14800 Darbydale Ave. Woodbridge, VA 22193 703.670.6166

Principal Jehovanni Mitchell
Asst. Principal(s) Paul 'Mike' Nicely
Rachel Preston

Dir. of Counseling Chavonne Thomas

Grades: 6-8
Level: Middle School



School Achievement

Year	Accreditation Status	PWCS School of Excellence
2018-19 (based on 17-18 tests)	Accredited	
2017-18 (based on 16-17 tests)	Partially Accredited: Approaching	No
2016-17 (based on 15-16 tests)	Partially Accredited: Approaching	No

School Characteristics

Facility as of 9/1/18			Attendance	
Year Occupied	1970	Membership	1,046	
Planning Capacity	982	Membership (6/30/18)		1,083
Classrooms	54	Percent of Attendance 95		
Trailers	2	Absent More Than 10 Days 27.		
Computers	715	Specialty		
		IB Middle Years Programme		

	Average C	lass Si	ze as of 6/30/18	3
;	English	22	Science	28
}	Math	24	Social Studies	27
6	Mobility Ra	ate	Stability Rat	te
6	12.3%		86.8%	
			·	

Staff Characteristics

				Race/Et	hnicity as of 9	/30/18		
Position	Total	Hispanic of any race	Am. Indian/ Alaskan	Asian	Black/ African-Am.	Hawaiian/ Pacific Isl.	White	Two or More
Administrators*	3	33.3%	0.0%	0.0%	33.3%	0.0%	33.3%	0.0%
Classified	24	58.3%	0.0%	4.2%	16.7%	0.0%	20.8%	0.0%
Instructional Personnel*	77	9.1%	0.0%	3.9%	27.3%	0.0%	55.8%	3.9%
Teacher Assistants	1	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%

Position	Gender		
	Male	Female	
Administrators*	33.3%	66.7%	
Classified	4.2%	95.8%	
Instructional Personnel*	31.2%	68.8%	
Teacher Assistants	100.0%	0.0%	

Instructional Personnel** Percent with graduate degrees 60%
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- \* Administrators numbers reflect principals, assistant principals, administrative interns, specialty program coordinators, and directors of school counseling, where applicable.
- \*\* Instructional personnel numbers reflect only the teachers and professional staff paid out of the school's budget.

Stakeholder Satisfaction

Satisfaction Rates from Divisionwide Survey 2017-18

Area	Teacher	Parent	Student
Instructional Programs, Services, and Opportunities	90.5%	88.3%	75.8%
Teaching, Learning, and Working Environment	77.8%	89.9%	65.9%
Community and Family Involvement in Decision-making	80.8%	88.2%	
Parent Perception of Teacher Quality		88.9%	
Recruitment, Training, Recognition, and Reward Opportunities	74.7%		
Overall Quality of the School System	82.1%	92.2%	87.4%

## **Hampton Middle School**

Student Characteristics

Race/Ethnic	city
Hispanic of any race	54.3%
Am. Indian/Alaskan	0.1%
Asian	6.7%
Black/African-Am.	26.8%
Hawaiian/Pacific Isl.	0.2%
White	8.0%
Two or More	3.9%

Students Participating in Special Services as of June 2018			8th Grade Students Recei	_	edit as of
Program	Number	Percent	Program	Number	Percent
Gifted	167	15.4%	Algebra	69	19.0%
Special Education	132	12.2%	Geometry	9	2.5%
ESOL	265	24.5%	World Language	217	59.6%
Econ. Disadv.	847	78.2%			
Title I	1083	100.0%		1	

6th Grade Students Enrolled in Extended Programs as of June 2018					
Program	Number	Percent	Program	Number	Percent
Ext. Math or Higher	89	23.7%	Ext. Language Arts	91	24.2%

Student Achievement

## Grade 6-8 Federal Pass Rates for SOL, VAAP, and VGLA

	Graue 0-0	reuerai ra	33 Nates 10	I JOL, VAAI	r, and VGL	<u> </u>
Grade	Year	Reading	Writing	Math	History	Science
	17-18	73%	-	69%	•	-
6	16-17	72%	-	70%	-	-
	14-15	64%	-	70%	-	-
	17-18	73%	-	54%	-	-
7	16-17	81%	-	58%	-	-
	14-15	82%	-	63%	-	-
	17-18	65%	62%	76%	74%	63%
8	16-17	67%	61%	76%	82%	68%
	14-15	72%	66%	63%	77%	69%

## **Course Failure Rate**

June 2018
Percent
1.8%

## **Physical Fitness Pass Rate 2017-18**

Area Tested	Grade 6 Male	Grade 6 Female	Grade 7 Male	Grade 7 Female	Grade 8 Male	Grade 8 Female
Abdominal	88.1%	86.3%	84.0%	88.3%	90.5%	88.7%
Aerobic	72.3%	96.0%	57.7%	79.5%	60.0%	82.3%
Flexibility	58.0%	75.1%	67.9%	74.9%	78.8%	66.8%
Upper Body	88.0%	89.6%	80.6%	83.7%	67.1%	84.6%

For more information, including teacher qualification data, please visit the Virginia Department of Education School Quality Profile: