

Superintendent's Advisory Council on Instruction (SACI)

Date: Thursday, October 09, 2025

Handouts – Meeting Agenda, Presentation on Welcome to SACI and Vision 2030

Meeting Called to Order – 6:02 pm Ms. Vanessa Olson, Chair SACI.

Thank you for taking the time to attend the meeting.

Vanessa Olson introduction

Strategic Plan: Vision 2030

Dr. Ashley Ryder, special education and early intervention

Presentation –

Overview of commitments:

1 – Learning and achievement for all: Working group resulted in development of new objectives.

1.1 Achieve at high levels and be able to transfer to after K-12

1.2 Escalating students with choices that align to their passions and interest for

1.3 How do we prepare our workforce?

Amy Cunningham, project manager – Break off into small groups where tables had discussions on commitment 1-4 (45 minutes)

2 – Positive Climate and Culture

3 – Community and Family Engagement

4 – Organizational Coherence

Break 10 minutes

Dr. Ashley Cramp – Facilitator

Key Instructional Updates SY 25-26

HS: Dual enrollment – continued expansion of opportunities, NOVA Community College “Uniform Certificate of General Studies (30 Credit hours). Locally awarded verified credit – Inquiry Design Model (IDM) replaces the SOL in WHI, WHII, and USVA History.

MS: Formal Implementation of VLA. For students who failed the SOL in spring '25 – they are required to take VALLSS assessment: student reading plan is required, and intervention is required (Reading support courses – Reading Strategies, Read 180). Shifts in literacy practices. Integrating reading and writing are key elements.

ES: Year 2 of implementation of VLA. VALLSS replaced PALS. Did K-3 last year, this SY doing 4-5 also. Same implementation for MS being done in 4-5 for student reading plan and intervention.

K-12: Year 2 of new math standards of learning. Data is a key focus. Standards are cyclical throughout the year. New math materials Kindergarten through post Algebra II. Momentum Assessment: 3x a year. Provides teachers with in-depth information about student skills and measures growth throughout the year. Provides students with an individual path to support skill development.

Specialty Program:

2-year comprehensive analysis (currently in month 10). Equitable opportunities for all students to high quality programs – looking at what is implemented, how it is implemented, transportation, who is it available to? New vender, Avela, for specialty program application process (open 11/3)

Inquiry Based Learning: Student centered. Exploring questions, investigate real-world problems, and construct their own understanding through curiosity and exploration – rather than just passively receiving information. Teacher acts as a facilitator. Allows students to develop crucial skills like critical thinking, goal-setting, and self-direction.

Artificial Intelligence:

Developing professional development, guidelines, and incorporation into content. Can support the work of the staff/teacher and the learning of the students. All stakeholders must understand the purpose, safe use, and how to utilize appropriately and responsibly.

K-12 assessments: shifts to more authentic assessments. Across content areas. Focus on application of information and multiple ways to demonstrate understanding (project based, singing, anything different than a multiple-choice test). Using NewsELA and other resources to support.

Content Area Literacy: ALL teachers are responsible for developing literacy. Listening, Speaking, Reading, Writing, and Critical Thinking. Looks different in each content but are an integral part of each content (Music, Social Studies, HS to Kindergarten. Do teachers understand the responsibility for each content area in their focus.)

SACI Training: roles and responsibilities

Facilitator: Dr. Ashley Cramp, Director of Student Learning. Council Chair: Vanessa Olson

HS: Claudia Smith. MS: Charla Walker. ES Eastern: Erika Frazier. ES Central: Matt Martinez. ES Western: Christy Weeden. Secretary: Natasha Caulder.

First year for Student Representative (Central): Abigail Dagim. (Eastern): Gabe Anderson. (Western): Cameron McGee.

Overview: SACI is the acronym for Superintendent's Advisory Council of Instruction.

Role: Representative of your school's interests, not necessarily your own. Staff can direct you to the appropriate part of the organization to address any personal concerns you might have.

Overview: We are here to provide feedback, input, suggestions within the Division and area of improvement. The overview of this council is not to make policy. This is informational not confrontational. We offer suggestions and advice, but do not dictate the direction of the Division. The Council provides the opportunity for administration to get direct feedback/ideas from parents on School Division programs.

Work session on the topic for November meeting.

- 1) State of the School with Dr. McDade.

Meeting Adjourned: 8:04 PM