INSTRUCTION

Student Publications

Distribution of Publications in General

A. Schools may sponsor print and electronic student publications, such as school newspapers, class web pages, blogs, yearbooks, and literary magazines, on the basis that such publications promote school or community spirit, enhance responsible citizenship, and supplement the regular curriculum with authentic experience in writing, revising, editing, design, photography and/or digital imagery, business management, and other social media formats.

As part of the total school program utilizing school time, equipment, and faculty personnel, student publications are subject to supervision by administrators and teachers. With the final approval of principals (or designees), student editorial staff and faculty advisors shall establish editorial policies which promote school or community spirit, enhance responsible citizenship, and supplement the regular curriculum with authentic writing experiences.

B. Prohibited Material

While expression of student opinions shall be encouraged, no school-sponsored publication, and no other written or electronic publication brought to school by students for use or distribution in school, shall be permitted if it contains material which:

1. Endangers the health or safety of students;
2. Reasonably leads principals or their designees to forecast substantial disruption of school activities;
3. Is libelous;
4. Advocates the commission of a criminal act or is a criminal act;
5. Contains sexually explicit, vulgar, lewd, or indecent speech;
6. Threatens, harasses, or discriminates against other students or faculty members; or
7. Promotes, encourages, or endorses the use of alcohol, drugs, or other illegal substances or related activities.

The Associate Superintendent for Student Learning and Accountability (or designee) is responsible for implementing and monitoring this policy.

This policy and any related regulations shall be reviewed at least every five years and revised as needed.
INSTRUCTION

Student Publications (Continued)