INSTRUCTION

High School Program Models for Students with Disabilities

I. A continuum of services for all students with disabilities shall be available at the high school level. The following continuum of service shall be made available to all eligible students with disabilities as determined by an Individualized Education Program (IEP) team.

II. The Level I program is designed to accommodate the eligible students with disabilities who require less than 50 percent of the scheduled day in consultation or direct intervention from special education.

III. The Level II program is designed to accommodate the eligible students with disabilities who require 50 percent or more of the scheduled day in direct intervention from special education. Standard units of credit may be granted to students with disabilities in approved curriculum courses, or by the special education teacher in accordance with Regulation 662-3B.

A. A diploma is granted to students with disabilities who fulfill the requirements for program completion in accordance with Regulation 662-1B.

B. The IEP team is responsible for:

1. Determining the least restrictive environment for each student with disabilities;

2. Determining the type of diploma the student will pursue;

3. Determining if the student will participate in the Standards of Learning standardized testing or Virginia Alternate Assessment Program; and

4. Reviewing IEPs for students who are unsuccessful in their educational program placement.

The Associate Superintendent for Student Learning and Accountability (or designee) is responsible for implementing this regulation.

This regulation and related policy shall be reviewed at least every five years and revised as needed.