INSTRUCTION

Grading Procedure for Students with Disabilities According to Individuals with Disabilities Education Act (IDEA) or Section 504

Students enrolled in a course granting a standard unit of credit as per Regulation 662-3:

In a general education classroom, the teacher of record, in collaboration with appropriate specialists, will determine the grade of a student with a disability using the standards established in Regulation 661-1. In a special education setting, the special educator is the teacher of record and will determine the grade of a student with a disability.

Students enrolled in a course which does not lead to a standard unit of credit:

Students enrolled in classes not leading to a standard unit of credit will receive a grade determined by the special education teacher.

Completing the Report Card

Students with disabilities must receive Individualized Education Program (IEP) progress reports and Prince William County Public Schools (PWCS) report cards. The IEP progress reports provide updates (or an accounting) of progress toward IEP goals.

The report card grades earned by students with disabilities when participating in the Standards of Learning (SOL) curriculum are based on the same criteria as the grades of students who do not have disabilities.

The report card grades earned by students with disabilities when participating in the Aligned Standards of Learning (ASOL) curriculum (SOL curriculum which has been modified) are based on the data taken during instruction in the material that has been taught to the student. The data is converted to grades for the report card according to the PWCS grading scale. Student participation in the ASOL curriculum is denoted on PWCS report cards with an asterisk next to the grade earned or a comment indicating “Participates in Modified Curriculum per IEP Team.” The current PWCS grading scales can be found in Regulations 661-1, 661-2, and 661-3.

The Associate Superintendent for Student Learning and Accountability (or designee) is responsible for implementing and monitoring this regulation.

This regulation and related policy shall be reviewed at least every five years and revised as needed.

PRINCE WILLIAM COUNTY PUBLIC SCHOOLS