STUDENTS

Student Placement
Placement of Twins or Higher Order Multiples

The parent or legal guardian of twins or higher order multiples (sets of multiple births in threes, fours, five or more, including triplets, quadruplets, quintuplets, sextuplets, and septuplets), enrolled in the same school and in the same grade may request that the children be placed in the same classroom or in separate classrooms. Schools may recommend classroom placement to the parent or legal guardian.

The parent or legal guardian may request placement of twins or higher order multiples in the same or a separate classroom; however, it remains the principal’s responsibility to identify and select the classroom and teacher. The request for classroom placement must be made by a parent or legal guardian at the time of enrollment of the children during the current school year.

In most cases, placement will be made in accordance with the parent or legal guardian’s request. If the principal believes that a different placement should be made, approval must be granted by the appropriate Level Associate Superintendent (acting as the Superintendent’s designee). The principal will provide a rationale for this decision to the parent or legal guardian.

At the end of the initial grading period, if the principal, in consultation with the students’ classroom teacher, determines that the requested classroom placement has an adverse impact on the students’ learning or learning of others, the principal may change the children’s placement.

The parent or legal guardian may appeal the principal’s decision in accordance with Regulation 731-1, “Appeal of Student Matters.”

The Associate Superintendent for Student Learning and Accountability (or designee) is responsible for implementing and monitoring this regulation.

This regulation and related policy shall be reviewed at least every five years and revised as needed.