10100 Lomond Dr. Manassas, VA 20109 703.361.3185

Principal John Miller
Asst. Principal(s) Tara Kidwell
Steve Stoebe

Dir. of Counseling Lauren Daley

Grades: 6-8
Level: Middle School



School Achievement

Year	Accreditation Status	PWCS School of Excellence
2018-19 (based on 17-18 tests)	Accredited	No
2017-18 (based on 16-17 tests)	Partially Accredited: Warned School-Pass	No
2016-17 (based on 15-16 tests)	Partially Accredited: Warned School-Pass	No

School Characteristics

Facility as of 9/	1/18		Attendance		
Year Occupied	1964	Membership	1,168		
Planning Capacity	1,003	Membership	(6/30/18)	1,107	
Classrooms	52	Percent of Atter	95.5%		
Trailers	7	Absent More Th	Absent More Than 10 Days		
Computers	860	Specialty			
		IB Middle Years Programme			

	Average Class Size as of 6/30/18					
••	English	22	Science	24		
,	Math	23	Social Studies	24		
6	Mobility R	Rate	Stability Rat	te		
6	13.7%		85.3%			
	-		*			

Staff Characteristics

				Race/Et	hnicity as of 9	/30/18		
Position	Total	Hispanic of any race	Am. Indian/ Alaskan	Asian	Black/ African-Am.	Hawaiian/ Pacific Isl.	White	Two or More
Administrators*	3	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%
Classified	25	56.0%	0.0%	0.0%	20.0%	0.0%	20.0%	4.0%
Instructional Personnel*	86	10.5%	0.0%	2.3%	7.0%	0.0%	77.9%	2.3%
Teacher Assistants	5	20.0%	0.0%	0.0%	0.0%	0.0%	80.0%	0.0%

Position	Gender		
	Male	Female	
Administrators*	66.7%	33.3%	
Classified	12.0%	88.0%	
Instructional Personnel*	19.8%	80.2%	
Teacher Assistants	0.0%	100.0%	

Instructional Personnel** Percent with graduate degrees

- * Administrators numbers reflect principals, assistant principals, administrative interns, specialty program coordinators, and directors of school counseling, where applicable.
- ** Instructional personnel numbers reflect only the teachers and professional staff paid out of the school's budget.

Stakeholder Satisfaction

Satisfaction Rates from Divisionwide Survey 2017-18

Area	Teacher	Parent	Student
Instructional Programs, Services, and Opportunities	88.7%	83.0%	80.7%
Teaching, Learning, and Working Environment	85.7%	83.3%	73.1%
Community and Family Involvement in Decision-making	75.9%	83.1%	
Parent Perception of Teacher Quality		88.3%	
Recruitment, Training, Recognition, and Reward Opportunities	81.8%		
Overall Quality of the School System	89.3%	84.8%	88.5%

Stonewall Middle School

Student Characteristics

Race/Ethnic	city
Hispanic of any race	64.2%
Am. Indian/Alaskan	0.4%
Asian	6.4%
Black/African-Am.	12.1%
Hawaiian/Pacific Isl.	0.2%
White	13.4%
Two or More	3.4%

Students Participating in Special Services as of June 2018		8th Grade Students Receiving HS Credit as of June 2018			
Program	Number	Percent	Program	Number	Percent
Gifted	154	13.9%	Algebra	80	22.8%
Special Education	141	12.7%	Geometry	0	0.0%
ESOL	327	29.5%	World Language	170	48.4%
Econ. Disadv.	872	78.7%			
Title I	1107	100.0%			

6th Grade Students Enrolled in Extended Programs as of June 2018						
Program	Number	Percent	Program	Number	Percent	
Ext. Math or Higher	110	28.1%	Ext. Language Arts	125	32.0%	

Student Achievement

Grade 6-8 Federal Pass Rates for SQL VAAP and VGLA

	Graue 0-0	reuerai Pa	33 Nates IU	JOL, VAA	r, and VGL	٦
Grade	Year	Reading	Writing	Math	History	Science
	17-18	64%	-	62%	-	-
6	16-17	65%	-	67%	-	-
	14-15	69%	-	71%	-	-
	17-18	64%	-	42%	-	-
7	16-17	73%	-	59%	-	-
	14-15	74%	-	54%	-	-
	17-18	59%	68%	67%	88%	65%
8	16-17	67%	59%	69%	85%	65%
	14-15	65%	61%	69%	89%	69%

Course Failure Rate

June 2018
Percent
1.4%

Physical Fitness Pass Rate 2017-18

Area Tested	Grade 6 Male	Grade 6 Female	Grade 7 Male	Grade 7 Female	Grade 8 Male	Grade 8 Female
Abdominal	85.4%	73.7%	79.2%	78.4%	84.7%	77.5%
Aerobic	60.8%	88.7%	61.3%	78.1%	71.0%	80.0%
Flexibility	66.7%	74.9%	63.6%	72.6%	82.7%	84.4%
Upper Body	60.8%	59.8%	66.5%	57.3%	67.8%	75.6%

For more information, including teacher qualification data, please visit the Virginia Department of Education School Quality Profile: