

# Woodbridge High School

# 2018-19 School Profile

3001 Old Bridge Rd.  
Woodbridge, VA 22192  
703.497.8000

**Grades:** 9-12  
**Level:** High School

**Principal** Heather Abney

**Asst. Principal(s)** Cynthia Treichler, Christopher Beemer, Sheila Coleman, Aaron Greenfield, Michelle Sullivan

**Dir. of Counseling** Charmelle Ackins



| School Achievement | Year                           | Accreditation Status | PWCS School of Excellence |
|--------------------|--------------------------------|----------------------|---------------------------|
|                    | 2019-20 (based on 18-19 tests) |                      |                           |
|                    | 2018-19 (based on 17-18 tests) | Accredited           | Yes                       |
|                    | 2017-18 (based on 16-17 tests) | Accredited           | No                        |

| School Characteristics | Facility as of 9/1/19 |       | Attendance               |       | Average Class Size as of 6/30/19 |    |                |    |
|------------------------|-----------------------|-------|--------------------------|-------|----------------------------------|----|----------------|----|
|                        | Year Occupied         | 1974  | Membership (9/30/19)     |       | English                          | 27 | Science        | 27 |
|                        | Planning Capacity     | 2,734 | Membership (6/30/19)     | 2,645 | Math                             | 25 | Social Studies | 27 |
|                        | Classrooms            | 125   | Percent of Attendance    | 92.9% | Mobility Rate                    |    | Stability Rate |    |
|                        | Trailers              | 0     | Chronic Absenteeism Rate | 18.0% | 12.5%                            |    | 82.9%          |    |
|                        | Computers             | 1205  | Specialty                |       |                                  |    |                |    |
|                        |                       |       | AP Scholars              |       |                                  |    |                |    |

| Staff Characteristics | Position                 | Total  | Race/Ethnicity as of 6/30/19 |                               |       |                   |                       |       |             |
|-----------------------|--------------------------|--------|------------------------------|-------------------------------|-------|-------------------|-----------------------|-------|-------------|
|                       |                          |        | Hispanic of any race         | Am. Indian/Alaskan            | Asian | Black/African-Am. | Hawaiian/Pacific Isl. | White | Two or More |
|                       | Administrators*          | 8      | 0.0%                         | 0.0%                          | 0.0%  | 50.0%             | 0.0%                  | 50.0% | 0.0%        |
|                       | Classified               | 57     | 36.8%                        | 0.0%                          | 15.8% | 17.5%             | 0.0%                  | 29.8% | 0.0%        |
|                       | Instructional Personnel* | 160    | 3.8%                         | 0.0%                          | 1.3%  | 16.3%             | 0.0%                  | 75.6% | 3.1%        |
| Teacher Assistants    | 6                        | 16.7%  | 0.0%                         | 0.0%                          | 33.3% | 0.0%              | 50.0%                 | 0.0%  |             |
| Position              | Gender                   |        | Instructional Personnel**    | Percent with graduate degrees | 67%   |                   |                       |       |             |
|                       | Male                     | Female |                              |                               |       |                   |                       |       |             |
|                       | Administrators*          | 37.5%  | 62.5%                        |                               |       |                   |                       |       |             |
|                       | Classified               | 15.8%  | 84.2%                        |                               |       |                   |                       |       |             |
|                       | Instructional Personnel* | 30.6%  | 69.4%                        |                               |       |                   |                       |       |             |
| Teacher Assistants    | 16.7%                    | 83.3%  |                              |                               |       |                   |                       |       |             |

\* Administrators numbers reflect principals, assistant principals, administrative interns, specialty program coordinators, and directors of school counseling, where applicable.

\*\* Instructional personnel numbers reflect only the teachers and professional staff paid out of the school's budget.

| Stakeholder Satisfaction | Area   | Teacher | Parent | Student |
|--------------------------|--|---------|--------|---------|
|                          | Instructional Programs, Services, and Opportunities          |         | 85.8%  |         |
|                          | Teaching, Learning, and Working Environment                  |         | 92.0%  |         |
|                          | Community and Family Involvement in Decision-making          |         | 86.9%  |         |
|                          | Parent Perception of Teacher Quality                         |         | 92.1%  |         |
|                          | Recruitment, Training, Recognition, and Reward Opportunities |         | --     |         |
|                          | Overall Quality of the School System                         |         | 91.8%  |         |

In 2018-19, the VDOE conducted staff and student surveys. Therefore, Divisionwide Survey data for these stakeholder groups is not available.

