SUPPORT SERVICES

Integrated Pest Management Program

I. Purpose

The purpose of this regulation is to establish procedures for the Integrated Pest Management (IPM) program.

II. Applicability

This regulation applies to all Prince William County Schools (PWCS) facilities.

III. Responsibilities

The Office of Facilities Services shall be responsible for implementing the IPM program for PWCS. IPM is defined as integrating a variety of pest control techniques without using harmful chemicals in schools or other school buildings. PWCS effort shall be to eliminate the need for chemical dependence in its IPM program and provide a safe, clean environment for students and staff.

IV. Procedures

A. All pest control technicians, or anyone responsible for pest control, shall be licensed by the Department of Agriculture and Consumer Services. This ensures certification for the work performed, knowledge of IPM programs, and knowledge of pesticide and herbicide applications.

B. IPM strategies generally employ a number of methods to control pests. Pests are attracted to food, water, and shelter. The technicians shall work toward removing what attracts pests as part of the program. Non-chemical methods including trapping, baiting, removal, gels, paste, taping, and screening shall also be used.

C. Pest control requires an effective maintenance and sanitation program. The level of cleanliness in a school building will help control the pest population. The custodial training program includes a study of effective techniques used to maintain a high standard of cleanliness.
D. Records are maintained for all pest control methods used at an individual site. The records are maintained in the Office of Facilities Services and are available for review.

E. An effective IPM program must have the cooperation of the entire staff including teachers, food service workers, custodial and maintenance staff, and the administration. All of these people shall be provided the basic concepts of IPM and how they are utilized to control pest problems within schools. While eliminating entry of pests is important, the single most effective way to control pests is to maintain a clean building.

F. The basic components of IPM are: monitoring, sanitation, structural repairs, communication, record keeping, pest control without pesticides, pest control with pesticides, and program evaluation.

G. As part of an effective IPM program, pesticides and herbicides may be applied after school or when school is not in session, as required, to control termites and unwanted vegetation. All chemicals used are EPA approved.

The Associate Superintendent for Support Services, or designee, is responsible for implementing and monitoring this regulation.

This regulation and related policy shall be reviewed at least every five years and revised as needed.