INSTRUCTION

Approval of Sensitive and Controversial Materials

I. The purpose of this regulation is to establish procedures and responsibilities for the approval of sensitive and controversial building level and centrally distributed instructional materials.

II. Sensitive and controversial instructional materials shall be defined as sex education, moral education, and religious materials, as well as any instructional materials in conflict with the values, mores, and philosophies of a significant group of parents of children for whom the materials are intended.

III. All instructional materials identified as sensitive shall be forwarded along with the evaluation form (Regulation 653-4, Attachment A) to the appropriate subject area supervisor.

IV. The subject area supervisor shall appoint an evaluation committee including teachers, students when appropriate, and parent/non-parent patrons that represent different points of view to review the submitted materials and evaluations to confirm that they meet the criteria outlined in Regulation 653-4.

V. The subject area supervisor shall forward a recommendation along with the submitted materials through the Director of Student Learning and Professional Development, to the Associate Superintendent for Student Learning and Accountability, for School Board approval. Materials that meet or conform to established criteria may be added at the discretion of the curriculum supervisor with the approval of the Director of Student Learning and Professional Development.

The Director of Student Learning and Professional Development is responsible for implementing and monitoring this regulation.