INSTRUCTION

Student Progress

Analysis and Use of Data on Student Achievement

The purpose of this regulation is to establish procedures for the collection, analysis, and use of data on student achievement.

I. Achievement data shall be collected and maintained on all students enrolled in Prince William County Public Schools.

II. Achievement data may be generated by standardized, standards-based federal, state, and local assessments, informal classroom evaluation materials, or teacher observation.

III. Achievement data shall be available in such format as to enable the instructional staff to evaluate student progress at the following levels:

   A. The individual student;
   B. The classroom;
   C. The school; and
   D. The School Division.

IV. Data on student achievement shall serve as a reference for changes and adjustments within the curriculum and the instructional program.

The Associate Superintendent for Student Learning and Accountability (or designee) is responsible for implementing and monitoring this regulation.

This regulation and related policy shall be reviewed at least every five years and revised as needed.

PRINCE WILLIAM COUNTY PUBLIC SCHOOLS