time Graduation Rate 4-Year	85.5%
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2018-19 Graduate Information

Percent receiving advanced diplomas	37.6%
Percent receiving standard diplomas	58.7%
Percent reporting that they will attend a 2 or 4 year college	70.9%
Percent reporting other continuing education plans	3.5%
Percent completing Career and Technical Education Program	69.1%

Retentions

June 2019	
<i>Number</i>	<i>Percent</i>
84	3.7%

Course Failure Rate

June 2019
<i>Percent</i>
8.4%

**Physical Fitness Pass Rate
 2018-19**

Area Tested	Male	Female	Total
Abdominal	96.0%	94.2%	95.1%
Aerobic	57.1%	58.4%	57.7%
Flexibility	95.3%	87.6%	91.6%
Upper Body	80.3%	91.0%	85.5%

For more information, including teacher qualification data, please visit the Virginia Department of Education School Quality Profile:

<http://schoolquality.virginia.gov/schools/gar-field-high>