Division Strategic Plan: Instructional Program Goals

The Superintendent’s Staff and departmental directors in the Department of Student Learning and Accountability will provide input in the writing of the Division Strategic Plan.

Members of the community shall be involved in identifying the needs and priorities of the School Division.

The Division Strategic Plan shall be approved by the local School Board and shall be available for inspection at the time of administrative review by the Virginia Department of Education.

By November of each year, a report shall be provided to the School Board on progress made in meeting the goals and objectives identified in the Division Strategic Plan.

I. Curriculum Development

   Each instructional supervisor shall follow an orderly procedure for developing a curriculum guide for each course offering and for reviewing it annually and revising it as necessary.

   A. The supervisors will, where possible, involve teachers in the process.

   B. The learning outcomes for students shall identify what students are to know and be able to do by grade level, subject, and course. Where provided, the objectives of the Standards of Learning shall be used in the designing of curriculum.

II. Program Evaluation

   The Office of Accountability shall provide for the evaluation of educational programs, using such indicators as standardized, norm-referenced tests, criterion-referenced tests, retention rates, surveys of past graduates, students, teachers, and parents, observations, and other sources of data.
III. Reporting

The primary purpose of the Division Strategic Plan Report shall be to provide information to the School Board for decisions on instructional matters.

A. Contributors to the Division Strategic Plan Report shall be the directors within the Department of Student Learning and Accountability with other contributors judged as desirable by the Director of Accountability and the Associate Superintendent for Student Learning and Accountability.

B. The format for the Division Strategic Plan Report shall be determined by the Director of Accountability and the Associate Superintendent for Student Learning and Accountability.

IV. By graduation, each student shall be provided educational experiences directed toward objectives outlined in the Profile of a Virginia Graduate, issued by the Virginia Department of Education.

V. Each secondary school shall offer options for students to pursue a program of studies in several academic and career and technical education areas. These offerings shall include the following:

A. Career and technical education choices which prepare the student with a marketable skill in one of the occupational areas.

B. Academic choices which prepare the student for entry into technical or community college programs.

C. Liberal arts choices which prepare the student for college-level studies in the arts and sciences.

D. Minimum course offerings as stipulated in the Standards for Accrediting Schools in Virginia.

The Associate Superintendent for Student Learning and Accountability (or designee) is responsible for implementing and monitoring this regulation.

This regulation and related policy shall be reviewed at least every five years and revised as needed.