

# Work-Based Learning (WBL)

Career and Technical Education (CTE) Department

### What is Work Based Learning?

High-Quality Work-Based Learning (HQWBL) is comprised of school-coordinated workplace experiences that are

- Related to students' career goals and/or interests
- Connected to a course, and
- Performed in partnership with local businesses and organizations.

HQWBL experiences enable students to apply classroom instruction in a real-world business or service-oriented work environment (VDOE 2022).

#### What are the student benefits to participating in Work Based Learning?

- Connects classroom learning to the real world.
- Allows students a chance to observe, engage, and experience career pathways.
- Provides students opportunities to practice and develop workplace readiness skills in realworld scenarios.
- Supports students professional network with potential employers.

#### How can students participate in Work Based Learning Experiences?

Students can search for Work-Based Learning (WBL) experiences through Jobready WBL, our online WBL management platform in addition to connecting with school division staff.

Jobready WBL may include the following WBL experience details:

- Type of experience
- Employer,
- Required forms,
- Work logs,
- Pay stubs, and more.

#### **Jobready WBL Student Resources**

Explore supporting resources for accessing Work Based Learning opportunities in partnership with local business and industry professionals.

- Work-Based Learning (WBL) Student Overview
- <u>Student Access to Jobready WBL</u>
- <u>Complete Student Forms in Jobready WBL</u>
- Enter Student Work Log in Jobready WBL

#### **Upcoming Student Events**

Save the date for student opportunities to engage with local business and industry professionals.

Click <u>here</u> to learn more about upcoming events.

- October 16 19, 2023, Instruction 2 Industry (i2i) Employability Virtual
- December 13, 2023, Career Fair Patriot HS
- February 5 8, 2024, Instruction 2 Industry (i2i) Virtual
- March 7, 2024, Career Fair Woodbridge HS
- April 2, 2024, Employment Fair KLC
- May 21, 2024, Signing Day KLC

#### Planning for Engaging with Local Business and Industry Professionals

There are a variety of upcoming events that will be hosted throughout the year. These events are an opportunity for students and families to engage with local business and industry professionals.

	Save th	e Date!
	Review the upcoming opportunities listed be gage with local business and industry profes	low and identify which dates you plan to attend sionals.
Use the	e check boxes below to indicate the events y	ou plan to attend.
	October 16 – 19, 2023, Instruction 2 Indus	t <b>ry (i2i) Employability</b> – Virtual
	December 13, 2023, <b>Career Fair</b> – Patriot H	S
	February 5 – 8, 2024, Instruction 2 Industry	<b>y (i2i)</b> – Virtual
	March 7, 2024, Career Fair – Woodbridge H	łS
	April 2, 2024, <b>Employment Fai</b> r – KLC	
	May 21, 2024, <b>Signing Day</b> – KLC	
1	How did you select the specific events	2. What do you hope to gain from
	listed above to attend? Why did you	attending the events you selected
	select specific events?	above?

# To support your engagement with local business and industry professionals use the outline below to plan your connection.

TASK Identify personal perspectives related to a Work Based Learning (WBL) experience.						
<u>Reflection:</u> What additional thoughts might you have as you consider a future WBL experience. Use this space to document any additional thoughts.	Answer the following questions based on your own thoughts and perspectives. What makes a good WBL experience (e.g., internship, externship, job shadow, etc.)?					
	What am I looking to gain from a WBL experience (e.g., internship, externship, job shadow, etc.)?					
	What am I looking to gain from a WBL experience (e.g., internship, externship, job shadow, etc.)?					
TASK Identify benefits of networking.						
<u>Reflection:</u> What additional thoughts might you have as you learn about networking? Use this space to document any additional thoughts.	Networking Benefits					

## TASK Create and update a résumé.

<u>Reflection:</u> What additional
thoughts might you have as
you develop a résumé? Use
this space to document any
additional thoughts.

Résumé	
Elements	Résumé Contents
Personal Information	
Objective	
Education	
Work & Related Experience	
Volunteer Experience	
Awards & Honors	
Activities/ Hobbies	
Skills	
References	

Use the template below to assist in writing a personal résumé.