Woodbridge High School

Student Characteristics

| Race/Ethnicity        |       |
|-----------------------|-------|
| Hispanic of any race  | 36.6% |
| Am. Indian/Alaskan    | 0.3%  |
| Asian                 | 7.9%  |
| Black/African-Am.     | 21.6% |
| Hawaiian/Pacific Isl. | 0.3%  |
| White                 | 27.4% |
| Two or More           | 6.0%  |

| Students Participating in Special Programs as of 6/30/19 |        |         |                     |        |         |
|--|--------|---------|---------------------|--------|---------|
| Program  | Number | Percent | Program             | Number | Percent |
| Gifted   | 496    | 18.7%   | Special Education   | 279    | 10.5%   |
| Career and Tech  | 1538   | 58.1%   | Econ. Disadvantaged | 1191   | 45.0%   |
| EL   | 414    | 15.6%   |                     |        |         |

Student Achievement

Federal Pass Rates for SOL, VAAP, and VGLA

| Year  | Reading | Writing | Math | History | Science |
|-------|---------|---------|------|---------|---------|
| 18-19 | 86%     | 80%     | 84%  | 82%     | 80%     |
| 17-18 | 88%     | 86%     | 77%  | 85%     | 82%     |
| 16-17 | 87%     | 87%     | 78%  | 87%     | 80%     |

Advanced Achievement Indicators 2018-19

(Blank scores indicate test is not given at school or results suppressed when student group is less than 10)

| Subject          | Advanced Placement |                    |         | International Baccalaureate |                    |         | Cambridge Program |                    |         |
|------------------|--------------------|--------------------|---------|-----------------------------|--------------------|---------|-------------------|--------------------|---------|
|                  | # AP Exams         | Scoring 3 or Above |         | # IB Exams                  | Scoring 4 or Above |         | Camb. Exams       | Scoring E or Above |         |
|                  |                    | Number             | Percent |                             | Number             | Percent |                   | Number             | Percent |
| English          | 279                | 163                | 58%     |                             |                    |         |                   |                    |         |
| Fine/Prac. Arts  | 28                 | 17                 | 61%     |                             |                    |         |                   |                    |         |
| Foreign Language | 27                 | 23                 | 85%     |                             |                    |         |                   |                    |         |
| History          | 460                | 281                | 61%     |                             |                    |         |                   |                    |         |
| Math             | 232                | 132                | 57%     |                             |                    |         |                   |                    |         |
| Science          | 226                | 104                | 46%     |                             |                    |         |                   |                    |         |

SAT: Average Score for Graduating Seniors

| Year  | Grads Tested                      | Percent Grads Tested | Math Mean | Reading/Writing Mean | Total Mean |
|-------|-----------------------------------|----------------------|-----------|----------------------|------------|
| 18-19 | Data not available due to embargo |                      |           |                      |            |

ACT : Average Score for Graduating Seniors

| Year  | Grads Tested                      | Percent Grads Tested | English Mean | Math Mean | Reading Mean | Science Mean | Composite Mean |
|-------|-----------------------------------|----------------------|--------------|-----------|--------------|--------------|----------------|
| 18-19 | Data not available due to embargo |                      |              |           |              |              |                |

**On-Time Graduation Rate**

|                                |  |
|--------------------------------|--|
| On-Time Graduation Rate 4-Year |  |
|--------------------------------|--|

**2018-19 Graduate Information**

|   |  |
|---|--|
| Percent receiving advanced diplomas                           |  |
| Percent receiving standard diplomas                           |  |
| Percent reporting that they will attend a 2 or 4 year college |  |
| Percent reporting other continuing education plans            |  |
| Percent completing Career and Technical Education Program     |  |

**Retentions**

| June 2018     |                |
|---------------|----------------|
| <i>Number</i> | <i>Percent</i> |
| 71            | 2.7%           |

**Course Failure Rate**

| June 2018      |
|----------------|
| <i>Percent</i> |
| 5.4%           |

**Physical Fitness Pass Rate  
2018-19**

| Area Tested | Male  | Female | Total |
|-------------|-------|--------|-------|
| Abdominal   | 95.7% | 95.9%  | 95.8% |
| Aerobic     | 69.5% | 70.4%  | 69.9% |
| Flexibility | 91.4% | 81.9%  | 86.7% |
| Upper Body  | 91.4% | 81.9%  | 85.5% |

For more information, including teacher qualification data, please visit the Virginia Department of Education School Quality Profile:

<http://schoolquality.virginia.gov/schools/woodbridge-high>