



Prince William County Public Schools

Career and Technical Education Advisory Council Agenda

Staff Contact: Dr. Sarah Martin, Director, Career and Technical Education

Date: December 16, 2025

Time: 8 – 9:30 a.m.

Location: Virtual

Members Present: Sara Smith, Todd Grover, Andrew Miller, Melissa Boyle, Heather Stietzel, Jackie Roskos, Mike Guttman, William Mehr, Deja Carraine, Russ Keating

Guests: Monique Bookstein, Dale Medearis

Staff Present: Dr. Sarah Martin, Kendra Stacks, Nasir Ayoub, Danielle Meyer Kuhn, Christine Good, Tim Vaughan, Ben Stodola

Members not Present: Wendy Downey, Autumn Brown

Call to Order

- The meeting was called to order at 8:05 a.m.

○ **Public Comment**

Ms. Monique Bookstein
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- Ms. Bookstein shared that the purpose of the Ombuds office is to provide employees, parents, students, and members of the school community with assistance with navigating concerns, conflicts, and issues arising within Prince William County Public Schools.
- Additional information and details are included in the attached document, which was shared with the council by Ms. Bookstein.

○ **Approval of Minutes (Steizel/Miller)**

- The draft of the October 7, 2025, meeting minutes was shared via email in advance.
- Heather Stietzel moved to approve the minutes. Mr. Andrew Miller seconded the motion.
- The ayes have it and the motion carries. The minutes are approved.

○ Information Items

- Welcome / Introductions
 - Dr. Martin provided time to allow each person in the room to introduce themselves to the group.
- PWCS Vision
 - Dr. Martin asked the council members to choose a word from the vision statement that resonates with them.
 - Ms. Deja Snyder shared the phrase “citizen leadership”, which she feels embodies the vision.
 - Mr. Keating stated that the word “skills” resonates with him.
 - Ms. Stietzel stated that the phrase “habits of mind” resonates with her.
 - Ms. Melissa Boyle shared the word “engagement”, as the business partners engage with students.
- Dr. Martin shared upcoming CTE events and CTEAC meetings.

○ New Business

- Dale Medaris
 - Senior Regional planner for the Prince William County.
 - Visit to Stuttgart and Hamburg, Germany
 - Discuss and learn about Operations of apprenticeships –
 - Renewable energies, water infrastructure, EV charging
 - Met with schools, regulators, business
 - Why – Demand for apprenticeships,
 - Data center, EV, solar or heat pumps
 - Germany’s system is considered the Gold standard
 - Measured investment from abroad – Germany 2nd largest investor in the region.
 - Take the system and apply to German based companies with a presence here (Lidl, Volkswagen)
 - Model
 - Paid – some up to \$1500 a month
 - 2-3 days a week at at company for 2-3 years
 - Often they are hired after their apprenticeship
- The Group went into break out rooms to discuss the following questions:
 - What resonated with you from the presentation?
 - How might we leverage our business connections / resources to support students beginning in grades 10-12 to realize employment after high school graduation?
 - What role could this council play in identifying business stakeholders and guiding outreach for student internships/apprenticeships?
 - How can Prince William County leverage the presence of German firms and foreign investment in Northern Virginia to create new opportunities for students and educators?

- What additional steps or resources would be needed to implement these activities locally?

Groups reported the following takeaways:

- What Insurance and liability are involved?
 - How do you ensure the experience is valuable and expanding on what they know
 - Melissa Boyle from Lockheed talked about their apprenticeship – apprentices are hired and stay local. Lockheed can provide a case study – companies need to decide on roles and what the apprentice will be doing.
 - Virginia works will help them get registered and set-up with an apprentice
 - Look into Tidewater region that has an apprenticeship model or invite companies to visit Germany to work with companies in establishing the structure.
 - Additional questions
 - What are key takeaways in comparison
 - Resources that support the apprentice? How are they funded?
 - Which areas will be identified for expansion/apprenticeship?
- CLNA Overview provided by Christine Good
- What is it?
 - Why?
 - Break out Room takeaways
 - Therapeutic Services – 55% growth and how it relates to each other
 - Assess basic skills for all career pathways/critical thinking – problem solving and creating solutions, diagnosing and solving a problem
 - Offer pathways for students – Classes each year to get a credential
 - Identify how AI will impact software development and other IT professions
 - Healthcare – what can we do to help meet the demand. Look into Dual enrollment options with NOVA. Opportunities for enrichment program – summer or night courses.
 - Some things that are low – because we are meeting the demand. Don't reduce the program.
 - Could AI become its own pathways
 - Construction – what skills are needed? And other careers that aren't mentioned – High Power, electrical support (data center), transportation logistics
 - Are we creating apprenticeship or pre-apprenticeship opportunities for these pathways?
 - Is there a lag on what is being reported from the business? Meet changes as they are coming up. Involve higher ed and local trades.
- Other Feedback
- Plan to bring Career and College Fairs together
 - CTE should work together to bring everyone in, businesses willing to offer internships and apprenticeships

- Any student going to college needs an internship during the summer
- Focus on middle school and 9th graders – bring them in to
- Bring opportunity to students and students/parents
- Focus group to identify the career clusters and what we have across the county, and connect the colleges/businesses with the CTE educator directly
- Miller is planning an event that brings together businesses and college for “Turf Industry”
- AI in the Workplace
 - AI makes things up and provides a bias
- Announcements
 - CTE Events
 - Upcoming CTE Advisory Dates
- **Adjourn**
 - The meeting was adjourned at 9:29 a.m.

For more information about the Career and Technical Education Advisory Council meetings, please visit www.pwcs.edu/cte.

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- **Listen to a visitor's concerns and serve as a neutral sounding board**
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- **Collect data on trends and patterns while ensuring anonymity**
- **Provide systemic feedback to the School Board and Superintendent**

**SCAN TO MAKE AN
APPOINTMENT**

