

INSTRUCTION

Instructional Objectives

The Six-Year Plan - Planning:

The Division Planning Council will provide input in the writing of the Six-Year Plan.

Members of the community shall be involved in identifying the needs and priorities of the school system.

The Six-Year Plan shall be approved by the local School Board and shall be available for inspection at the time of administrative review by the Department of Education.

In November of each year, the staff shall report to the School Board on progress made in meeting the goals and objectives identified in the Six-Year Plan.

I. Curriculum Development

Each instructional supervisor will follow an orderly procedure for developing a curriculum guide for each course offering and for reviewing it annually and revising it as necessary.

- A. The supervisors will, where possible, involve teachers in the process.
- B. The objectives for students shall identify skills, abilities, and attitudes to be developed and will be organized by level and subject. Objectives will be stated in terms of student performance. In addition, the objectives of the Standards of Learning shall be used as references in the designing of curriculum.

II. Program Evaluation

The Instructional Department will provide for the evaluation of educational programs, using such indicators as standardized, norm-referenced test scores and county criterion-referenced tests from the county testing program, retention rates, and surveys of past

Regulation 601-1
INSTRUCTION
July 1, 1990

graduates, as well as the informal and formal assessment of students, teachers, and parents.

III. Reporting

The primary purpose of the Instructional Status Report shall be to provide information to the School Board for decisions in instructional matters.

- A. Contributors to the Instructional Status Report shall be the instructional supervisors with other contributors as judged desirable by the Associate Superintendent for Instruction.
- B. The format for the Instructional Status Report shall be determined by the Instructional Department.
- C. When possible, the Instructional Status Report for a particular school year shall be completed by July 31 of that year.

IV. By graduation, each student shall be provided educational experiences directed toward objectives outlined in Computer Literacy for Students in Virginia, issued by the Virginia Department of Education.

V. Each secondary school shall offer options for students to pursue a program of studies in several academic and vocational areas. These offerings shall include the following:

- A. Vocational education choices which prepare the student with a marketable skill in one of the occupational areas.
- B. Academic choices which prepare the student for entry into technical or pre-professional programs of higher education.
- C. Liberal arts choices which prepare the student for college level studies in the arts and sciences.
- D. Minimum course offerings as stipulated in the Standards for Accrediting Schools in Virginia.

The Director of Curriculum Services will be responsible for the implementation and monitoring of this regulation.

Prince William County Public Schools