INSTRUCTION

Student Assemblies and Public Performances by Students

Student assemblies and public performances by students play an important role in a well-rounded educational program. Student assemblies and public performances also provide a setting for students to learn appropriate behaviors while participating in events of general interest. Assembly topics and student performances shall relate to the specific goals and objectives of the instructional program and shall address areas of special significance.

Schedule modifications for assemblies and performances shall cause minimum disruption to the instructional schedule.

The Associate Superintendent for Student and Professional Learning (or designee) is responsible for implementing and monitoring this policy.

This policy and any related regulations shall be reviewed at least every five years and revised as needed.