

Pennington Traditional School

2018-19 School Profile

9305 Stonewall Road
Manassas, VA 20110
703-369-6644

Grades: 1 - 8
Level: Elementary and Middle School



Principal Amanda McCulla
Asst. Principal(s) David Anderson
Dir. of Guidance Michelle Atkins

School Achievement	Year	Accreditation Status	PWCS School of Excellence
	2019-20 (based on 18-19 tests)	Accredited	
	2018-19 (based on 17-18 tests)	Accredited	Yes
	2017-18 (based on 16-17 tests)	Accredited	Yes

School Characteristics	Facility as of 9/1/19		Attendance		Average Class Size as of 6/30/19					
	Year Occupied	1969	Membership (9/30/19)		KG	Grade 3	28	English	28	
	Planning Capacity	607	Membership (6/30/19)	644	Grade 1	25	Grade 4	28	Math	28
	Classrooms	31	Percent of Attendance	96.6%	Grade 2	26	Grade 5	28	Science	28
	Trailers	0	Chronic Absenteeism Rate	2.0%					Soc. Std	28
	Computers	413	Specialty		Mobility Rate		Stability Rate			
		Not Listed		1.8%		95.7%				

Staff Characteristics	Position	Total	Race/Ethnicity as of 9/30/19						
			Hispanic of any race	Am. Indian/Alaskan	Asian	Black/African-Am.	Hawaiian/Pacific Isl.	White	Two or More
	Administrators*	2	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%
	Classified	13	46.2%	0.0%	7.7%	7.7%	0.0%	30.8%	7.7%
	Instructional Personnel*	46	8.7%	0.0%	2.2%	8.7%	0.0%	78.3%	2.2%
Teacher Assistants	1	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	
Position	Gender		Instructional Personnel**	Percent with graduate degrees	50%				
	Male	Female							
Administrators*	50.0%	50.0%							
Classified	15.4%	84.6%							
Instructional Personnel*	21.7%	78.3%							
Teacher Assistants	0.0%	100.0%							

* Administrators numbers reflect principals, assistant principals, administrative interns, specialty program coordinators, and directors of school counseling, where applicable.
** Instructional personnel numbers reflect only the teachers and professional staff paid out of the school's budget.

Stakeholder Satisfaction	Area	Teacher	Parent	Student
	Instructional Programs, Services, and Opportunities		93.1%	
	Teaching, Learning, and Working Environment		89.1%	
	Community and Family Involvement in Decision-making		87.1%	
	Parent Perception of Teacher Quality		95.8%	
	Recruitment, Training, Recognition, and Reward Opportunities		--	
	Overall Quality of the School System		90.3%	

In 2018-19, the VDOE conducted staff and student surveys. Therefore, Divisionwide Survey data for these stakeholder groups is not available.

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Student Characteristics

Race/Ethnicity	
Hispanic of any race	14.8%
Am. Indian/Alaskan	0.3%
Asian	19.7%
Black/African-Am.	22.0%
Hawaiian/Pacific Isl.	0.5%
White	35.2%
Two or More	7.5%

Students Participating in Special Services as of June 2019					
Program	Number	Percent	Program	Number	Percent
Gifted (1 - 3)	45	7.0%	EL	91	14.1%
Gifted (4 - 8)	170	26.4%	Econ. Disadvantaged	123	19.1%
Special Education	59	9.2%			

6th Grade Students Enrolled in Extended Programs as of June 2019					
Program	Number	Percent	Program	Number	Percent
Ext. Math or Higher	54	65.1%	Ext. Language Arts	32	38.6%

8th Grade Students Receiving HS Credit as of June 2019		
Program	Number	Percent
Algebra	57	74.0%
Geometry	12	15.6%
World Language	70	90.9%

Student Achievement

Grade 3-5 Federal Pass Rates for SOL, VAAP, and VGLA						
Grade	Year	Reading	Math	History	Science	
3	18-19	83%	92%	-	-	
	17-18	91%	90%	-	-	
	16-17	90%	93%	-	-	
4	18-19	94%	93%	96%	-	
	17-18	93%	90%	98%	-	
	16-17	95%	90%	95%	-	
5	18-19	93%	95%	-	94%	
	17-18	94%	98%	-	94%	
	16-17	94%	96%	-	95%	

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Grade 6-8 Federal Pass Rates for SOL, VAAP, and VGLA

Grade	Year	Reading	Writing	Math	History	Science
6	18-19	94%	-	98%	-	-
	17-18	95%	-	93%	-	-
	16-17	93%	-	95%	-	-
7	18-19	98%	-	91%	-	-
	17-18	97%	-	90%	-	-
	16-17	100%	-	93%	-	-
8	18-19	96%	94%	95%	95%	92%
	17-18	93%	100%	94%	97%	93%
	16-17	96%	92%	93%	97%	93%

Course Failure Rate

June 2019
<i>Percent</i>
0.1%

Physical Fitness Pass Rate 2018-19

Area Tested	Grade 4 Male	Grade 4 Female	Grade 5 Male	Grade 5 Female	Grade 6 Male	Grade 6 Female	Grade 7 Male	Grade 7 Female	Grade 8 Male	Grade 8 Female
Abdominal	97.1%	100.0%	97.6%	95.2%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Aerobic	88.5%	100.0%	90.2%	95.2%	76.9%	100.0%	73.5%	97.9%	72.2%	95.1%
Flexibility	94.3%	100.0%	97.6%	92.9%	92.3%	91.1%	91.2%	87.2%	97.2%	95.1%
Upper Body	82.9%	81.6%	92.7%	78.6%	92.1%	100.0%	97.1%	97.9%	94.3%	97.6%

For more information, including teacher qualification data, please visit the Virginia Department of Education School Quality Profile:

<http://schoolquality.virginia.gov/schools/pennington-school>