

# Stonewall Middle School

# 2018-19 School Profile

10100 Lomond Dr.  
Manassas, VA 20109  
703.361.3185

**Grades:** 6-8  
**Level:** Middle School

**Principal** John Miller  
**Asst. Principal(s)** Tara Kidwell Edward Schultz  
Steve Stoebe  
**Dir. of Counseling** Dawn Breski



School Achievement	Year	Accreditation Status	PWCS School of Excellence
	2019-20 (based on 18-19 tests)	Accredited	
	2018-19 (based on 17-18 tests)	Accredited	No
	2017-18 (based on 16-17 tests)	Partially Accredited	No

School Characteristics	Facility as of 9/1/19		Attendance		Average Class Size as of 6/30/19			
	Year Occupied	1964	Membership (9/30/19)		English	22	Science	23
	Planning Capacity	1,360	Membership (6/30/19)	1,147	Math	24	Social Studies	23
	Classrooms	69	Percent of Attendance	94.9%	Mobility Rate		Stability Rate	
	Trailers	0	Chronic Absenteeism Rate	10.1%	14.4%	80.2%		
	Computers	965	Specialty					
			IB Middle Years Programme					

Staff Characteristics	Position	Total	Race/Ethnicity as of 9/30/19						
			Hispanic of any race	Am. Indian/Alaskan	Asian	Black/African-Am.	Hawaiian/Pacific Isl.	White	Two or More
	Administrators*	4	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%
	Classified	25	64.0%	0.0%	0.0%	12.0%	0.0%	20.0%	4.0%
	Instructional Personnel*	85	16.5%	0.0%	1.2%	4.7%	0.0%	75.3%	2.4%
Teacher Assistants	5	0.0%	0.0%	0.0%	20.0%	0.0%	80.0%	0.0%	

Position	Gender		Instructional Personnel**	Percent with graduate degrees	60%
	Male	Female			
Administrators*	75.0%	25.0%			
Classified	8.0%	92.0%			
Instructional Personnel*	18.8%	81.2%			
Teacher Assistants	0.0%	100.0%			

\* Administrators numbers reflect principals, assistant principals, administrative interns, specialty program coordinators, and directors of school counseling, where applicable.  
\*\* Instructional personnel numbers reflect only the teachers and professional staff paid out of the school's budget.

Stakeholder Satisfaction	Area	Teacher	Parent	Student
	Instructional Programs, Services, and Opportunities		91.9%	
	Teaching, Learning, and Working Environment		92.4%	
	Community and Family Involvement in Decision-making		91.0%	
	Parent Perception of Teacher Quality		95.4%	
	Recruitment, Training, Recognition, and Reward Opportunities		--	
Overall Quality of the School System		95.1%		

In 2018-19, the VDOE conducted staff and student surveys. Therefore, Divisionwide Survey data for these stakeholder groups is not available.

**Stonewall Middle School**

**Student Characteristics**

Race/Ethnicity	
Hispanic of any race	65.0%
Am. Indian/Alaskan	0.3%
Asian	6.4%
Black/African-Am.	13.1%
Hawaiian/Pacific Isl.	0.4%
White	11.3%
Two or More	3.4%

Students Participating in Special Services as of June 2019			8th Grade Students Receiving HS Credit as of June 2019		
Program	Number	Percent	Program	Number	Percent
Gifted	140	12.2%	Algebra	56	15.3%
Special Education	165	14.4%	Geometry	14	3.8%
ESOL	617	53.8%	World Language	172	46.9%
Econ. Disadv.	871	75.9%			
Title I	1151	100.0%			

6th Grade Students Enrolled in Extended Programs as of June 2019					
Program	Number	Percent	Program	Number	Percent
Ext. Math or Higher	115	28.8%	Ext. Language Arts	106	26.5%

**Student Achievement**

**Grade 6-8 Federal Pass Rates for SOL, VAAP, and VGLA**

Grade	Year	Reading	Writing	Math	History	Science
6	18-19	64%	-	60%	-	-
	17-18	63%	-	62%	-	-
	16-17	65%	-	67%	-	-
7	18-19	66%	-	52%	-	-
	17-18	64%	-	42%	-	-
	16-17	73%	-	59%	-	-
8	18-19	58%	57%	65%	79%	60%
	17-18	58%	68%	66%	88%	65%
	16-17	65%	59%	69%	85%	65%

**Course Failure Rate**

June 2019
Percent
2.2%

**Physical Fitness Pass Rate 2018-19**

Area Tested	Grade 6 Male	Grade 6 Female	Grade 7 Male	Grade 7 Female	Grade 8 Male	Grade 8 Female
Abdominal	76.1%	74.7%	81.7%	69.9%	84.1%	78.0%
Aerobic	51.5%	85.4%	38.1%	67.9%	58.2%	69.9%
Flexibility	67.2%	74.7%	69.8%	75.4%	69.2%	80.9%
Upper Body	61.4%	60.1%	58.3%	56.0%	69.2%	54.8%

For more information, including teacher qualification data, please visit the Virginia Department of Education School Quality Profile:

<http://schoolquality.virginia.gov/schools/stonewall-middle>