

**PRINCE WILLIAM COUNTY PUBLIC SCHOOLS
GIFTED EDUCATION AND TALENT DEVELOPMENT PROGRAM**

PARENT OR GUARDIAN REPORT – 6-12

Name of Student: _____ School: _____ Grade: _____

Directions: Please print clearly or type.

Part I. Check the appropriate box and use examples to elaborate.

| | Not Observed | Sometimes | Frequently | Always |
|--|--------------|-----------|------------|--------|
| My child is curious; Has a questioning attitude; Is a keen observer. Example(s): | | | | |
| My child has a vivid imagination. Example(s): | | | | |
| My child learns quickly. Example(s): | | | | |
| My child has a subtle or sophisticated sense of humor. Example(s): | | | | |
| My child has an exceptional memory. Example(s): | | | | |
| My child is sensitive to human issues; Is concerned with fairness and justice. Example(s): | | | | |
| My child communicates well. Example(s): | | | | |
| My child is motivated to learn or develop a skill. Example(s): | | | | |

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Part II. Answer the following questions regarding your child.

1. How does your child spend time outside of school? What are his/her interests?

2. Describe what you consider to be your child's greatest strength in learning and his/her greatest challenge in learning.

3. In what ways does your child demonstrate an interest or strength in language?

4. In what ways does your child demonstrate an interest or strength in history/social science (economics, geography, politics, current events, etc.)?

5. In what ways does your child demonstrate an interest or strength in mathematics?

6. In what ways does your child demonstrate an interest or strength in science?

7. Describe any special circumstances affecting your child that you would like the committee to consider (e.g., medical or health-related issue, frequent moves, special needs).

Name of Person Completing Report: _____ Date: _____

Relationship to Student: _____

Return this report to the Gifted Education Resource Teacher who serves the school.