GENERAL SCHOOL ADMINISTRATION

STUDENT HOUSING

Boundary Planning Process

School boundaries for each school are established by the School Board based on the need to provide for instructional effectiveness and the health, safety, and general welfare of all students.

Many factors may be considered when establishing school boundaries including, but not limited to, projected enrollments, school capacities, transportation distances, future school construction plans, and the demographic balance of school populations.

Public input will be obtained through the use of boundary planning committees for elementary and middle school boundary planning. Boundaries for high schools, due to their complex nature, will be developed in the most appropriate manner as determined by the Superintendent. Public input will be included in this process.

An abbreviated boundary process shall be developed by the Superintendent of Schools for boundary plans or adjustments affecting 1-100 students, which process shall provide for input from the school community of each affected school prior to adoption by the School Board. Where redistricting of school boundaries or adoption of any pupil assignment plan will affect 15 percent or more of the students in average daily membership of an affected school, the boundary process shall comply with the procedures required by Virginia Code § 22.1-79 (8).

This policy and the accompanying regulation are to be used to provide guidance to the Boundary Planning Committees.

The School Board shall obtain public comment by holding a public hearing prior to establishing school boundaries.

The Associate Superintendent for Finance and Support Services (or designee) is responsible for implementing and monitoring this policy.

The Associate Superintendent for Finance and Support Services (or designee) is responsible for reviewing this policy in 2015.

Legal References:  Code of Virginia, §§ 22.1-79(4) and (8)

Adopted: June 24, 1998
Reviewed/Revised: May 23, 2012

PRINCE WILLIAM COUNTY SCHOOL BOARD